Please Note

A. This catalogue is issued subject to the Constitution of the Board of Directors and the faculty of the Lutheran Theological Seminary. While every effort has been made to ensure the accuracy of the text in this catalogue at the time of issue, the seminary cannot be bound by its contents where they vary from the Constitution of the Board of Directors and the faculty of the Lutheran Theological Seminary. In case of dispute, decisions will be made at the discretion of the Board of Directors.

B. The seminary shall under no circumstance be liable to a student for any failure to perform any of their obligations or any delay in performing them where such failure or delay is due to the acts or omissions of any third party or to any cause whatsoever, beyond the control of the seminary.

C. The seminary reserves the right to alter the content and tuition fees due to unforeseen circumstances.

D. The scheduled date for each individual course offering remains at the discretion of the faculty. The faculty reserves the right to make alterations regarding the instructor, time, place and contents of courses offered when necessary. Courses offered by the seminary commence only upon sufficient enrollments. Late enrollments might result in course postponement or cancellation.

E. Any course supplement or fee supplement issued will contain up-to-date details of all fees and charges. Necessary revisions will be made from time to time to ensure accuracy in this catalogue.

F. Fees paid are neither refundable nor transferable. Additional charges are made, if necessary, for handling special requests.

G. This catalogue has been produced to the Glory of God by the faculty and staff of Lutheran Theological Seminary.

For details of programs and brochure, please enquire to:

Dean's office,
Lutheran Theological Seminary,
50 To Fung Shan Road, Shatin, N.T., Hong Kong

Lutheran Theological Seminary
Catalogue 2020-2023
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INVITATION FROM THE PRESIDENT

Dear Friend,

First, on behalf of Lutheran Theological Seminary (LTS), let me welcome you and wish you God’s rich blessings. In this brief overview, you will be introduced to the history, mission, curriculum, administration, faculty and many other things about LTS. It will help you to have a deeper understanding of the dedication of LTS to theological education and its contribution for those who are willing to commit themselves to Christ and for the Kingdom of God.

LTS is one of Hong Kong’s preeminent seminaries, with memberships in the Association for Theological Education in Southeast Asia, the Asia Theological Association, and the Hong Kong Theological Education Association. LTS serves not only students from Hong Kong and the Mainland as a whole, but also those from Southeast Asia, greater Asia and throughout the world. Our education is focused on leadership training.

The LTS international faculty and student body provide great opportunities for expanding our horizons, and the spiritual environment of To Fung Shan encourages a daily turning toward the Lord. After you have read this overview, I invite you to make a personal visit to the campus of LTS so that we can meet you and we can get to know each other better.

May the Lord, who calls woman and man to the path of ministry and service, go before you and prepare your way.

Emmanuel,

Dr. Simon Chow
LTS President
A. Locale
Hong Kong is home to over 7 million people from diverse ethnic and cultural backgrounds. It is one of the largest financial centers of the world, with highly efficient infrastructures. LTS is situated on a beautiful green mountain that provides a perfect setting for thoughtful study and ministerial formation in this vibrant, international metropolis. Our neighbors on this Mountain of the Way and the Spirit (To Fung Shan) are the Tao Fung Shan Christian Centre and the Institute for Sino-Christian Studies, with which we cooperate in using the resources of this dynamic place to put contextualization of the Gospel into practice.

B. Community Life
People from many countries enrich our community life, which is also characterized by daily worship and an atmosphere that honors and encourages spiritual growth, as well as academic achievement.

C. Faculty
Members of the faculty of LTS are both academically well-equipped and have a rich experience in church service and spiritual maturity. In order to continuously improve theological education, keep pace with developments in theology, and promote the exchange of theological thinking in various areas, LTS invites theological and church leaders, both in and outside of Hong Kong, to serve as affiliate faculty members, guest lecturers, visiting professors, or to provide series of special lectures.

D. Teaching Language
The majority of our faculty members are Chinese, but we also have international faculty members and classes are held in both Chinese and English. One can use English to earn a degree at LTS.

E. Library
The LTS library holds around 100,000 printed books and back issues for over 100 printed periodicals. It subscribes to more than 100,000 e-books and 840 full-text e-journals through ATLA Religion Database & ATLAS, EBSCO, Ebrary (now Proquest Ebook Central) and other internet databases. LTS library also provides access to Logos, BibleWorks, and other CD-Rom resources.

In addition, LTS is a member of the Ecumenical Information Network (EIN) which is the largest theological library network in Hong Kong. The five member libraries provide access, through inter-library loan, to over 510,000 printed volumes.

LTS library is also a member of the Forum of Asian Theological Librarians (www.foratl.org). Since 1998, the LTS Library has offered the Theological Librarianship Program, with over 70 graduates serving in Asian seminary libraries. The LTS Library also helps many seminary libraries in China, Malaysia and Myanmar to develop digital cataloging systems.

F. Confessional and Ecumenical
LTS is confessional. It was founded and is mainly supported by Lutheran churches locally and from overseas. However, LTS is also ecumenical. The majority of our students come from other denominations. In the faculty, ecumenical variety is represented as well. For LTS, “confessional” functions as a sign of our identity and as a basis for us to join the ecumenical community.

G. Local and International
In addition to students from Hong Kong, about 20% of the student population comes from other countries and about 30% of the faculty comes from overseas.

H. Tuition and Financial Aid
With the support of a number of individuals and agencies, students who have excellent performance in both study and conduct may be granted a scholarship. In addition, LTS is able to provide a limited amount of financial aid to students in need.

I. Exchange Programs
LTS is in cooperation with a number of overseas theological institutions around the world, providing exchange opportunities to and from countries, such as Germany, Norway, The Netherlands, Taiwan, U.S.A., etc.

J. Locally and Globally Engaged: LTS Alumni/ae
Most of our alumni serve faithfully in parishes as ministers or lay leaders in Hong Kong and in more than 20 other countries, including the U.S.A., Mainland China, and countries of the Mekong River region. Many of them hold leading positions in the church, strengthening their fellow Christians and reaching the unchurched.

K. Publications
LTS publishes the academic journal Theology & Life, as well as occasional books and monographs on special topics. LTS News is published quarterly, in both Chinese and English.

L. Accreditation
Degrees offered by LTS are accredited by the Association for Theological Education in South East Asia (ATESEA) and the Asia Theological Association (ATA).

M. Web-Site
Through our bi-lingual internet web-site, www.lts.edu, we provide access to news and information on our programs and events. As internet use is expanding among students and faculty, we are exploring ways to provide more on-line services and learning opportunities.
I. General Information

A. History

The Lutheran Theological Seminary (LTS) was jointly founded on July 1, 1977 by the Evangelical Lutheran Church of Hong Kong (ELCHK), the Chinese Rhenish Church Hong Kong Synod (CRCHKS), the Tsung Tsin Mission of Hong Kong (TTMHK), and the Taiwan Lutheran Church (TLC). On September 3 of that year, the seminary held its opening service.

The history of LTS, however, began in Shekou, Hubei, China, where it was founded by Chinese, Scandinavian and American Lutherans in 1913. For 35 years the seminary served the Lutheran Church in China. At the end of 1948, because of the civil war in China, the seminary was forced to leave. It moved to Hong Kong and became the theological education agency of the ELCHK.

From 1913 to 1977, several hundred professional workers, as well as thousands of lay leaders for the Chinese churches, were trained at LTS, first in Shekou and then in Hong Kong. From 1972 onwards, the board of the seminary decided to seek cooperation with Lutheran churches, and on May 8, 1976, representatives of the ELCHK, CRCHKS, and TTMHK signed an agreement to create a united Lutheran theological school. One year later, the TLC decided to join the cooperative venture. The first five years were considered a trial period, and, in order to facilitate the establishment of the new LTS, the ELCHK voluntarily terminated its former theological school, the first LTS, at the end of June, 1977. When the trial period ended in 1982, the four Lutheran denominations agreed to continue their cooperation in promoting, supporting and sharing responsibility for LTS as their united commitment to theological education.

The new LTS inherited the rich resources in personnel, facilities, and experiences of the former ELCHK School, as well as the treasured legacy in theological education from other supporting churches. For instance, the CRCHKS contributed many years of experience in operating both a Bible training institute and a theological school in China. The TLC had conducted a sizable Bible school and theological school in Taiwan for several years during the 1950s and 60s. The TTMHK had founded the Tsung Tsin College, predecessor of the Lok Yuk Seminary, in 1864, which has been recognized by historians as the earliest seminary in China.

In late 1992, LTS moved to its new campus on the top of To Fung Shan. The construction of the campus was the result of a “Pilgrimage of Faith,” which had begun in 1985 and was realized with the financial and prayer support of Christians in Hong Kong and around the world. This very beautiful campus is built in the traditional Chinese style and decorated with original artwork. Its serene location provides an ideal setting for prayer, worship, and study. The relocation of the seminary to its new campus confirmed once again the significance of local and international cooperation and support. Thus, LTS increased and intensified its efforts to seek collaboration among Lutheran churches, other denominations, and various church organizations around the world.

At the same time, LTS and its local member churches encouraged other churches and denominations in Hong Kong to share the vision and to become member churches of LTS. In 1993, the Hong Kong & Macau Lutheran Church (HKMLC) became a member church, and the Methodist Church in Hong Kong joined the seminary as an associate member. In 1996, the Lutheran Church Hong Kong Synod (LCHKS) became an associate member of LTS and also began sending faculty to teach and students to study at LTS. Finally, the Lutheran Philip House Church (LPHC) began its membership in 1997. Each of these churches brings with it experience and resources, all of which work together for the fulfillment of the mission of LTS and to strengthen its foundation for further enhancement and development.

During the last two decades, LTS has widened its horizon geographically, academically and spiritually. While maintaining its primary mission and service to the churches in Hong Kong, LTS is increasingly assuming the role of being a regional seminary for Southeast Asia and mainland China. In 2013, the year of centennial celebrations, the student body of LTS comprised students from Nepal, Myanmar, Thailand, Cambodia, Laos, Vietnam, Indonesia, Taiwan, Hong Kong, Mainland China, and other countries. At the same time, LTS cooperates with seminaries in Mainland China by sending visiting professors and arranging study programs designed to meet the special needs of seminary teachers in China. While putting a strong emphasis on adequate basic training of students for church ministry, LTS continues to aspire to academic excellence and to the continuous improvement of its advanced studies programs. While encouraging students to read and study diligently, LTS is committed at the same time to maintaining a campus environment that provides spiritual nourishment for students, staff and faculty.

B. Presidents of LTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Nationality</th>
<th>Duration</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. WOLD, O.R.</td>
<td>USA</td>
<td>1913 to 1928</td>
<td>Shekou, Hubei</td>
</tr>
<tr>
<td>Rev. BUGGE, Sten</td>
<td>Norway</td>
<td>1929 to 1933</td>
<td>Shekou, Hubei</td>
</tr>
<tr>
<td>Dr. CARLBERG, Gustav</td>
<td>USA</td>
<td>1934 to 1944</td>
<td>Shekou, Hubei</td>
</tr>
<tr>
<td>Dr. PENG, Fu*</td>
<td>China</td>
<td>1944 to 1945</td>
<td>Chongqing, Sichuan</td>
</tr>
<tr>
<td>Dr. CHU, Ho-Jan*</td>
<td>China</td>
<td>1945 to 1946</td>
<td>Chongqing, Sichuan</td>
</tr>
<tr>
<td>Dr. CARLBERG, Gustav</td>
<td>USA</td>
<td>1946 to 1952</td>
<td>Shekou, Hubei</td>
</tr>
<tr>
<td>Dr. NELSON, Russell</td>
<td>USA</td>
<td>1952 to 1954</td>
<td>Shatin, Hong Kong</td>
</tr>
<tr>
<td>Dr. KOSKIKALLIO, Toivo</td>
<td>Finland</td>
<td>1954 to 1956</td>
<td>Shatin, Hong Kong</td>
</tr>
<tr>
<td>Dr. MARTINSON, Harold H.</td>
<td>USA</td>
<td>1956 to 1967</td>
<td>Shatin, Hong Kong</td>
</tr>
<tr>
<td>Rev. EID, Luthard N.</td>
<td>USA</td>
<td>1967 to 1971</td>
<td>Shatin, Hong Kong</td>
</tr>
<tr>
<td>Dr. HSIAO, Keh-Hsieh Andrew</td>
<td>China</td>
<td>1971 to 1993</td>
<td>Shatin, Hong Kong</td>
</tr>
<tr>
<td>Dr. LAM, Tak-Ho</td>
<td>China</td>
<td>1994 to 2009</td>
<td>Shatin, Hong Kong</td>
</tr>
<tr>
<td>Dr. CHOW, Siu-Chun Simon</td>
<td>China</td>
<td>2009 to</td>
<td>Shatin, Hong Kong</td>
</tr>
</tbody>
</table>

*Acting President
C.  Mission Statement

“Grounded in the Bible and true to our mandate, we equip leaders to bear witness for Christ.”

To equip outstanding leaders for this mission, LTS will take the following as our main points of emphasis:

1.  Spiritual Formation
Built upon the foundations of Biblical and church tradition, utilizing a framework of academic study and practical skill development, we define spiritual formation as a process of being conformed to the image of Christ for the sake of others. As a seminary, we aspire to nurture our students holistically, helping them to discover and strengthen their gifts in lives that are lived in dependence upon the Grace of God in service to God’s renewal of the church and world.

2.  Academic Excellence
LTS values academic excellence and pioneering ways of pastoral practice. Our education actively promotes a “faith-seeking understanding” stance and seeks to honor the highest tradition of Christian scholarship within the Biblical, historical, pastoral and theological disciplines. We believe that such an education, done in service for Christ’s church, ought to be done with integrity, compassion and rigor. In all of its activities, the seminary encourages a creative excellence which is appropriate and reflective of the Asian context.

3.  Proclamation of the Gospel
In the midst of a pluralistic society, we emphasize mutual respect and understanding of other religions and cultural traditions. Yet, we firmly believe that only Christ, as witnessed to in the Scriptures, can lead us to a full relationship with the true God. Therefore, we emphasize training our students to proclaim the Gospel, in order to lead all people to Christ.

4.  Pursuit of Unity
The seminary was founded by Lutheran churches and we contribute to the larger church universal and to theological education with our rich theological heritage. Students learn to respect other traditions and denominations, to encourage mutual support, and to promote Christian unity as a witness to the Glory of God. In the face of great disunity and turmoil in the world, we seek to embody God’s Work of justice, reconciliation and peacemaking within the world and all of creation.

5.  Nurture of Believers
We believe in the priesthood of all believers, who bear witness to Christ, both within the church and within the many spheres of influence in the world. In all of our activities, our seminary strives to strengthen and equip women and men for excellence in service to Jesus Christ, in their families and workplaces, as well as in the church and the society at large.

D.  Doctrinal Basis
(as stated in the LTS Constitution)

1.  The seminary believes the Old and New Testament Scripture to be the revealed and infallible Word of God, which is the highest authority for faith, life, and work.

2.  The seminary regards the Apostolic, Nicene, and Athanasian Creeds to be concise and faithful expositions of the Christian faith.

3.  The seminary accepts the Confessions of the Lutheran Church, especially the Augsburg Confession (unaltered) and Martin Luther’s Small Catechism as true and relevant interpretations of the Christian faith.

E.  Cooperation
During these years, LTS has worked closely with other institutions to provide training programs for students and other Christians. We enjoy mutual support with Tao Fong Shan Christian Center and the Institute for Sino-Christians Studies, both located on the same mountain as LTS. In 1994, as part of the process of the computerization of our library, we sought to share our resources with other institutes and so initiated the organization of the EIN (Ecumenical Information Network). At present, the EIN is made up of five theological libraries in Hong Kong whose holdings, numbering 510,000 volumes in all, are catalogued in one common computerized system. This allows people from all over the world the opportunity to access information and carry out research from what is the largest Chinese theological common database in the world. Inter-library loans, retrieval and sharing of information and efficient use of resources are all enhancing our teaching.

In order to train students to have greater vision, wider horizons, advancement in contextual theology, and enthusiasm for mission, LTS provides opportunities for contact with students from other ecclesiastical and cultural traditions. In this regard, there are two major developments:

First, the seminary actively formulated plans for recruiting students from places outside Hong Kong. The first group of three students from Mainland China arrived in Hong Kong on Chinese New Year Eve in 1995. After that, our cooperation with China Christian Council has continued to intensify. We reached an agreement with the Association of Theological Education in Myanmar (ATEM). In a spirit of cooperation, LTS has been willing to work hand-in-hand with ATEM to enhance the educational standards of their theological teachers in the seminaries of the association. In 1995, the first students selected by the ATEM came to study in Hong Kong. This teamwork is still continuing up to the present, as we are helping them to train faculty for M.Th. and D.Th. degrees. Beginning in 1995, the seminary joined hands with the Christian Council of Asia (CCA) to help build up leaders for the churches in Cambodia.
In the latter part of 1999, four students came from Vietnam through CCA to Hong Kong. They were trained as future professors for a seminary in Vietnam. This is extremely significant, as the church in Vietnam had just before received the approval by the government to resume seminary training after decades of forced closure. In 2002, we welcomed two students from Laos to study at LTS. We also help the churches in Indonesia, Thailand, Nepal, Bangladesh, etc. to train their potential leaders. Among all the cooperation programs, our contribution in the Mekong River region is especially valued by other institutions and LTS has been elected by the Lutheran World Federation (LWF) as the coordinator of the Leadership Development, Cultural and Religious Studies in Mekong Region Network in June, 2002. Today more than 184 students from the Mekong region have graduated from various study programs at LTS.

Secondly, we have made efforts to build exchange programs for students, faculty and publications with other seminaries and universities. At present, we have exchange programs with seminaries and universities, i.e. Friedrich Alexander University of Erlangen-Nuremberg (Germany), Georg August University in Göttingen (Germany), Westfälische Wilhelms-University in Münster (Germany), M F Norwegian School of Theology in Oslo (Norway), Protestant Theological University in Amsterdam/Groningen (The Netherlands), SwedishTheological Institute (Jerusalem), China Lutheran Seminary (Taiwan), Holy Light Theological Seminary (Taiwan), Luther Seminary (U.S.A.), and the Lutheran School of Theology in Chicago (U.S.A.).

LTS was elected by ATESEA to be one of the twelve centers for theological excellence in Asia for advanced studies in 2012.

With students from many different countries, and after years of effort, LTS is today a regional seminary in Asia. Furthermore, it has grown from a school whose primary task was to train ministers for pastoral work, to a school where future theological faculty members are being trained as well.

II. Administration

A. Board of Directors
The Board of Directors is made up of a chairperson, vice chairs, a secretary and a treasurer, and the President of LTS, who is an ex-officio member. The Board of Directors meets quarterly.

Board of Directors:
Bishop Rev. CHANG, Chun-Wa (ELCHK), Chairperson
President Rev. WU, Ying-Pin (TLC)
Chairperson Elder CHAN, Ka-Keung (CRCHKS)
Dean Rev. Dr. CHU, Wing-Sang (TTMHK)
President Rev. LEUNG, Yat-Man (HKMLC)
Mr. YEE, Shui-Yew (ELCHK)
Mr. CHAU, Siu-Lung Leon (CRCHKS)
President LIU, Man-Kin (TTMHK)
President Rev. Dr. CHOW, Siu-Chun Simon (Ex-Officio)

B. Church Representatives
The Church Representative Directors of LTS is made up of representatives from each of the member churches and associations related to LTS as indicated in the following list.

Church Representatives (2020 January):

Church Representatives:
Rev. KWONG, Tin-Chi (ELCHK)
Rev. CHANG, Samuel (TLC)
Rev. LIU, Josephine (CRCHKS)
Rev. MAK, Mee-Lin (TTMHK)
Rev. YEUNG, Man-Yuk (HKMLC)
Rev. LI, Man-Tung (HKMLC)
Ms. HO, Shuk-Ha (LPHC)
Mr. LEUNG, Andreas (LPHC)
Rev. WONG, Chi-Fai (LTS Alumni Association)
Ms. YEUNG, Isabella (TEE Program Alumni Association)
Mr. CHUNG, Wai-Ki (Friends of LTS)

C. Annual General Meeting
The Annual General Meeting (AGM) of LTS is usually held on the Saturday before the graduation service, at which the Board of Directors, Church Representative Directors, representatives from associate member churches or agencies, Mission Consultants, the Friends of LTS, the Alumni Associations of LTS and the Theological Education by Extension (TEE) Program, will attend.
D. Mission Consultants

Dr. BAKER, Phillip (ELCA, U.S.A.)
Ms. FURBERG, Lena (Church of Sweden, Sweden)
Mr. LEPPÄNEN, Jan Eerik (Felm, Finland)
Mr. PAULSTEINER, Thomas (MEW, Germany)
Mr. RODE-CHRISTOFFERSEN, Tom (NMS, Norway)
Ms. HANSSEN, Hilda Kristine (Areopagos Foundation, Norway)
Ms. WIGBOLDUS, Maaike (Kerk in Actie, The Netherlands)

E. Administrative Officers

President:
Rev. Dr. CHOW, Siu-Chun Simon

Vice President:
Rev. Dr. TAI, Ho-Fai Nicholas

Dean of Studies:
Rev. Dr. CHOW, Siu-Chun Simon

Study Program Supervisors:
Rev. Dr. HO, Sin-Pan Daniel
Dr. LAM, Suet-Man Angel
Rev. Dr. TSANG, Ho-Yin Kenneth

Registrars:
Ms. LAM, Pui-Fan Phyllis (Mainland, Overseas)
Ms. WONG, Pui-Yu Queenie (Local)

Chaplains:
Rev. CHIU, Wai-Tak Michelle
Rev. Dr. WIESGICLK, Simon
Rev. WU, Yuk-Fan Angus

Director of Liaison:
—

Assistant Coordinator of Mekong Student Affairs:
Mr. MAK, Kwai-Wing Alex

Assistant to the President (Project Management):
Elder MA, Kit-Chi

Director of Administration:
Mr. FUNG, Kam-Wing Bon

Executive Secretary (President Office):
Ms. LEE, Man-Yee Zabrina

Executive Secretary:
Ms. LEE, Kam-Lam Lorna

Director of Information and Technology:
Mr. WONG, Wai-Ming Kelvin

Senior Accounting Officer:
Mr. MAK, Kwai-Wing Alex

Account Officer:
Mr. TAM, Ho-Yeung Benjamin

Development Secretary:
Mr. LAU, Yat-Cheung David

Secretary:
Mr. CHANG, Ki-Hang Jeff
Ms. LAU, Chung-Shan

Head Librarian:
Mr. TANG, Sui-Tung

Assistant Librarian:
Mr. SIN, Tsz-Lun Roy

Library Assistant:
Mr. WONG, Chi-Sun Nathan

Companion LeShalom Centre:
Director: Dr. LAM, Suet-Man Angel
Vice Director: Dr. SIU, Chu-Shek Joseph

Theological Education by Extension:
Program Development: Ms. LAM, Pui-Fan Phyllis
Secretary: Mr. LI, Yuk-Shing Jim
II. Administration

F. Committees and Institutes

Through the establishment of the following committees and institutes, the faculty help the Dean’s office to operate and improve the curriculum and student life.

Admissions and Student Progress Committee
Advanced Studies and Research Committee
Catalogue and Curriculum Review Committee
Chaplaincy and Student Affairs Committee
Distance Learning Committee
Doctor of Ministry Committee
English Language and RELI Committee
Faculty Development Committee
Friday Assembly Committee
International Program and Exchange Committee
Library Committee
Mainland Ministry Committee
Publication Committee
Worship Committee

Companion LeShalom Centre
Institute for Luther Studies in the Asian Context
Institute for Mission and Intercultural Studies
Institute for the Study of Spirituality
Regional English Language Institute (RELI)
Theological Education by Extension

III. Teaching Staff

A. Faculty

For more information, please visit LTS website.

BAI, Jun-Xiao Jenny (Church History, Patristics, Musical Aesthetics)

BORCHARDT, Francis (Old Testament, Jewish Studies)

CHOW, Siu-Chun Simon (New Testament)
### CHIU, Wai-Tak Michelle (Worship and Liturgy, Church Music)

### HO, Sin-Pan Daniel (New Testament)

### KIM, Sung-Hyun (Systematic Theology, Ethics)

### LAI, Suk-Mee Shermain (Christian Education)

### LAM, Suet-Man Angel (Clinical Psychology and Counseling)

### L.O, Wing-Kwong Pilgrim (Systematic Theology, Historical Theology)

### SIU, Chu-Shek Joseph (Clinical Psychology and Counseling)
III. Teaching Staff

Part-time Lecturer & Supervisor in clinical psychology & counseling, SCOPE of Hong Kong City University, Hong Kong Baptist University, Chinese Mission Seminary & Evangelist Seminary, 2012-2017; Assistant Professor, 2018-, Vice Director of Companion LeShalom Centre, 2019-, Lutheran Theological Seminary. Selected Publications: “Learning from the Ancient Wisdom: Reading the Scripture in a Balanced View through the Lens of Spirituality Traditions and Spiritual Giants” in Bible - The Time Witness (Chinese, 1992).

TAI, Ho-Fai Nicholas (Old Testament)

TANG, Sui-Tung (Theological Librarianship)

TSANG, Ho-Yin Kenneth (Diakonia, Practical Theology)

WIESGICKL, Simon (Mission and Culture, Practical Theology)
Theological Church Exam I (M.Th., studies at universities of Erlangen, Madurai (India) and Tübingen), 2013; D.Th. in Mission and Culture, Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany, 2016. Assistant Professor in Friedrich-Alexander-Universität Erlangen-Nürnberg, 2013-2016; Vicar in Nuremberg, 2016-2019; ordained, 2019; Assistant Professor, Lutheran Theological Seminary, 2019-. Selected publications: Das Alte Testament als deutsche Kolonie (German, 2018); “Diese Wirtschaft töte!” Kirchen gemeinsam gegen den Kapitalismus, co-edited with Franz Segbers (German, 2015); Postkoloniale Theologien 2. Perspektiven aus dem, deutschsprachigen Raum, co-edited with Andreas Nehring (German, 2018).

WONG, Hon-Fai Solomon (New Testament)

WONG, Pui-Fong (Spirituality)

WU, Yuk-Fan Angus (Pastoral Theology)
B. Full-Time Lecturers

CHUE, Rose (English)

HAFAR, Matthew (English)

C. Doctor of Ministry Program Consultants

CHAN, Hin-Cheong (D.Min.)
The Reverend Canon of Diocese of Eastern Kowloon of Hong Kong Sheng Kung Hui.

LO, Cho-Ching (D.Min.)
Honorary Advisor of Tsung Tsin Mission of Hong Kong.

LEE, King-Hung Peter (D.Th.)
Retired Methodist Pastor; Retired Professor of Lutheran Theological Seminary.

SHU, Tak-Him Jeff (Psy.D.)
President of Hong Kong Psycho-analytical Society.

TAM, Suk-Ching Jane (Ph.D., D.Min.)
Missionary Care and Support of Gospel Operation International, Hong Kong.

TSO, Man-King (D.Min.)
Director of Hong Kong Counseling and Mediation Service.

WOO, Ming-Tim Samuel (D.Min.)
Vice Chairperson of Hong Kong Chinese Christian Churches Union.

D. Overseas Visiting Lecturers/Scholars (in the last five years)

BENGTSSON, Håkan (D.Th., Uppsala, Sweden)

BJØRDAL, Øystein (Cand.Theol., Oslo, Norway)

DEBOER, Tjeerd (Ph.D., Amsterdam, The Netherlands)

FANUELSSEN, Olav (Cand.Philol., Oslo, Norway)

FRETHEIM, Terence (D.Th., Princeton, U.S.A.)

GROENVOLD, Po-Chu (Cand.Theol., Oslo, Norway)

LARSSON, Göran (D.Th., Dr. Habil., Lund, Sweden)

LUNDGREN, Svante (D.Th., Lund, Sweden)

NISSEN, Johannes (Cand.Theol., Aarhus, Denmark)
SMIT, Peter-Ben (Prof. Dr., Amsterdam, The Netherlands)
ROOT, Andrew (Ph.D., St. Paul, U.S.A.)
STRANDENAES, Thor (Ph.D., Stavanger, Norway)
VELUNTA, Revelation (Ph.D., Manila, The Philippines)
VETTER, Uwe (Ph.D., Düsseldorf, Germany)

E. Local Visiting Lecturers/Scholars (in the last five years)
AU, Wai-Cheong (D.Th.)
BOK, Hellen (M.Th.)
CHEN, Rui-Wen Rowena (Ph.D.)
CHEUNG, Chung-Kwan Ackie (Dr.Phil.)
CHIU, Sau-Mee (Clinical Psy.D.)
FUNG, Ngan-Ying Monica (Clinical Psy.D.)
HUANG, Ying (Th.D.)
HUNG, Si-Wai Hedy (Ph.D.)
KUNG, Ho-Yuen James (Clinical Psy.D.)
LAM, Timothy (Clinical Psy.D.)
LEUNG Wing-Seen Stephen (D.Min.)
LEUNG, In-Sing Thomas (Ph.D.)
LO, Cho-Ching (D.Min.)
LUI, Gerald (Ph.D.)
LUI, Hing-Hung Otto (Ph.D.)
MADSEN, Ole Skjerbæk (Cand.Theol.)

MAK, Emma (D.W.S.)
OOI, Hio-Kee Samuel (Ph.D.)
RODE-CHRISTOFFERSEN, Marieke (M.A.)
RODE-CHRISTOFFERSEN, Tom (M.S.S.)
SZETO, Wing-Fu (Ph.D.)
TAM, Suk-Ching Jane (Ph.D., D.Min.)
TAM, Yat-Sun Joseph (Clinical Psy.D.)
TONG, Wing-Sze (Ph.D.)
TSO, Man-King (D.Min.)
TUNG, Wai-Ming Phyllis (Clinical Psy.D.)
TUOMINEN, Olli-Pekka (Dr.-Ing.)
WICKERI, Philip (Ph.D.)
WONG, Yuk-Lan Anna (D.Ed.)

F. Faculty Development Candidates
CHIU, Wai-Tak Michelle (Worship and Liturgy)
FONG, Hak-Shun (Systematic Theology)
WONG, Ka-Yu Joeson (Old Testament)
III. Teaching Staff

G. Faculty Emeriti

CHAN, Kwok-Kuen Patrick (D.Th.; Spirituality, Pastoral Theology)
LEMOND, John G. (Ph.D.; Church History and Historical Theology, Mission and Culture)
LI, Kwong-Sang Peter (Ph.D.; Church History, Lutheran Studies)
WU, Chung-Yuen Mabel (M.M.; Sacred Music, Worship and Liturgy)
ZIMMERMAN, Theodore Irl (D.Th.; New Testament)

H. Emerald Service Award (service of 10 years)

GROENVOLD, Po-Chu (Diakonia, New Testament)
DEPNER, Jan Martin (Systematic Theology, Spirituality)
MITTERNACHT, Dieter (New Testament, Early Christianity)

IV. Community Life

LTS emphasizes personal development in a Christian community alongside rigorous academic study. This involves worship and prayer (corporate and individual), mutual concern and support, activities and celebrations, committee and work assignments, retreats and outings, faculty-student families, and a student association to organize various activities.

LTS values differences, affirms individual uniqueness, and encourages alternative points of view within a communal, educational and working environment of mutual respect and discipline. We encourage each member to work together intentionally with others to create a hospitable and welcoming milieu for students from various cultural and ecclesiological backgrounds.

A. Spiritual Life

The spiritual life and its growth in students, staff and faculty is of primary concern at LTS. All programs, activities and regulations are oriented towards this end.

B. Student Association

1. The student association is governed by a constitution prepared by the students and approved by the faculty.
2. The association promotes student fellowship and contributes to the spiritual, moral, intellectual, and physical development of the students. It organizes and conducts various devotional and social functions in the seminary.
3. Representatives of the student association take part in the Academic Committee meetings.

C. Chaplaincy Department

The chaplaincy department is concerned with the spiritual and character development of students. The department members are ready to give personal counseling to students in regard to life and faith, and to help them in their pastoral development. They also keep students informed about trends within the Hong Kong churches, give career counseling, and care for the students in various other ways. The chaplaincy department is responsible for the field education of the students and for the organization of spiritual activities for the seminary community.

D. LTS Families

Faculty and students are organized into family groups with the purpose of promoting friendship, understanding, mutual support and spiritual formation.
IV. Community Life

E. Worship
The vivid and diverse worship life is one of the outstanding characteristics of LTS. Therefore, each member of the LTS community is expected to worship regularly in daily chapel services Monday through Thursday, and attend the eucharist service. Students are encouraged also to take part in evening prayer.

F. Friday Feast
Each Friday of the academic year the seminary schedules the “Friday Feast.” The Friday Feast is designed to enrich the spiritual and intellectual life of the seminary students. It can include communion services, public lectures, family gatherings or spiritual exercises. Attendance is required for all full-time students.

G. Traditional and Special Events
The academic year includes various programs and special activities that have become part of the tradition at LTS. Not only full-time, but also part-time students are normally required to help in the preparation for, and to attend such events as the graduation service, LTS Founders’ Day, the commissioning service for graduating students, Mission Day, etc.

H. Commuting Students
A significant number of LTS students live off campus and it is important that they are an integral part of the life of the community. Commuting students will benefit more from their education if they maintain a level of personal and spiritual interaction with the faculty and on-campus students, in addition to the time spent in the classroom. The LTS family system is designed to include part-time students, and they are welcomed and encouraged to participate in all aspects of the seminary’s community life.

I. Short Term Accommodation for Commuters
LTS offers short-term accommodation for commuters during school semesters and summer term.

J. Residential Students
In principle, all first theological degree students are required to live in the dormitory so that they can fully participate in the life of the LTS community, as well as learn how to live and work with persons of different temperaments and backgrounds. If, for family reasons, married students cannot live in the dormitory for the entire period of study, we still encourage them to live on campus for at least one year. Because the students are adults, dormitory life is expected to be largely self-directed according to the intent of the Student Handbook. The chaplaincy department has direct responsibility for many aspects of dormitory life, and students wishing to live in the dormitories will need to submit an application form to the department. In order to facilitate student fellowship, all residential students are expected to take the meals which are provided by the seminary in the dining hall. Exceptions may be granted for extraordinary reasons. In such cases, a petition with proof should be made to the chaplaincy department.

K. International Students
In recognition of the special situations and needs of international students, the chaplaincy department includes an international chaplain to maintain close contact with the international students, to offer them necessary assistance, and to help them participate fully in the life of the LTS community.

L. Faculty Consultation
The entire faculty of LTS is committed to fostering the spiritual and emotional growth of students as well as enabling their intellectual development. Students are encouraged to take the initiative to approach any faculty members with whom they would like to speak on any issue.

M. Accommodations
LTS has three types of housing: single rooms, married student quarters (for married couples, consisting of one room and a toilet), and family quarters (for couples with children, consisting of a combined living and dining room, bedrooms, kitchen and bathroom). The priorities for the assignment of housing are as follows:

1. First theological degree students.
2. International students.
3. Full-time students of other programs.

N. Health Insurance
LTS does not provide students with medical insurance. It is the responsibility of the student or his or her sending or supporting institution to bear the cost of such medical insurance, either purchased in the country of origin or in Hong Kong.

O. Laundry Facilities
Laundry facilities in the dorms consist of a token-operated automatic washer and dryer, as well as an ironing board and iron.

P. Mail Services
Stamps are available for purchase in the main office. Outgoing mail is taken from the main office to the Shatin Post Office regularly. Incoming mail is placed in the appropriate mailboxes in the dining hall.

Q. Transportation
During school days there is a shuttle bus running between the campus and the Tai Wai MTR station on a schedule that includes a trip before and after each class for the convenience of students who attend the class. Since there are many students, LTS does not guarantee that there will be a seat for every student every time.
R. Parking
LTS usually has sufficient parking space for commuters who want to drive to classes. However, prior parking registration must be made at the main office.

S. Security
Although the LTS campus is usually quite safe, there is no completely foolproof way of preventing loss of property through theft or vandalism. Therefore, it is imperative that all members of the LTS community contribute by being alert to the safety and security of the campus and promptly report any suspicious circumstances to the Director of Administration. LTS is not responsible for any personal property, including vehicles and motorcycles parked on campus. Items found on the campus will be kept in the Lost and Found section in the main office. Unclaimed items will be disposed of after 30 days.

T. Student ID Card
All students can apply for an LTS student identification card. Students should submit one passport photo to the main office. The student identification card will be valid for one year. If a replacement is required for any reason during the year, it will cost HK$20. For administrative reasons we must set a deadline (which will be announced each year), after which an extra charge will be imposed.

U. Computer Access
LTS provides access to computers with word-processing, e-mail and the internet service in the library. We have internet access in every dormitory room and classroom.

V. Communications from LTS
To save postage and increase the speed of delivery, the seminary does not mail material to students’ home addresses during school terms. Instead, relevant notices are placed in the mailboxes in the dining hall and the main office. General communications are posted on the notice boards located outside the dining hall. The students are highly encouraged to check the LTS website (www.lts.edu) and login to the EASY system daily during the semester.

W. Locker
Application for the assignment of a locker in the dining hall should be made through the main office.

X. Personal Telephone Calls and Faxes
There are courtesy telephones from which local calls can be made in the fellowship lounges in the upper and lower dormitories. Regrettably, the main office cannot send faxes or make long-distance calls on behalf of students, and only in emergencies will it accept telephone messages or receive faxes for students.

Y. Photocopy Facilities
Photocopy machines are provided in the library, which produce high-quality copies at a reasonable charge per page.

Z. Prayer Rooms
There is a prayer room in each dormitory for meditation and prayer. The chapel is also open for prayer during school days.

AA. Lounge and Meal Service
There are lounges in the academic building, lower dormitory, and upper dormitory for students to use for various purposes. The dormitory lounges are each provided with a television.

The dining hall provides lunch and dinner for all students. Tickets can be purchased in the main office. Microwave ovens are provided in the dining hall for the reheating of personal lunch boxes.

Drinking water machines provide hot and cold water for students. Users are encouraged to bring their own mugs. There are also beverage machines for cold soft drinks and snack food that accept payment by an octopus card. All of them are located in the corridor of the academic building.

BB. Activity Facilities
There is a multi-function room for various student activities. A multi-purpose playground is located beside the lower dormitory for basketball, badminton, etc.
V. Academic Regulations

A. Definition of Student Status

1. First Theological Degree Student
A student who is enrolled in the B.Th., or M.Div.3-yr programs.

2. Full-Time Student
A full-time student is one who takes 12 credits or more (not including auditing courses) in any semester. In order to nurture the holistic growth of the student, it is compulsory for full-time students to participate in all functions organized by the seminary. Written petition to the Dean’s office is required for any leave of absence. All full-time students are required to participate in the campus service program.

3. Part-Time Student
A part-time student takes at least one course but no more than 11 credits (not including auditing courses) in any one semester. Even though it is not compulsory for them to join every activity of the seminary, for their own personal growth they are encouraged to take an active part in as many seminary activities as they can.

4. Auditor
a. Enrollment as an auditor is possible on a space-available basis and depending on the nature of the course.

b. A course taken as an auditor does not produce academic credits or a grade.

c. A course taken as audit requires registration, and attendance should be at least 80%.

d. For a degree program student, if the student has no more than two excused absences, the course will be marked “AU” (Audit) on the transcript. It will be marked as incomplete (I) when there are more than three absences.

e. For a non-degree program student, if there are no more than two excused absences, a certificate will be issued to certify that the course has been audited.

f. A student is allowed to audit up to two courses in each semester, with the approval of the adviser. Exception is granted to doctoral program students.

g. An auditing fee will be charged for auditing a class for all program students (except D.Min. and D.Th. programs).

5. Inactive Student
a. When a student gives no indication of activity in the program in a 12-month period, the Dean’s office will notify the student that s/he is placed on the inactive status list.

b. The student then has 30 days to respond to the notification and to declare the intention of the continuation of study in the program.

c. Inactive status is not to exceed 12 months.

d. Indicators of inactivity include one or all of the following:

   i) No record of course registration in the semester;
   ii) No response to correspondence from the seminary;
   iii) Delinquency of the financial account.

e. A student who wishes to reactivate study may do so by petition to the Dean’s office. Such a petition is to be accompanied by a statement of intention and a plan to complete the program.

B. Registration Procedures

1. The academic year of LTS starts from July and ends in June of the following year. LTS provides a two-semester plan: Fall semester (September to December) and Spring semester (January to May); a Summer term (June to August) then follows.

The Fall and Spring semesters are each about 15 weeks long, which facilitates in-depth, high quality coverage of course material. 10-day Intensive Study and Global Exchange Weeks are arranged during each semester, and intensive courses are offered in these weeks.

For the dates for course registration and other information, see XII. Seminary Calendar.

2. Registration for courses offered from September to December should be made on specific days in August. Registration for courses offered from January to May should be made on specific days in December. Registration for courses offered from June to August should be made on a specific day in May).

3. Student in the graduation class should complete all course requirements in May of the final year.

4. All full-time and part-time students should follow the registration procedures. The most important part of the registration procedure is consultation with the adviser to discuss the student’s ministerial formation and academic progress. Students are therefore asked to appear in person at LTS on the registration days for registration, in addition to using the “Electronic Administrative System for You” (EASY) system to register and to pay for tuition and fees.

5. All full-time and part-time students should register for each semester on the registration days. If no course is to be taken in a semester, students shall still pay the continuation fee for the semester.

6. In special circumstances, part-time students can make an earlier appointment with their adviser for study consultation, and complete the online registration and payment by the last day of registration.
V. Academic Regulations

7. A non-degree student may take courses for credit or as an auditor in each semester. The course registration should follow the registration days and be made by hand or mail to the Registrar. Application documents are required as below:
   a. A duly completed and signed Application Form for Admission and application fee. (Required for first time registration.)
   b. A copy of Hong Kong Identity Card or passport. (Required for first-time registration.)
   c. A church letter of recommendation signed by the pastor or the person-in-charge of the applicant’s congregation. (Required for first-time registration.)
   d. A duly completed and signed Registration and Course Request Form.
   e. Payment of tuition, see XI. Charges, Scholarships, and Discount.

C. Leave of Absence
A student may apply for a leave of absence up to one calendar year at a time due to health, family or other substantial reasons. If the application is accepted by the Dean’s office, this period of leave does not count toward the maximum number of years permitted for the completion of the student’s study program. In such cases, an administration fee of suspension has to be paid. The total time of an excused leave of absence should not be more than four years. D.Min. and D.Th. students should refer to the respective program handbooks.

D. Period of Study
1. The seminary follows a two-fold policy based on credits and semesters. Resident full-time students and those receiving scholarship assistance are expected to complete their study program within the prescribed time. Other students are allowed to complete their study program as stated in that program description, see VII. Programs of Study. Any extension of the period of study requires prior approval of the Dean’s office.

2. Those who, after graduating from a secondary school, received also three years’ tertiary education, but yet have not earned any bachelor degree, are eligible to enroll in the 4-year Master of Divinity degree program.

3. A maximum of 30 credits taken by non-degree students can be applied to the first theological degree program at LTS.

4. The credits obtained by non-degree students are kept on record for a maximum of four years. After that, the non-degree student account will be closed automatically.

E. Language Competency and Credits
1. Competency in Chinese is required for all students who plan to write their theses/dissertations in Chinese.

2. A working ability in English (oral and written comprehension and expression) is required for all students who will complete their programs and write their theses/dissertations both in English or Chinese.

3. If students’ English ability is found to be below LTS standards, they are required to take English language courses. Credits, up to a maximum of 6, will only be given to bachelor students for English language courses. They will be counted toward graduation and in determining grade point average. However, credits given to masters or above students shall not be counted.

4. Greek or Hebrew (6 credits) is a prerequisite for the M.Div.2-yr program or above. Credits thus earned shall not be counted toward the student’s graduation or in determining grade point average.

5. For a M.Th./D.Th. student who takes an emphasis in the area of biblical studies, 9 credits of Greek (for an emphasis in NT) or 9 credits of Hebrew (for an emphasis in OT) are prerequisites for the programs.

6. All students who intend to pursue a D.Th. degree with Dual Award from LTS and the Friedrich Alexander University of Erlangen-Nuremberg (FAU) in Germany, are required to prove knowledge in Hebrew, Greek, and either Latin or another recognized ancient language, Chinese can be recognized as one.

F. Transfer of Credits
1. Students who completed their degrees in another institution recognized by LTS are eligible to apply for transfer of credits. LTS retains the right to accept or reject the petition.

2. In any case, not more than half of such credits may be transferred into a LTS degree program, and not more than half of the credits required for an LTS degree may be granted on the basis of transfer credits.

3. In principle, all degree students should spend at least one year of study at LTS.

4. Only credits earned within 10 years of program application can be considered for credit exemption or credit transfer.

5. The petition for transfer of credits should be submitted to the Dean’s office, together with the application for admission. LTS has the right to reject any late petition.
G. Waiver of Courses
In certain situations, the Dean’s office may waive certain courses in a student’s program if prior credit has provided the student with course work equivalent to that of the LTS requirement. Normally, the student will take another course as a substitution. Such a waiver does not reduce the total number of credits needed to complete the student’s program.

H. Attendance
1. Attendance in class is required of all students. Permission for absence from class must be received from both the teacher and the Dean’s office in advance. No more than two excused absences should be allowed in a course in any semester, and no more than one-day excused absence in an intensive course. If a student does not meet the requirement, the course will be marked as incomplete (I) and no credit will be earned. Unless a substitute course is permitted by the Dean’s office, the student has to repeat the required course.

2. All students must attend the graduation service, unless permission for exemption is given by the Dean’s office.

I. Changes in Registration
1. Degree Program Transfer: Any student desiring to transfer from one degree program to another must submit a written request, together with a statement from his or her adviser, to the Dean’s office. The application must be made within the first year of study.

2. Changes in Course Registration: Adding or dropping courses or any changes in course registration requires signed approval from the adviser. The request must be made within the first two weeks of a semester. Thereafter, no permission will be given. Whenever necessary, the Dean’s office has the final authority in such matters.

3. Enrollment in Courses after the Semester Begins: Normally this is permitted only during the first two weeks and requires the approval of the adviser.

4. Withdrawal from Courses: With permission from the Dean’s office, a student may withdraw from a course during the first four weeks of a semester, but no refund can be claimed.

J. Minimum Enrollment for Class
Courses with insufficient enrollment (normally no less than five, but with a teacher from aboard, the number is higher) may be cancelled. Other circumstances may also dictate cancellation of a course. While regrettable, LTS assumes no liability for such cancellations.

K. Policy on Submission of Written Assignments
Written assignments are to be submitted in one of the following ways:
1. in person, to the teacher of the course or to his or her mailbox in the main office;
2. by post;
3. with the expressed permission of the individual faculty, as an e-mail attachment sent directly to the faculty’s e-mail address. No assignment should be e-mailed to the main office of the seminary.

L. Grade Reports
Computer-printed grade reports are distributed twice per year. Usually, results of Fall semester (together with Summer term) courses are available by the end of March; results of Spring semester courses are available by the end of October. All printed copies of grade reports are to be collected in the Registrar’s office by announcement or by appointment. All credits are shown on the official records maintained in the Registrar’s office. The first copy of these grade reports is free of charge, but any subsequent copies will necessarily incur a fee. (See XI. Charges, Scholarships and Discount.)

M. Use of Computers in Examinations
Without permission by the examiner, students may not use a laptop or other computers to write during regularly-scheduled examinations.

N. Examinations and Standards
1. A student’s achievement is not based only on academic grades. A student’s character development, spiritual life, attitude in learning and spirit of service are all taken into account.

2. Generally, LTS uses the alphabetic grading system. Each alphabetical letter grade is equivalent to a certain grade point and percentage. The equivalent in grade points, percentages and definitions are as follows:
V. Academic Regulations

Other designations:

I = Incomplete (not counted for grade point)
P = Ungraded Pass (applied on a Pass/Fail basis, not counted for grade point)
AU = Audit (not counted for grade point)
W = Withdrawal (not counted for grade point)

Students who miss an examination, or who have not completed their assignments within two weeks after a semester ends, will be given an “I” (Incomplete) and will be required to make up the work within another 4 weeks. If they do not, no credit will be given and the student must repeat the course if it is a core curriculum subject. If a student fails a core curriculum subject (F grade), the student must retake that course until a passing grade is given.

3. No degree will be given if a student’s total grade point average (GPA) falls below 2.00 (74, or C) for the B.Th., B.C.S., Dip.T.S., and High.Dip. programs; a 2.30 (77, or C+) for the M.Div., M.A. and Grad.Dip. programs; and a 3.00 (84, or B) for the M.Th. and above degree programs.

4. Grade Point Average (GPA) indicates a student’s academic standing. It is obtained by dividing the total points by the total number of credit hours. The following example shows how they are calculated:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Grade Pts.</th>
<th>Credit</th>
<th>Total Pts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psalms</td>
<td>A</td>
<td>4.00</td>
<td>x 3</td>
<td>12.00</td>
</tr>
<tr>
<td>Romans</td>
<td>B</td>
<td>3.00</td>
<td>x 3</td>
<td>9.00</td>
</tr>
<tr>
<td>Reformation Church History</td>
<td>C+</td>
<td>2.30</td>
<td>x 3</td>
<td>6.90</td>
</tr>
</tbody>
</table>

GPA = Total Pts. ÷ Total Credit = \((12.00 + 9.00 + 6.90) ÷ 9\) = 3.10

O. Term Paper, Thesis and Dissertation

1. The format of English term papers, theses or dissertations should follow the current edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations* (Chicago: The University of Chicago Press). The format of Chinese term papers, theses or dissertations should follow the *LTS Chinese Manual of Style*.

2. The standard lengths for theses are (excluding bibliography):
   a. M.Th. thesis: 40,000 words or above in English; 64,000 words or above in Chinese.
   b. D.Min. dissertation: 50,000 words or above in English; 80,000 words or above in Chinese.
   c. D.Th. dissertation: 100,000 words or above in English; 160,000 words or above in Chinese.

3. Students who desire to graduate in the next school year are required to submit the thesis proposal to the Dean’s office in advance. Please refer to the programs’ handbook or consult the adviser.

P. Field Education – In-Service Training

To promote integration of theological study and practice and to develop competency in ministry, students are required to work in congregations and church-sponsored organizations or social service programs under supervision. This is considered an internship and is called field education. For details, see *LTS Field Education Handbook*.

1. First theological degree students must take part in field education unless they have had supervised field education or shepherding experiences accredited by LTS.

2. Students are expected to use Saturday afternoons, Sundays, holidays and part of the summer vacation time for field education.

3. In order to provide for a variety of practical training, students may choose to serve in a congregation, a church-related agency such as hospitals, publication houses, social service centers, mission societies, communication centers, etc.

4. B.Th. students in the third year and M.Div.3-yr students in the second year, are required to take either “Cultural Exploration and Mission” (CEM) or one unit of a “Clinical Pastoral Education” (CPE; launched by designated organizations) as the fulfillment of the field education requirements.
V. Academic Regulations

5. Extra unit of Clinical Pastoral Education courses may receive 3 credits as an elective or as part of a counseling emphasis for higher degree programs.

6. Supervision and evaluation of students’ field assignments are arranged by the seminary, together with the congregation or church-related agency in which a student is serving.

7. Credits are granted to the student who successfully completes one full year (including the summer) of field education, which is evaluated on a Pass or Fail basis. The following shows how those credits are allocated:

a. For B.Th. students:

<table>
<thead>
<tr>
<th>Time</th>
<th>Workload</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>2nd year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>full-time practicum</td>
<td>2</td>
</tr>
<tr>
<td>Fall</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>3rd year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>full-time practicum</td>
<td>2</td>
</tr>
<tr>
<td>Fall</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>4th year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>CEM/CPE</td>
<td>1</td>
</tr>
<tr>
<td>Fall</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
<td></td>
</tr>
</tbody>
</table>

b. For M.Div.3-yr students:

<table>
<thead>
<tr>
<th>Time</th>
<th>Workload</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>2nd year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>full-time practicum</td>
<td>2</td>
</tr>
<tr>
<td>Fall</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>3rd year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>CEM/CPE</td>
<td>1</td>
</tr>
<tr>
<td>Fall</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td>part-time practicum</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9</strong></td>
<td></td>
</tr>
</tbody>
</table>

Q. Extra-Curricular Activities

Students are encouraged to take part, as much as possible, in extra-curricular activities of the seminary, which contribute to their spiritual and cultural growth in theological education.

R. Holidays and Cancellation of Class

1. For school holidays, please see XII. Seminary Calendar.

2. Upon the announcement of storm warning signal no. 8 or above, the following shall apply: If the no. 8 signal is lowered before 6:00am, classes will meet as usual. If it is lowered before 11:30am, the afternoon classes will meet as usual.

3. On the announcement of black rainstorm warning signal, the following shall apply: If the signal is lowered before 6:00am, classes will meet as usual. If it is lowered before 11:30am, the afternoon classes will meet as usual.

S. Graduation

1. Graduation Requirements

a. Three factors are taken into consideration by the faculty before recommending a student to the Board of Directors for a degree or other recognition at graduation: i) the course of study pursued; ii) the quality of work done; and iii) the quality of life manifested.

b. Completion of all the requirements of the program, including all the required credits, results, required courses, as well as other necessary requirements.

2. Application for Graduation

a. Students must submit the graduate registration form by mid-September of the academic year in which they intend to graduate.

b. Graduation takes place in June. Graduating students must complete all course work by May, and hand in their homework assignments on time so that teachers can submit their grades accordingly.

c. Upon receiving all the grades, the Dean’s office will finalize the graduating students list by the Thursday morning before the graduation service, to be held on the first Sunday in June.

d. The graduation fee is non-refundable in any circumstance.
V. Academic Honesty
Academic Honesty is expected of all students at all times at LTS. Academic dishonesty constitutes a serious violation of scholarship standards that can result in substantial penalties, including denial of credit in a course, as well as dismissal from the seminary. Any act that involves misrepresentation regarding the student’s academic work, or that abridges the rights of other students to fair academic competition, is forbidden. Academic dishonesty includes, but is not limited to, cheating on assignments or examinations, plagiarizing (misrepresenting another’s work as one’s own original creation), submitting the same (or substantially the same) paper in more than one course without prior consent of all instructors concerned, and depriving others of necessary academic sources. Students charged with academic dishonesty have the right to appeal to the Dean’s office.

U. Probation
The probation policy of LTS aims to assist and spur students to attain high quality and standards, both in academic performance and in personal conduct which is appropriate for ministry.

1. Academic Probation
There are two kinds of academic probation:

i) Related to Entrance Examination Results: If the result of the entrance examination is unsatisfactory, the student will be put under academic probation. S/he is required to meet with an academic adviser regularly, and his/her academic performance must reach the standard required for later assessment. If the student fails this assessment, s/he is subjected to dismissal or the extension of probation.

ii) Related to the Cumulative GPA: If the cumulative GPA of a student falls below the graduation requirement, s/he will be put under academic probation. The student is required to meet his/her academic adviser regularly and to raise the GPA for the graduation requirement. Failing that, s/he is subjected to dismissal or the extension of probation. Furthermore, scholarship support by LTS is not available to students on academic probation.

2. Probation Related to Personal Conduct for Ministry
Students are expected to live out a modest life fit for the demand of the ministry. When a student’s personal conduct is far from this expectation, s/he needs assistance and will be put under probation. The student is required to seek assistance and guidance from the chaplaincy department. If s/he fails to attain the requirements in the probation period, s/he may be subjected to dismissal or the extension of probation.

V. Termination of Study
LTS expects all students to behave and conduct themselves in a way that does not hinder or damage its operation and/or reputation, both within and outside seminary premises. If circumstance arise which may breach the above expectation, the seminary may take appropriate action to protect members in the seminary community and its reputation.

Students will be terminated under the following conditions:

1. The student receives a GPA below the requirement during the period of probation.
2. The student is in inactive status for more than 12 months.
3. The student’s study exceeds the upper limit of duration in the program.
5. Misconduct, which includes but is not limited to, theft or any other criminal offence; any deliberate, reckless, negligent or careless act which causes damage or injury to others and/or the seminary; assault (including sexual assault), and sexual, racial or other harassment.

A student who was terminated may petition for re-admission after one year of termination, but it is the seminary’s right to accept or deny the petition.

Procedure for termination of student:

1. An ad hoc committee of three members from the academic committee should be formed. The committee investigates the case of the student, and reports the recommendation to the Dean of Studies.
2. Two professors (other than the ad hoc committee members) should meet the student to evaluate the case and to reach a preliminary decision.
3. The student may submit a written appeal to the Dean of Studies for adjudication on the matter within 10 working days.
4. The Dean of Studies will bring the preliminary decision (and the student’s appeal) to the academic committee for further discussion.
5. The Dean of Studies makes the final decision.
6. The student may appeal to the President within 10 working days.
7. Under special circumstances, there is flexibility to carry out the procedure above.
W. Resumption of Study Program
If a student is dropped or is terminated from any programs, the student may resume his/her study and all credits may be counted under the following conditions:

1. Resumption must be made within 4 years after leaving the program.
2. Petition must be made to the Dean’s office which gives an explanation as to why the student has dropped the study and reasons for starting again, including a plan for finishing the studies in a successful way.
4. The administration fee of suspension and re-registration fee must be paid.
5. Other requirements may apply, i.e. psychological test etc., if necessary.

X. Academic Appeals
It is assumed that most academic grievances will be resolved in conversations between the student and his or her adviser. However, in cases where such a resolution is not achieved, the student may submit a written appeal to the Dean of Studies for adjudication on the matter.

Y. Inclusive Language
In all academic work done at LTS, the use of inclusive language is strongly encouraged. This applies to all other aspects of life at the seminary as well. More information can be found in the Student Handbook.

Z. Transcripts of Academic Records
Students may request copies of official transcripts of their academic records at any time. Transcript requests must be made in writing, bearing the student’s signature, and will be honored when the student’s financial accounts are in good standing. Every effort is made to process transcript requests, normally within 10 working days. There may be delays during busy times. Transcripts issued directly to students are stamped “Student Copy”. The official transcript, which is dated, with the signatures of the President and Dean of Studies and with the seminary seal, is acceptable evidence of the student’s academic achievements and good standing with LTS. For charge details, see XI. Charges, Scholarship, and Discount.

AA. Confidentiality
Student records at LTS are subject to the Personal Data (Privacy) Ordinance of Hong Kong. The student’s file is open to the student only. Subject to approval by the Dean’s office, faculty, and other personnel may review a student’s file and academic record when legitimate academic interests dictate.

BB. Changes in the Catalogue
This official catalogue represents an understanding between the student and the seminary, spelling out graduation requirements. In the event that the catalogue changes before a student graduates, the student may elect to remain under the catalogue requirements in place at the time of enrollment at LTS, provided that the student has been at LTS continuously, or may graduate under the new catalogue, but not a combination of both. Students who take leave from studying at LTS for a period of one year or more will be required to graduate under the catalogue in place when they re-enrolled.

No other requests for information, other than “directory information,” will be honored unless authorized by the student in a signed release, which states to whom and for what purpose the information shall be supplied. “Directory information” includes the following items: the student’s name, address, telephone numbers, date of birth, place of birth, major, dates of attendance, degrees and awards received, and most recent previous educational agency or institution.

The seminary does not supply “directory information” indiscriminately to commercial concerns for such purposes as mailing lists. A student may direct the withholding of any or all of this information by supplying a written request to the Registrar.

A disclaimer in regard to confidentiality prepared by LTS is expected to be signed by every student.
VI. ENROLLMENT PROCEDURES

A. Entrance Requirements

1. Applicants for full-time or part-time study toward ministerial leadership programs (B.Th./M.Div.3-yr/D.Min.) and academic theological leadership programs (M.Th./D.Th.) must be baptized Christians, have a clear sense of calling, and have proper recommendation letters. Applicants must have been baptized at least 3 years prior to application for study.

2. In principle, applicants for full-time or part-time study toward other degrees, diplomas, certificates or non-degree programs at LTS must be baptized at least one year prior to application for study, and have proper recommendation letters.

3. Transfer students must submit a transcript and certified letter from his or her previous school(s) and official church letter(s) of recommendation signed by the minister-in-charge of the applicant’s congregation and/or the head of the applicant’s church body.

4. Further requirements and other qualifications can be found in the “requirements for admission” section of each degree program description (see VII. Program of Study).

B. Application for Admission

All applicants for admission should fill out and send in their application forms before the application deadlines. Deadline for sending in applications by applicants outside Hong Kong is January 15 of every year. Such applicants are responsible for obtaining a student visa from the Hong Kong Immigration Department prior to arrival in Hong Kong. The website of the Hong Kong Immigration Department is as follows: http://www.immd.gov.hk. In addition, the following documents should be sent to the Admission office:

1. Duly completed and signed application form.

2. Duly completed and signed medical examination form. (Completed by a registered medical doctor. It is required for applicants for B.Th./M.Div.3-yr/boarding programs. Submit after admission.)

3. Copy of Hong Kong Identity Card or passport.

4. Two recent, front-view, passport-sized photos.

5. Copy of graduation certificates/diplomas and official academic transcripts from secondary and/or tertiary education.

6. Letters of recommendation from the following responsible persons, depending upon the degree program. The recommendation letters must be sent directly to LTS by the referees.

   a. For B.Th., B.C.S., M.Div., Dip., High.Dip., Grad.Dip., and M.A. degrees: A letter from the applicant’s congregation (signed by the minister-in-charge on behalf of the congregation). Another letter from a person who knows the applicant well through work, church or community association. No standard form is provided. The letters should include the name, position and address, email and contact number of the referee and the length and nature of the referee’s relationship with the applicant. It should specifically comment upon the applicant’s:
      i) character and personality;
      ii) emotional stability;
      iii) theological and faith commitments;
      iv) church involvement;
      v) ability to work with and learn from other members of the church; and
      vi) potentiality for ministry.

   b. For M.Th., D.Min. and D.Th. degrees: LTS provides the “Advanced Studies Program Confidential Letter of Recommendation Form” to applicants for these programs. These forms should be completed and returned directly to LTS by the referees.

   c. For the Exchange Program, and the Intercultural Study Program: An official acknowledgment from the home institution, showing the applicant is a student in good standing and endorsing the applicant’s study plan at LTS, as well as another recommendation from the congregation (signed by the minister-in-charge). No standard form is provided. The letter should also include the name, position and address, email and contact number of the referee and the length and nature of the referee’s relationship with the applicant.

7. An autobiographical sketch (with special emphasis on the applicant’s calling, spiritual experience, reasons for studying theology and future plans).

8. Letter of verification of financial status (required only of those who are applying for scholarship aid).

9. Fees (non-refundable):

   a. Application for admission fees: $400 (for diploma, bachelor, master, exchange programs and ISP); $600 (for doctoral programs); $200 (for Non-degree program).

   b. Psychological test fee: $300.
VI. Enrollment Procedures

C. Senior Church Co-Worker Applicants

Person who have worked in a church or in church-related ministry for more than ten years and are over 35 years of age, but without the necessary academic standard for admission to a degree program, can apply as senior church co-worker applicants. Such applicants will be required to take more than the usual number of courses to strengthen their foundation.

D. Entrance Examinations

1. Written and Oral Examinations:


b. Written and oral examinations of English Language are required for all applicants to the B.Th., B.C.S., M.Div., M.A., Grad.Dip., High.Dip., Dip.T.S. and Dip.T.L. programs. Exemption is granted to applicants who have a HKALE Use of English “E” or above, or a TOFEL score 550 or above, or an IELTS score 6.5 or above (TOFEL/IELTS tests score should be within 3 years).


d. Overseas applicants may be exempted from taking these examinations in advance when the administration of these examinations is not possible, or other arrangements have been made for them to take such examinations upon arrival at LTS.

e. All degree students from overseas, if their mother tongue is not English, are required to take an exam in English upon the beginning of their study, in order to determine if additional language help is necessary.

2. Psychological Test:

a. The psychological test is arranged by LTS with an assigned institution or person. Test results are used for enrollment only and kept confidential.

b. This test is compulsory for applicants who apply to B.Th./B.C.S./M.Div.3-yr programs and the programs which major in Christian Counseling.

c. Arrangement for overseas applicants taking psychological test depends on the situation.

3. Interview: an entrance interview is required for all applicants.

4. Time: to be announced in advance.

5. Place: Lutheran Theological Seminary, 50 To Fung Shan Road, Shatin, Hong Kong.

6. LTS alumni are exempt from taking the written/oral examinations, except for those who are applying for M.Th. program.

7. LTS alumni (those who have graduated within the previous 10 years) are exempt from taking the psychological test, except for those who are applying for the program in pastoral counseling.

8. LTS graduates in the study for the Diploma in Christian Counseling through Companionship: Helping Yourself and Others may be exempted from taking the psychological test if applying for Christian counseling programs.

E. Deferred Admission

Successful applicants may request to defer admission to a later semester. Application files are valid for two years following original acceptance. After two years, the student must reapply. An administration fee of suspension will be charged.
VII. Programs of Study

A. Overview
The church calls for seminaries to train new generations of both visionary and humble leaders who are thoroughly steeped in Scripture, in the cultural heritage, and in the theological traditions of historical Christianity and are prepared to interpret them in contemporary thought and life. Such leaders are able to model and inspire the deepest levels of Christian commitment while leading increasingly complex organizations.

Students, on the other hand, with a more practical purpose in their minds, may come to the seminary in search of knowledge, skills for ministry, and a profound experience in community of the Gospel’s liberating power. LTS tries to respond to the needs of both the church and the students. We construct programs to nurture four kinds of leaders, according to the students’ calling, that are needed by the church and society.

1. Ministerial Leadership Programs
   a. Bachelor of Theology (B.Th.) Degree Program is the basic program at LTS for church service and ordained ministry. The B.Th. program is for persons who have completed six years of study in secondary school or its equivalent.
   b. Three-year Master of Divinity (M.Div.3-yr) Degree Program is the basic program at LTS for church service and ordained ministry. The M.Div. program is for persons who hold a bachelor’s degree that is recognized by LTS. A person who holds a higher diploma or an associates degree may also be admitted to this program, with the requirement of taking 36 additional credits.

2. Ministerial Leadership Enhancement Programs
   a. Master of Arts (M.A.) and Master of Arts (Intensive) Degree Programs are offered in different areas of focus, such as classical Judaism, diakonia, Lutheran studies, mission, pastoral counseling, Christian counseling, Christian spirituality, Christian spiritual direction, and theological librarianship, for persons who have a bachelor’s degree or equivalent, to work on the area they want to specialize in.
   b. Two-year Master of Divinity (M.Div.2-yr) Degree Program is offered for persons who have a B.Th. degree or the equivalent, to enhance their theological thinking and ministry skills through more concentration on particular study areas.
   c. Doctor of Ministry (D.Min.) Degree Program is to equip persons committed to a Christian vocation for a high level of excellence in the practice of ministry. It is an advanced professional doctorate degree in ministry, appropriate for a person who has a M.Div. degree and at least five years of ministerial experience.

3. Academic Theological Leadership Programs
   Master of Theology (M.Th.), Doctor of Theology (D.Th.) Degree (including dual award) Programs aim to develop persons who are committed to theological education and scholarly research. A person who holds an M.Div. degree or its equivalent may enroll in the M.Th. program. A person who holds a M.Th. or a D.Min. degree or their equivalent, is eligible to apply for the D.Th. program.

4. Lay and Special Ministry Leadership Programs
   a. Diploma in Theological Studies (Dip.T.S.) Program is designed for persons to do prerequisite study for theological degrees, and to help them clarify their calling for ordained ministry. However, it can also inform personal faith, as well as increase their capacity to become a witness to the Gospel in church and society. It also provides the opportunity to spend some time at the seminary to investigate the interrelationship between theological study and other vocations. A person who has completed six years of study in secondary school or its equivalent is eligible to enroll in this program.
   b. Graduate Diploma (Grad.Dip.) Program is to equip persons who seek a deeper understanding of the Christian faith, help persons who want to understand more clearly God’s calling for ordained ministry, and to prepare students for further study, such as the M.A., or other master’s degrees related to theology. The Grad.Dip. program is for persons who hold a bachelor’s degree that is recognized by LTS.
   c. Bachelor of Christian Studies (B.C.S.) Degree Program provides foundational theological training and spiritual formation for lay leaders, so that they are well-equipped for their respective calling from God. The B.C.S. program is for persons who have completed six years of study in secondary school or its equivalent.
   d. Bachelor of Christian Studies (B.C.S.) in Christian Education Degree Program provides foundational theological training and spiritual formation for lay leaders who are dedicated to educational ministries in different settings. The B.C.S. in Christian Education program is for persons who have completed six years of study in secondary school or its equivalent.
   e. Two-Year Master of Arts (M.A.2-yr) in Theology Degree Program is a general degree distinct in purpose from the M.Div. degree, which is a professional degree oriented towards ordained ministry. This program prepares persons for leadership in a wide range of vocations by providing a broad theological education. This M.A.2-yr program is for persons who hold a bachelor’s degree that is recognized by LTS.
   f. Theological Librarianship Programs: The librarians in Asian theological institutions often lack formal training. In order to respond to this urgent need, LTS has established a variety of one- and two-year training programs that accept incoming students every two years.
VII. Programs of Study

5. Christian Spirituality and Spiritual Direction Programs
   
a. **Master of Arts (M.A.) in Christian Spirituality and Master of Arts (M.A.) in Christian Spiritual Direction Degree Programs** are designed for persons in the ministries of spiritual formation and spiritual direction. The M.A. programs are for persons who hold a bachelor’s degree that is recognized by LTS, and who have completed four prerequisite courses (12 credits) in the area of biblical or systematic theologies approved by LTS.

   b. **Master of Arts (M.A.2-yr) in Christian Counseling and Spiritual Direction Degree Program** is to equip Christian leaders in the ministries of life formation, integrating Christian counseling and spiritual direction. This M.A. program is for persons who hold a bachelor’s degree that is recognized by LTS, and who have completed four prerequisite courses (12 credits) in the area of biblical or systematic theologies approved by LTS.

6. Christian Counseling Programs

   a. **Higher Diploma (High.Dip.) in Christian Counseling Program** is designed to integrate Christian faith into counseling practice by applying the learned skills with a biblical perspective for future ministry in Christian counseling. The High.Dip. program is for persons who have completed six years of study in secondary school or its equivalent.

   b. **Bachelor of Christian Studies (B.C.S.) in Christian Counseling Degree Program** aims to equip persons to become effective Christians who are dedicated to Christian ministries with a focus on counseling. After completing the degree program, the individual should have developed good biblical and theological knowledge, together with specialization in practical counseling training, which will prepare him or her for faith integration in caring ministry in the future. The B.C.S. program is for persons who have completed six years of study in secondary school or its equivalent.

   c. **Master of Arts (M.A.) in Christian Counseling Program** is a higher education program which is designed to integrate Christian faith into professional counseling practice. The program emphasizes not merely theoretical learning, but is characterized by its practicality and field experiences as well. This M.A. program is for persons who hold a bachelor’s degree that is recognized by LTS, which is in theology or who have to complete two Christian foundation courses.

7. Exchange Program and Intercultural Study Program (ISP)
   These programs are addressed to exchange students from our various partners overseas, as well as to individual persons who are interested in studying theology in a different culture than their own, particularly in Asia. LTS, with its multicultural student body and faculty, provides an ideal base for studying theology from an intercultural point of view. In classes, worship, and daily life, students are exposed to intercultural experiences which will help them broaden their understanding of theology, culture, and Asian churches.

8. Sabbatical Leave and One-year Study Opportunities
   In order to support students who are interested in doing sabbatical study, LTS presents several programs which provide one-year full-time study with flexibility to meet various needs. The One-year Master of Arts (M.A.) offers 7 areas of focus, namely, classical Judaism, diakonia, Lutheran studies, mission, pastoral counseling, Christian spirituality, and theological librarianship, for learners with a bachelor degree (e.g. B.Th., B.C.E., B.A.) or equivalent, to work on the area they want to become specialized in. In addition, the programs of M.Th., Dip.T.S. and Grad.Dip. mentioned above can be finished in one year’s time as well.

B. Curriculum

1. Academic Advisory Service
   All students are assigned an academic adviser, selected from the core LTS faculty by the Dean of Studies. An adviser is an excellent resource for helping with course and program planning. The student has the responsibility of initiating a relationship with his or her adviser and ensuring that he or she is kept up-to-date on their progress. Students should seek the academic counsel of their adviser regarding program planning, course selections, and other academic matters. While LTS makes every effort to assist students by assigning academic advisers, the final responsibility for meeting academic and graduation requirement rests with each individual student.

2. Principles of Curriculum Construction:
   
a. **The holistic growth of students.**
   Sometimes students may feel that parts of their program are not directly related to academic study. However, they are important for nurturing a commitment for service and fellowship. Students should not take them lightheartedly.

   b. **The integration of academic study with practice in ministry.**
   We try to achieve this goal through work assignments in congregations, schools and social service agencies, cultural exploration and mission trips, and through the community life of the seminary.
VII. Programs of Study

c. Respect for the unique gifts of individuals.
   In addition to the basic courses that are necessary for every student to prepare for witness and ministry, we provide room in the program and pedagogy for students to develop their own unique gifts.

3. Core Curriculum and Electives
   The academic study programs include a core curriculum of required courses. Within this core curriculum itself, there are limited choices students may make in the selection of their courses. However, a number of electives are offered, so as to enable students to major in particular fields of study and to pursue special interests. It is expected that master’s level students (except those in their first theological degree program) will use a significant number of their electives to focus upon the area of emphasis.

4. Seminars and Tutorials
   Seminars are courses offered on special topics not listed in the catalogue, so as to provide in-depth study on particular subjects for more advanced students. Generally, they include research, reporting, discussion, and extensive private reading. Tutorials provide for individual study on topics of special interest to the student. Tutorials require special arrangement with the professor and prior approval of the Dean of Studies. The number of credits to be given is determined by the professor on the basis of the nature of the study and amount of work required.

5. Summer Courses
   Other summer courses and study tours may be offered from time to time, depending upon the need and the availability of staff. Normally, the summer term (June to August) is reserved for intensive field education, CPE training or for cultural exploration and mission programs.

6. Field Education
   All students in the programs of B.Th. and M.Div.3-yr are required to take part in field education, except those who have had accredited field education or previous shepherding experience.

7. Practicum
   Students taking the programs related to Christian education, counseling, diakonia, and spiritual direction, are required to do a practicum (unless the program design indicates this is optional or the student receives an exemption from the Dean’s office), in order to enhance their respective skills and experiential knowledge.

8. Music
   All students are encouraged to participate in some of the music programs offered by the seminary. First theological degree students are required to participate in the seminary choir, unless specifically excused by the Dean of Studies, on the recommendation of the choir director. One credit for choir will be given per semester.

9. Course Coding, abbreviation, Guidelines and Clarifications
   a. Fields, Areas, Abbreviations & Clarifications
      The scope of studies is divided into 3 major fields, i.e. Biblical Theology (BT); Systematic Theology (ST), and Practical Theology (PT). The table below shows the areas included in the individual fields, and their course coding.

<table>
<thead>
<tr>
<th>Fields</th>
<th>Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Theology (BT)</td>
<td>BS = Biblical Studies</td>
</tr>
<tr>
<td></td>
<td>OT = Old Testament</td>
</tr>
<tr>
<td></td>
<td>NT = New Testament</td>
</tr>
<tr>
<td></td>
<td>JS = Jewish Studies</td>
</tr>
<tr>
<td></td>
<td>LHb = Biblical Hebrew</td>
</tr>
<tr>
<td></td>
<td>LGk = Greek</td>
</tr>
<tr>
<td>Systematic Theology (ST)</td>
<td>CH = Church History</td>
</tr>
<tr>
<td></td>
<td>HT = Historical Theology</td>
</tr>
<tr>
<td></td>
<td>DM = Dogmatics</td>
</tr>
<tr>
<td></td>
<td>CT = Christian Ethics</td>
</tr>
<tr>
<td></td>
<td>LLt = Latin</td>
</tr>
<tr>
<td>Practical Theology (PT)</td>
<td>PT = Pastoral Theology</td>
</tr>
<tr>
<td></td>
<td>HM = Homiletics</td>
</tr>
<tr>
<td></td>
<td>CP = Counseling and Psychology</td>
</tr>
<tr>
<td></td>
<td>DK = Diakonia</td>
</tr>
<tr>
<td></td>
<td>CE = Christian Education</td>
</tr>
<tr>
<td></td>
<td>SW = Christian Spirituality</td>
</tr>
<tr>
<td></td>
<td>WL = Worship and Liturgy</td>
</tr>
<tr>
<td></td>
<td>MC = Missiology</td>
</tr>
<tr>
<td></td>
<td>RC = Religion and Culture</td>
</tr>
<tr>
<td></td>
<td>TL = Theological Librarianship</td>
</tr>
<tr>
<td></td>
<td>EN = RELI Courses</td>
</tr>
<tr>
<td></td>
<td>MU = Music</td>
</tr>
<tr>
<td></td>
<td>FE = Field Education</td>
</tr>
<tr>
<td>Integrated Studies</td>
<td>IS = Integrated Studies</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>LCh = Chinese</td>
</tr>
<tr>
<td></td>
<td>LEn = English</td>
</tr>
<tr>
<td></td>
<td>LGm = German</td>
</tr>
</tbody>
</table>
b. Course Code Numbering and Clarifications
The first numerical digit of each code means as follows: 1 = Introductory course; 2 = Basic course; 3 = Advanced course; 4 = Seminar and Study Tour; 5 = Tutorial. The last three digits are the specific numbering of each course.

c. Course Clarifications for Registration

Core Courses = Required courses
Guided Electives = Electives in the Designated Areas
Electives = Electives in the Designated Fields
Free Electives = Electives among the Different Fields

10. Recognized Credits Outside LTS
LTS accredits some courses conducted by partner institutes and universities. The accredited courses will be announced by LTS. Please follow LTS registration procedures.

C. Description of Programs

1. Bachelor of Theology (B.Th.)

a. Purpose of the Degree
The Bachelor of Theology degree has a long history as the basic degree to prepare persons for ordained ministry in Asia. After graduation, a student is well-prepared to lead a congregation and to pursue further studies at the master’s level.

b. Primary Goals of the Program
This program is aimed at nurturing servants and visionary leaders for congregations. It tries to help students grow in spiritual depth and moral integrity; to give students comprehensive knowledge in biblical and theological studies and the ability to articulate faith to themselves and others; to train students in developing the specific skills needed for effective ministry and public leadership, and to develop a deep understanding of the cultural and social context.

c. Requirements for Admission
The B.Th. is a bachelor’s degree. Admission requirements shall include: i) six years of secondary school studies or equivalent; ii) applicants must have been baptized at least three years prior to application for study; iii) evidence of the commitment and qualities desired for pastoral leadership; and iv) proof of the academic ability to engage in theological study. For more information, see VI. Enrollment Procedures.

d. Courses Required

i) Biblical Theology

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
</tr>
<tr>
<td>OT1000 Introduction to the Old Testament</td>
</tr>
<tr>
<td>NT1000 Introduction to the New Testament</td>
</tr>
<tr>
<td>LGk1001-1002 Greek I, II or LHb1001-1002 Biblical Hebrew I, II</td>
</tr>
<tr>
<td>Guided Electives</td>
</tr>
<tr>
<td>3 courses on OT</td>
</tr>
<tr>
<td>3 courses on NT</td>
</tr>
<tr>
<td>Electives (2 courses)</td>
</tr>
<tr>
<td>subtotal</td>
</tr>
</tbody>
</table>
### ii) Systematic Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH1003 Church History I</td>
<td>3</td>
</tr>
<tr>
<td>DM1000 Introduction to Christian Theology</td>
<td>3</td>
</tr>
<tr>
<td>CT1000 Introduction to Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Guided Electives</td>
<td></td>
</tr>
<tr>
<td>2 courses on CH/HT</td>
<td>6</td>
</tr>
<tr>
<td>3 courses on DM/CT</td>
<td>9</td>
</tr>
<tr>
<td>Electives (2 courses)</td>
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<td><strong>subtotal</strong></td>
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</tbody>
</table>

### iii) Practical Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PT1004 Introduction to Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>HM1000 Introduction to Homiletics</td>
<td>3</td>
</tr>
<tr>
<td>CE1000 Introduction to Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>SW1002 Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>WL1000 Introduction to Worship and Liturgy</td>
<td>3</td>
</tr>
<tr>
<td>MC1000 Introduction to Missiology</td>
<td>3</td>
</tr>
<tr>
<td>HM2000 Homiletic Practicum</td>
<td>3</td>
</tr>
<tr>
<td>CP2001 Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP2017/PT2052 Personal Growth</td>
<td>3</td>
</tr>
<tr>
<td>DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia</td>
<td>3</td>
</tr>
<tr>
<td>PT3003 Church Administration and Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Electives (3 courses)</td>
<td>9</td>
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<td><strong>subtotal</strong></td>
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### iv) Integrated Studies

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>IS1000 Workshop on Academic Writing</td>
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<tr>
<td>IS4003 Integrative Seminar</td>
<td>2</td>
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<tr>
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### v) Practical Training

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MU1000 Choir</td>
<td>8</td>
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<tr>
<td>FE1000-1002 Field Education</td>
<td>13</td>
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<tr>
<td><strong>subtotal</strong></td>
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</table>

### vi) Free Electives

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 courses</td>
<td>12</td>
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</tbody>
</table>

**Total Credits Required for Graduation** 144

e. **Credits**

Full-time students in the B.Th. program normally take 18 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

f. **Residency Requirement**

Since first theological degree education has a complex goal: the personal, vocational, spiritual, and academic formation of students, and because of the importance of a comprehensive community of learning, first theological degree students should live in the dormitory for the whole study period.

g. **Duration**

In order to fulfill the broad educational and formational goals of the B.Th., the program requires at least four academic years of full-time work or its equivalent. The time allowed for completion of the program on a part-time basis may not exceed two times that of the full-time program.

h. **Requirements for Graduation**

i) Students must complete the program requirements with a GPA of 2.00 or above; and

ii) satisfactorily meet the standard or requirements of LTS.
2.1 Bachelor of Christian Studies (B.C.S.)

a. Purpose of the Degree
The Bachelor of Christian Studies degree provides a foundational theological training course for lay leaders, and to nourish their spiritual formation so that they are well-equipped to respond to their respective calling from God. After graduation, they can continue to pursue their studies at the master’s level.

b. Primary Goals of the Program
The primary goals of this program are to nurture faithful servants and visionary leaders for the Kingdom of God. It tries to help students grow in spiritual depth and moral integrity; to give students comprehensive knowledge in biblical, systematic and practical theologies so that they should be able to reflect upon their own faith and to articulate their faith to others; and to train students in developing the specific skills needed for effective ministry and public leadership.

c. Requirements for Admission
The B.C.S. is a bachelor’s degree. Admission requirements shall include: i) six years of secondary school studies or equivalent; ii) evidence of the commitment and qualities desired for Christian service; and iii) proof of the academic ability to engage in theological study. For more information, see VI. Enrollment Procedures.

d. Courses Required

i) Biblical Theology
Core Courses
- OT1000 Introduction to the Old Testament 3
- NT1000 Introduction to the New Testament 3
Guided Electives
- 1 course on OT 3
- 1 course on NT 3
Electives (3 courses) 9
Subtotal 21

ii) Systematic Theology
Core Courses
- CH1003 Church History I 3
- DM1000 Introduction to Christian Theology 3
Guided Electives
- 1 course on CH/HT 3
- 2 courses on DM/CT 6
Electives (2 courses) 6
Subtotal 21

iii) Practical Theology
Core Courses
- CE1000 Introduction to Christian Education 3
- SW1002 Spiritual Formation 3
- WL1000 Introduction to Worship and Liturgy 3
- MC1000 Introduction to Missiology 3
- CP2001 Christian Counseling 3
- CP2017/PT2052 Personal Growth 3
- DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia 3
- PT3003 Church Administration and Christian Leadership 3
Subtotal 24

iv) Integrated Studies
Core Course
- IS1000 Workshop on Academic Writing 1

v) Practical Training
Core Course
- MU1000 Choir 2

vi) Free Electives
17 courses 51

Total Credits Required for Graduation 120

e. Credits
Full-time students in the B.C.S. program normally take 21 credits in each semester.

f. Duration
In order to fulfill the broad educational and formational goals of the B.C.S., the program requires at least three academic years of full-time work or its equivalent. The time allowed for completion of the program on a part-time basis may not exceed three times that of the full-time program.

g. Requirements for Graduation
i) Students must complete the program requirements with a GPA of 2.00 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

h. Further Study
If a B.C.S degree holder continues to study for the Master of Divinity (M.Div.3-yr) at LTS, a maximum of 24 credits can be exempted.
2.2. Bachelor of Christian Studies (B.C.S.)
in Christian Education

a. Purpose of the Degree
The Bachelor of Christian Studies degree provides a foundational and practical theological training course for lay leaders, and to nourish their spiritual formation so that they are well-equipped to respond to their respective calling from God. The B.C.S. in Christian Education is designed for persons who are dedicated to educational ministries in different settings and who aspire to help others to lead a healthy and abundant life in Christ. After graduation, they can continue to pursue their studies at the master’s level.

b. Primary Goals of the Program
The primary goals of this program are to nurture faithful servants and visionary leaders for the Kingdom of God. It tries to help students grow in spiritual depth and moral integrity; to give students comprehensive knowledge in biblical, theological studies, theories and praxis of Christian Education, so that they should be able to reflect upon their own faith and to foster the faith of others in a community; and to train students in developing the specific skills needed for educational ministries and public leadership.

c. Requirements for Admission
The B.C.S. in Christian Education is a bachelor’s degree. Admission requirements shall include: i) six years of secondary school studies or equivalent; ii) evidence of the commitment and qualities desired for educational leadership; and iii) proof of the academic ability to engage in theological study. For more information, see VI. Enrollment Procedures.

d. Courses Required

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Biblical Theology</td>
<td></td>
</tr>
<tr>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>OT1000 Introduction to the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>NT1000 Introduction to the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Guided Electives</td>
<td></td>
</tr>
<tr>
<td>1 course on OT</td>
<td>3</td>
</tr>
<tr>
<td>1 course on NT</td>
<td>3</td>
</tr>
<tr>
<td>Electives (3 courses)</td>
<td>9</td>
</tr>
<tr>
<td>subtotal</td>
<td>21</td>
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</table>

<table>
<thead>
<tr>
<th>ii) Systematic Theology</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>CH1003 Church History I</td>
<td>3</td>
</tr>
<tr>
<td>DM1000 Introduction to Christian Theology</td>
<td>3</td>
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<tr>
<td>Guided Electives</td>
<td></td>
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<tr>
<td>1 course on CH/HT</td>
<td>3</td>
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<tr>
<td>2 courses on DM/CT</td>
<td>6</td>
</tr>
<tr>
<td>Electives (2 courses)</td>
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<td>subtotal</td>
<td>21</td>
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<table>
<thead>
<tr>
<th>iii) Practical Theology</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>CE1000 Introduction to Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>SW1002 Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>WL1000 Introduction to Worship and Liturgy</td>
<td>3</td>
</tr>
<tr>
<td>MC1000 Introduction to Missiology</td>
<td>3</td>
</tr>
<tr>
<td>CP2001 Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP2017/PT2052 Personal Growth</td>
<td>3</td>
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<tr>
<td>DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia</td>
<td>3</td>
</tr>
<tr>
<td>PT3003 Church Administration and Christian Leadership</td>
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<table>
<thead>
<tr>
<th>iv) Area of Emphasis: Christian Education (CE)</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>CE2000 Teaching Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>CE2001 Understand the Learners</td>
<td>3</td>
</tr>
<tr>
<td>CE3001 Curriculum for Christian Education</td>
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<tr>
<td>Guided Electives (5 courses)</td>
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<tr>
<td>subtotal</td>
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</table>

<table>
<thead>
<tr>
<th>v) Integrated Studies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course</td>
<td></td>
</tr>
<tr>
<td>IS1000 Workshop on Academic Writing</td>
<td>1</td>
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</table>

<table>
<thead>
<tr>
<th>vi) Practical Training</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>CE3021 Christian Education Practicum</td>
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</tr>
<tr>
<td>MU1000 Choir</td>
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</tr>
<tr>
<td>subtotal</td>
<td>5</td>
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</table>

<table>
<thead>
<tr>
<th>vii) Free Electives</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 courses</td>
<td>24</td>
</tr>
</tbody>
</table>

Total Credits Required for Graduation          120
2.3. Bachelor of Christian Studies (B.C.S.) in Christian Counseling

a. Purpose of the Degree
The Bachelor of Christian Studies degree provides a foundational and practical theological training course for lay leaders, and nourishes their spiritual formation so that they are well-equipped to respond to their respective calling from God. The B.C.S. in Christian Counseling is designed for persons who are dedicated to Christian ministries in different settings and who aspire to help others to lead a healthy and abundant life in Christ. After graduation, they can continue to pursue their studies at the master’s level.

b. Primary Goals of the Program
This program is aimed at nurturing servants and visionary leaders for the Kingdom of God. It tries to help students grow in spiritual depth and moral integrity; to give students comprehensive knowledge in biblical, systematic and practical theologies so that they should be able to reflect upon their own faith and to articulate their faith to others; to train students in developing the specific skills needed for effective ministry and public leadership.

c. Requirements for Admission
The B.C.S. in Christian Counseling is a bachelor’s degree. Admission requirements shall include: i) six years of secondary school studies or equivalent; ii) evidence of the commitment and qualities desired for pastoral leadership; and iii) proof of the academic ability to engage in theological study. For more information, see VI. Enrollment Procedures.

d. Courses Required

i) Biblical Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Core Courses</td>
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<tr>
<td>OT1000 Introduction to the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>NT1000 Introduction to the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Guided Electives</td>
<td></td>
</tr>
<tr>
<td>1 course on OT</td>
<td>3</td>
</tr>
<tr>
<td>1 course on NT</td>
<td>3</td>
</tr>
<tr>
<td>Electives (3 courses)</td>
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subtotal 21
ii) **Systematic Theology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CH1003 Church History I</td>
<td>3</td>
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<tr>
<td>DM1000 Introduction to Christian Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Guided Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 course on CH/HT</td>
<td>3</td>
</tr>
<tr>
<td>2 courses on DM/CT</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives (2 courses)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Subtotal: 21 credits

iii) **Practical Theology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE1000 Introduction to Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>SW1002 Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>WL1000 Introduction to Worship and Liturgy</td>
<td>3</td>
</tr>
<tr>
<td>MC1000 Introduction to Missiology</td>
<td>3</td>
</tr>
<tr>
<td>CP2001 Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP2017/PT2052 Personal Growth</td>
<td>3</td>
</tr>
<tr>
<td>DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia</td>
<td>3</td>
</tr>
<tr>
<td>PT3003 Church Administration and Christian Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 24 credits

iv) **Area of Emphasis: Christian Counseling (CP)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP2000/SW2028 Life Development and Spiritual Growth</td>
<td>3</td>
</tr>
<tr>
<td>CP2009 Basic Research and Assessment for Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP2010/BS2000 Biblical Perspectives of Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP2011 Essential Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td>CP2015/CT2003 Christian Counseling Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CP2016/RC2005 Counseling in Culture</td>
<td>3</td>
</tr>
<tr>
<td>CP3001 Christian Counseling Blended with Satir Model</td>
<td>3</td>
</tr>
<tr>
<td>CP3002 Christian Counseling Blended with Cognitive Behavioral Therapy</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 24 credits

v) **Integrated Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS1000 Workshop on Academic Writing</td>
<td>1</td>
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</tbody>
</table>

vi) **Practical Training**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP3005-3007 Counseling Practicum (Individual) I, II, III*</td>
<td>3</td>
</tr>
<tr>
<td>MU1000 Choir</td>
<td>2</td>
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</table>

Subtotal: 5 credits

vii) **Free Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

**Total Credits Required for Graduation: 120**

* Counseling Practicum may be substituted by an elective course under the supervision of adviser.

e. **Credits**

Full-time students in the B.C.S. program normally take 21 credits in each semester. The counseling practicum will be started only after finishing the required counseling courses and with the permission of the program coordinator.

f. **Duration**

In order to fulfill the broad educational and formational goals of the B.C.S., the program requires at least three academic years of full-time work or its equivalent. The time allowed for completion of the program on a part-time basis may not exceed three times that of the full-time program.

g. **Requirements for Graduation**

i) Students must complete the program requirements with a GPA of 2.00 or above; and

ii) satisfactorily meet the standard or requirements of LTS.

h. **Further Study**

If a B.C.S. degree holder continues to study for the Master of Divinity (M.Div.3-yr) at LTS, a maximum of 24 credits can be exempted. If a B.C.S. degree holder who majored in Christian Counseling continues to study the M.A. in Christian Counseling at LTS, a maximum of 18 credits can be exempted.
3. Master of Divinity (M.Div.3-yr)

a. Purpose of the Degree
The Three-year Master of Divinity degree is the normative degree to prepare persons for ordained ministry and for general pastoral and Christian leadership responsibilities in congregations and other settings. It is the required degree for admission to the Doctor of Ministry degree program, and the recommended theological degree for admission to advanced programs oriented to theological research and teaching.

b. Primary Goals of the Program
This program is aimed at nurturing servants and visionary leaders for the congregation. It tries to help students grow in spiritual depth and moral integrity, to give students comprehensive knowledge in biblical and theological studies; to nurture the capacity for critical and constructive theological reflection and the ability to articulate faith to themselves and others, to train students in developing the specific skills needed for effective ministry and public leadership, and to develop a deep understanding of the cultural and social context.

c. Requirements for Admission
The M.Div.3-yr is a post-bachelor degree. Admission requirements shall include: i) a bachelor’s degree or higher from an institution accredited by a recognized agency (for a person who holds a higher diploma or an associate degree, he or she may be admitted to this program with the requirement of taking an extra 36 credits); ii) applicants must have been baptized at least three years prior to application for study; iii) evidence of the commitment and qualities desired for pastoral leadership; and iv) proof of the academic ability to engage in graduate education. For more information, see VI. Enrollment Procedures.

d. Courses Required

i) Biblical Theology
Core Courses
- OT1000 Introduction to the Old Testament 3
- NT1000 Introduction to the New Testament 3
Guided Electives
- 2 courses on OT 6
- 2 courses on NT 6
Electives (2 courses) 6
Subtotal 30

ii) Systematic Theology
Core Courses
- CH1003 Church History I 3
- DM1000 Introduction to Christian Theology 3
- CT1000 Introduction to Christian Ethics 3
Guided Electives
- 1 course on CH/HT 3
- 2 courses on DM/CT 6
Electives (1 course) 3
Subtotal 21

iii) Practical Theology
Core Courses
- PT1004 Introduction to Pastoral Ministry 3
- HM1000 Introduction to Homiletics 3
- CE1000 Introduction to Christian Education 3
- SW1002 Spiritual Formation 3
- WL1000 Introduction to Worship and Liturgy 3
- MC1000 Introduction to Missiology 3
- HM2000 Homiletic Practicum 3
- CP2001 Christian Counseling 3
- CP2017/PT2052 Personal Growth 3
- DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia 3
- PT3003 Church Administration and Christian Leadership 3
Electives (2 courses) 6
Subtotal 39

iv) Integrated Studies
Core Course
- IS4003 Integrative Seminar 2

v) Practical Training
Core Courses
- MU1000 Choir 6
- FE1000-1002 Field Education 9
Subtotal 15

vi) Free Electives
1 course 3

Total Credits Required for Graduation 110
M.Div.3-yr

e. Language Requirement
Students must have sufficient knowledge of English for studying at a graduate level.

f. Credits
Full-time students in the M.Div.3-yr program normally take 18 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

g. Residency Requirements
Since first theological degree education has a complex goal: the personal, vocational, spiritual, and academic formation of students, and because of the importance of a comprehensive community of learning, first theological degree students should live in the dormitory for the whole study period.

h. Duration
In order to fulfill the broad educational and formational goals of the M.Div., the program requires at least three academic years of full-time work or its equivalent. The time allowed for completion of the program on a part-time basis may not exceed two times that of the full-time program.

i. Requirements for Graduation
i) Students must complete the program requirements with a GPA of 2.30 or above; and ii) satisfactorily meet the standard or requirements of LTS.

4. Master of Divinity with Theological Degree (M.Div.2-yr)

a. Purpose of the Degree
The Two-year Master of Divinity degree is to equip persons for competent pastoral leadership. Students can have an emphasis in his or her study on some form of ministry or in a particular context, interest, or discipline area.

b. Primary Goals of the Program
The primary goals for this program include: i) the capacity for critical and constructive theological reflection regarding the content and processes of the areas of emphasis; ii) skill in the design, implementation, and assessment of ministry in that emphasis area; iii) an understanding of the various disciplines that undergird the area of emphasis; and iv) growth in personal and spiritual maturity.

c. Requirements for Admission
Admission requirements shall include: i) a B.Th. degree or equivalent from an institution recognized by LTS; ii) proficiency in both English and Chinese; iii) having appropriate indicators of the intellectual, personal, and vocational aptitude for leadership in the specialized area; and iv) applicants need to indicate their area of emphasis in the application form in order to allow LTS to appoint suitable advisers for them to plan their study program together. For more information, see VI. Enrollment Procedures.

d. Area of Emphasis
Biblical Theology*
Systematic Theology
Practical Theology

* Prerequisite for 6 credits of Biblical Hebrew or 6 credits of Greek; otherwise, the admitted student should fulfill the requirement via the courses at LTS on an extra-credit basis.

e. Courses Required
Student should not take introductory courses.

i) Biblical Theology

<table>
<thead>
<tr>
<th>Guided Electives</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 courses on OT</td>
<td>6</td>
</tr>
<tr>
<td>2 courses on NT</td>
<td>6</td>
</tr>
<tr>
<td>subtotal</td>
<td>12</td>
</tr>
</tbody>
</table>
ii) Systematic Theology

Guided Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 course on CH/HT</td>
<td>3</td>
</tr>
<tr>
<td>1 course on CT</td>
<td>3</td>
</tr>
<tr>
<td>1 course on DM</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 9 credits

iii) Practical Theology

Guided Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 course on CP</td>
<td>3</td>
</tr>
<tr>
<td>1 course on DK</td>
<td>3</td>
</tr>
<tr>
<td>1 course on CE</td>
<td>3</td>
</tr>
<tr>
<td>1 course on SW/WL</td>
<td>3</td>
</tr>
<tr>
<td>1 course on MC/RC</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 15 credits

iv) Guided Electives on Area of Emphasis

6 courses

Subtotal: 18 credits

v) Free Electives

2 courses

Subtotal: 6 credits

Total Credits Required for Graduation: 60

f. Language Requirement

Students are expected to have sufficient English knowledge for studying at the graduate level.

g. Credits

Full-time students in the M.Div.2-yr program normally take 18 credits in each semester.

h. Duration

The range of disciplines to be studied and the formational goals of the program require the equivalent of two years of full-time study. The time allowed for completion of the program on a part-time basis may not exceed three times that of the full-time program.

i. Requirements for Graduation

i) Students must complete the program requirements with a GPA of 2.30 or above; and

ii) satisfactorily meet the standard or requirements of LTS.

5. Master of Arts (M.A.2-yr)

The Master of Arts (M.A.2-yr) programs with emphasis require 60 credits for graduation.

5.1 Master of Arts (M.A.2-yr) in Theology

a. Purpose of the Degree

The Master of Arts in Theology degree is to equip persons for competent leadership in church and society and to become witnesses of the Gospel among neighbors, by providing both a foundation in basic theological education and flexibility for students to focus their study on particular areas. This program aims for lay leadership development for persons who work in para-church agencies or in other vocations. This program also provides solid preparation for persons who want to proclaim the Gospel abroad. It is not primarily for ordained ministry.

b. Primary Goals of the Program

The primary goals for this program include: i) growth in personal and spiritual maturity and in the ability to be a witness for Christ in this world; ii) the capacity for critical and constructive theological reflection on the relation between faith, social, economic and cultural issues; and iii) skills in helping to carry out Christian ministry in congregations, work environments, and society.

c. Requirements for Admission

Admission to this degree program requires a bachelor’s degree from an institution recognized by LTS. Applicants should have the interests, aptitudes, personal qualities and academic record indicating the ability to engage in graduate-level study for academic pursuits and personal development. For more information, see VI. Enrollment Procedures.

d. Courses Required

i) Biblical Theology

Core Courses

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT1000 Introduction to the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>NT1000 Introduction to the New Testament</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 6 credits

ii) Systematic Theology

Core Courses

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH1003 Church History I</td>
<td>3</td>
</tr>
<tr>
<td>DM1000 Introduction to Christian Theology</td>
<td>3</td>
</tr>
<tr>
<td>CT1000 Introduction to Christian Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 9 credits
5.2 Master of Arts (M.A.2-yr) in Christian Counseling and Spiritual Direction

a. Purpose of the Degree
The Master of Arts (M.A.2-yr) in Christian Counseling and Spiritual Direction is to equip Christian leaders in the ministries of life formation, integrating Christian counseling and spiritual direction.

b. Primary Goals of the Program
The primary goals for this program include: i) in-depth knowledge of Christian spirituality and psychology, related to formational ministry; ii) professional practice both in counseling and spiritual direction, as well as their integration; iii) experiential learning to better grasp the transformational dynamic in life formation; iv) critical theological reflection and integration of knowledge and experience; and v) effective application of knowledge and skills in one’s ministry context.

c. Requirements for Admission
Admission requirements shall include: i) a bachelor’s degree from an institution recognized by LTS; and ii) four prerequisite courses (12 credits) in the area of biblical or systematic theologies approved by LTS; otherwise, admitted students should fulfill the requirement via the courses at LTS on an extra-credit basis. For more information, see VI. Enrollment Procedures.

d. Content
In addition to 60 credits of coursework, students must pay attention that they are required to participate in at least 5 sessions of personal spiritual direction and 10 sessions of personal growth counseling. Students are required to pay extra fees for spiritual direction, counseling, retreat, practicum and supervision apart from the tuition.

e. Courses Required
i) Experiential Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP2017/PT2052 Personal Growth</td>
<td>3</td>
</tr>
<tr>
<td>SW2027/PT2062 Spirituality Workshop and Silent Retreat</td>
<td>3</td>
</tr>
<tr>
<td>CP3004 Pastoral Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>SW3019 Spiritual Direction Practicum</td>
<td>3</td>
</tr>
<tr>
<td><strong>subtotal</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

If a Master of Arts (M.A. 2-yr) in Theology degree holder continues to study for the Master of Divinity (M.Div.3-yr) at LTS, a maximum of 30 credits can be exempted.
**ii) Integrated Courses**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP2000/SW2028 Life Development and Spiritual Growth</td>
<td>3</td>
</tr>
<tr>
<td>CP2015/CT2003 Christian Counseling Ethics</td>
<td>3</td>
</tr>
<tr>
<td>IS4004 Integrative Seminar on Counseling and Spiritual Direction</td>
<td>3</td>
</tr>
<tr>
<td><strong>subtotal</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

**iii) Christian Spirituality Courses**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW2000 Paths of Prayer</td>
<td>3</td>
</tr>
<tr>
<td>SW2026 Practice of Spiritual Direction</td>
<td>3</td>
</tr>
<tr>
<td>SW2029 Ignatian Spirituality and Discernment</td>
<td>3</td>
</tr>
<tr>
<td>Guided Electives (choose 2 courses)*</td>
<td>6</td>
</tr>
<tr>
<td>SW2018/DK2002 Spirituality and Diakonia</td>
<td></td>
</tr>
<tr>
<td>SW2021 Emotions &amp; Spirituality</td>
<td></td>
</tr>
<tr>
<td>SW2025 Christian Spiritual Traditions</td>
<td></td>
</tr>
<tr>
<td>SW2030 Exploring Eastern Orthodox Spirituality</td>
<td></td>
</tr>
<tr>
<td>SW3005/DM3011 Apophatic Theology and Centering Prayer</td>
<td></td>
</tr>
<tr>
<td>SW3017/OT3016/NT3020 Bible and Spirituality</td>
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</tr>
<tr>
<td>SW3018/DM3014 Theology of Christian Spirituality</td>
<td></td>
</tr>
<tr>
<td><strong>subtotal</strong></td>
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</table>

**iv) Christian Counseling Courses**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP2011 Essential Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td>CP2013 Advanced Christian Counseling Theories and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>CP3001 Christian Counseling Blended with Satir Model</td>
<td>3</td>
</tr>
<tr>
<td>Guided Electives (choose 3 courses)*</td>
<td>9</td>
</tr>
<tr>
<td>CP2003 Counseling for Adolescents and Youth</td>
<td></td>
</tr>
<tr>
<td>CP2005 Marital Counseling</td>
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</tr>
<tr>
<td>CP2007 Grief Counseling</td>
<td></td>
</tr>
<tr>
<td>CP2012 Theories and Practice in Group Counseling</td>
<td></td>
</tr>
<tr>
<td>CP3002 Christian Counseling Blended with Cognitive Behavioral Therapy</td>
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</tr>
<tr>
<td><strong>subtotal</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

* Under special circumstances, courses outside the list may be accepted with the approval of the adviser.

**v) Free Electives**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 courses</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits Required for Graduation**  

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

**f. Credits**  

Full-time students in the M.A.2-yr program normally take 18 credits in each semester.

**g. Duration**  

Normally this degree requires two academic years of full-time study or the equivalent. The time allowed for completion of the program on a part-time basis may not exceed three times that of the full-time program.

**h. Requirements for Graduation**  

i) Students must complete the program requirements with a GPA of 2.30 or above; and  
ii) satisfactorily meet the standard or requirements of LTS.

**i. Further Study**  

If a Master of Arts (M.A.2-yr) in Christian Counseling and Spiritual Direction degree holder continues to study for the Master of Divinity (M.Div.3-yr) at LTS, a maximum of 30 credits can be exempted. If the holder also has a B.Th. degree, s/he can continue to study for the Master of Divinity (M.Div.2-yr) at LTS with a maximum of 30 credits be exempted. If the holder has a B.Th. degree and with at least five years of full-time experience in ministry, s/he can continue to study for the Doctor of Ministry (D.Min.) at LTS with the emphasis on Christian Spirituality or Pastoral Counseling.
6. Master of Arts (M.A.)
The Master of Arts (M.A.) programs with emphasis require 24 credits for graduation. (Emphasis in Christian Counseling requires 42 credits.)

6.1 Master of Arts (M.A.) in Classical Judaism

a. Purpose of the Degree
This program enables students to develop a basic understanding of the history, religion, literature, languages, and culture of the Jewish people during the classical, formative period and its antecedents in post-exilic biblical times. It offers courses that explore Jewish society, Jewish Bible interpretation and introduces students to the vast amount of Jewish writings from the Second Temple and Rabbinic periods. Included in the program are also comparative investigations of the developments of Judaism and Christianity, and the relevance of Jewish Studies for the understanding of scripture. Finally, the program offers theoretical and practical opportunities to learn about the history, geography and archaeology of ancient and modern Israel/Palestine.

b. Primary Goals of the Program
The primary goals for this program include: i) the development of an understanding of Classical Judaism and its literature; ii) a comparative understanding of early Judaism and Christianity and the role of Bible interpretation in this process; and iii) explorative learning of the geography and archeology of Israel/Palestine.

c. Requirements for Admission
Admission to this degree program requires a B.Th. degree or other bachelor’s degree major in Christianity or equivalent from an institution recognized by LTS. For more information, see VI. Enrollment Procedures.

d. Courses Required

<table>
<thead>
<tr>
<th>i) Guided Electives on Jewish Studies (JS)</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 courses</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ii) Free Electives</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4 courses</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Credits Required for Graduation 24

e. Credits
Full-time students in the M.A. program normally take 12 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

f. Duration
The degree requires one academic year of full-time study or the equivalent. The time allowed for completion of the program on a part-time basis may not exceed three times that of the full-time program.

g. Requirements for Graduation
i) Students must complete the program requirements with a GPA of 2.30 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

h. Further Study
If a Master of Arts in Classical Judaism degree holder continues to study for the Master of Divinity (M.Div.2-yr) at LTS, a maximum of 12 credits can be exempted.
6.2 Master of Arts (M.A.) in Diakonia

a. Purpose of the Degree
The Master of Arts in Diakonia degree is to equip students to be leaders who are competent in carrying out diaconal projects and trainings in the church or diaconal institutions (e.g. Christian social services organizations).

b. Primary Goals of the Program
The primary goals for this program include: i) equipping students to understand diakonia as the core mission of the Church; ii) equipping students with the knowledge and skills regarding diakonia; iii) developing students’ diaconal spirituality; and iv) diaconal leadership training.

c. Requirements for Admission
Admission to this degree program requires a degree related to diakonia (health, social work, education); or degrees and studies related to administration and management; or other bachelor’s degrees with a major in Christianity from an institution recognized by LTS. For more information, see VI. Enrollment Procedures.

d. Courses Required

i) Core Courses
   - DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia 3
   - DK2019/CH2016 Diaconal Theology and Practices in History 3
   - DK3001 Diaconal Practicum 3
   subtotal 9

ii) Guided Electives (3 courses)
   - Courses on Diakonia (DK); or
   - CP2011 Essential Counseling Skills; or
   - RC3007/DM3018 Public Theology 3
   subtotal 9

iii) Free Electives
   - 2 courses 6

Total Credits Required for Graduation 24

e. Diaconal Practicum
Students without experience in diaconal work are required to do a diaconal practicum in a local church or diaconal institution. For those students who have much experience in diaconal work, the 3 credits of diaconal practicum may be substituted by guided electives.

f. Credits
Full-time students in the M.A. program normally take 12 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

g. Duration
This program requires one academic year of full-time study or the equivalent. The time allowed for completion of the program on a part-time basis may not exceed three times that of the full-time program.

h. Requirements for Graduation
i) Students must complete the program requirements with a GPA of 2.30 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

i. Further Study
If a Master of Arts in Diakonia degree holder continues to study for the Master of Divinity (M.Div.3-yr) at LTS, a maximum of 12 credits can be exempted. If the holder also has a B.Th. degree, s/he can continue to study for the Master of Divinity (M.Div.2-yr) at LTS with a maximum of 12 credits to be exempted.
6.3 Master of Arts (M.A.) in Lutheran Studies

a. Purpose of the Degree
The Master of Arts in Lutheran Studies degree is to equip persons, whether ordained or not, for competent leadership in carrying out and supporting ministries in Lutheran churches.

b. Primary Goals of the Program
The primary goals for this program include: i) growth in personal and spiritual maturity and in the ability to be witnesses for Christ in this world; ii) adequate knowledge of Lutheran heritage, history and theology; and iii) the capacity for critical and constructive theological reflection to carry out Christian ministry in Lutheran churches in the context of denominational varieties.

c. Requirements for Admission
Admission to this degree program requires a B.Th. degree or other bachelor’s degree with a major in Christianity or equivalent from an institution recognized by LTS. For more information, see VI. Enrollment Procedures.

d. Courses Required

i) Guided Electives (choose 4 courses) credits
   HT2001/DM2001 Theology of Martin Luther
   HT2002/CT200 Ethics of Martin Luther
   WL2003 Lutheran Worship: History and Theology
   HT3000/DM3008 Contextual Luther Studies in Asia
   HT3001/DM3015 Luther Interpretations
   HT3002/DM3000 Lutheran Confessions
   HM3000 Law and Gospel Distinction in Preaching
   subtotal 12

ii) Free Electives
   4 courses 12

Total Credits Required for Graduation 24

e. Credits
Full-time students in the M.A. program normally take 12 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

f. Duration
The degree requires one academic year of full-time study or the equivalent. The time allowed for completion of the program on a part-time basis may not exceed three times that of the full-time program.

g. Requirements for Graduation

i) Students must complete the program requirements with a GPA of 2.30 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

h. Further Study
If a Master of Arts in Lutheran Studies degree holder continues to study for the Master of Divinity (M.Div.2-yr) at LTS, a maximum of 12 credits can be exempted.
6.4 Master of Arts (M.A.) in Mission

a. Purpose of the Degree
The Master of Arts in Mission degree is to equip persons, whether ordained or not, who already have a bachelor’s theological degree or another bachelor’s degree with a major in Christianity, for competent leadership in carrying out and supporting mission work in other countries as well as in their home countries.

b. Primary Goals of the Program
The primary goals for this program include: i) the capacity for critical and constructive theological reflection regarding the content and processes of mission ministry and on the relation between Christian faith and the life of people of other cultures; ii) skill in the design, implementation, and assessment of a holistic mission ministry encompassing proclamation, service, sensitivity to cultural differences, and advocacy for social justice; iii) an understanding of the various disciplines that undergird mission ministry; and iv) growth in personal and spiritual maturity and in the ability to be a witness for Christ in this world.

c. Requirements for Admission
Admission to this degree program requires a B.Th. degree or another bachelor’s degree with a major in Christianity or equivalent from an institution recognized by LTS. For more information, see VI. Enrollment Procedures.

d. Courses Required

i) Core Course
MC3009/PT3010 Cultural Exploration and Mission* 3

ii) Guided Electives on Missiology (MC)/Religion and Culture (RC)
4 courses 12

ii) Free Electives
3 courses 9

Total Credits Required for Graduation 24

* Students from Hong Kong are required to participate in the Cultural Exploration and Mission trip, while participation by students from abroad is recommended. The expenses incurred in/related to the trip should be borne by students. Students who cannot participate in the Cultural Exploration and Mission trip are required to take an elective instead.

e. Credits
Full-time students in the M.A. program normally take 12 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

f. Duration
The degree requires one academic year of full-time study or the equivalent. The time allowed for completion of the program on a part-time basis may not exceed three times that of the full-time program.

g. Requirements for Graduation
i) Students must complete the program requirements with a GPA of 2.30 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

h. Further Study
If a Master of Arts in Mission degree holder continues to study for the Master of Divinity (M.Div.2-yr) at LTS, a maximum of 12 credits can be exempted.
6.5 Master of Arts (M.A.) in Pastoral Counseling

a. Purpose of the Degree
The Master of Arts in Pastoral Counseling degree is to equip persons with core counseling approaches and practices for future ministry purposes. It will be built upon solid theological and psychological knowledge in applying for pastoral counseling.

b. Primary Goals of the Program
The primary goals for this program include: i) the capacity for learning Christian ethics; ii) equipment with basic skills in the design, implementation, and assessment on pastoral counseling which will be sensitive to different church cultures and contexts; and iii) an understanding of the various approaches and issues relating to pastoral counseling.

c. Requirements for Admission
Admission requirements shall include: i) a B.Th. degree or other bachelor’s degree with a major in Christianity, or equivalent from an institution recognized by LTS; ii) proficiency in both English and Chinese; iii) applicants should have the interests, aptitudes, personal qualities, and academic record indicating the ability to engage in graduate-level study for academic pursuits and personal development; and iv) applicants should having a passing grade in Introduction to Counseling Theory and Practice or CP2001 Christian Counseling (3 credits) or equivalent as pre-requisite; otherwise admitted students should fulfill the requirement via the course at LTS on an free elective-credit basis. For more information, see VI. Enrollment Procedures.

d. Content
Students are required to take 3 Core Courses, 3 Guided Electives in counseling courses, and 2 Free Electives; the counseling practicum is optional. The counseling practicum will only be started after finishing the required counseling courses (please refer to the Counseling Practicum Handbook) and with the permission of the program coordinator. If applicable, students are required to pay an extra practicum fee apart from the tuition.

e. Courses Required

i) Core Courses
CP2006 Crisis Counseling; or
CP2007 Grief Counseling 3
CP2008 Short-termed Pastoral Counseling; or
CP2011 Essential Counseling Skills 3
CP2015/CT2003 Christian Counseling Ethics 3
subtotal 9

ii) Guided Electives on Counseling and Psychology (CP) 3 courses 9

iii) Free Electives 2 courses* 6

Total Credits Required for Graduation 24

* CP3004 Pastoral Counseling Practicum may be counted as one course in free electives.

f. Credits
Full-time students in the M.A. program normally take 12 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

g. Duration
The degree requires one academic year of full-time study or the equivalent. If applicable, students are required extra time for the pastoral counseling practicum. The time allowed for completion of the program on a part-time basis may not exceed three times that of the full-time program.

h. Requirements for Graduation
i) Students must complete the program requirements with a GPA of 2.30 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

i. Further Study
If a Master of Arts in Pastoral Counseling degree holder continues to study for the Master of Divinity (M.Div.2-yr) at LTS, a maximum of 12 credits can be exempted.
6.6 Master of Arts (M.A.) in Christian Counseling

a. Purpose of the Degree
The Master of Arts in Christian Counseling degree program is designed to integrate Christian faith into professional counseling practice, so as to enable graduates for applying the learned skills with a biblical perspective to future ministry of Christian counseling. The program is characterized by its emphasis on both theory and practice, personal growth and group dynamics, so that graduates will not merely be provided conceptual learning, but also practicum opportunities as well as solid counseling experiences for designated theoretical orientations.

b. Primary Goals of the Program
The primary goals for this program include: i) the enhancement of personal growth in preparation to helping others; ii) the capacity for learning Christian ethics and understanding the psychology of serving populations across different phases of life; iii) equipment with theories and practices in individual and group counseling blended with Christian faith; iv) an understanding of various critical issues relating to mental health including but not limited to culture, research and assessment for counseling; and v) master and apply the Christian counseling ethics code in practice.

c. Requirements for Admission
Admission requirements shall include: i) a bachelor’s degree or equivalent from an institution recognized by LTS; ii) proficiency in both English and Chinese; iii) applicants should have the interests, aptitudes, personal qualities, and academic record indicating the ability to engage in graduate-level study for academic pursuits and personal development; iv) applicant who does not have a degree in theology or equivalent should take two Christian counseling foundation courses: CP2001 Christian Counseling, and CP2010/BS2000 Biblical Perspectives of Christian Counseling, on an extra-credit basis or elective-credit basis (if applicable). For more information, see VI. Enrollment Procedures.

d. Content
This program is offered on part-time basis. Students are required to take 5 credits of experiential courses, 12 credits of basic personal growth and counseling courses, 21 credits of theoretical and practical courses, 4 credits of professional counseling practicum (stream B) or free elective (stream A), and plus 15 sessions of personal growth counseling. Students are required to pay an extra practicum fee apart from the tuition.

e. Courses Required

i) Experiential Courses
Core Courses
- CP2019 Experiential Workshop in Counseling I* 2
- CP2020-2022 Experiential Workshop in Counseling II, III, IV* 3
subtotal 5
* CP2019 is a 2-day camp; CP2020-2022 is a 1-day camp.

ii) Basic Personal Growth and Counseling Courses
Core Courses
- CP2011 Essential Counseling Skills 3
- CP2017/PT2052 Personal Growth 3
- CP3001 Christian Counseling Blended with Satir Model 3
- CP3002 Christian Counseling Blended with Cognitive Behavioral Therapy 3
subtotal 12

iii) Theoretical and Practical Courses
Core Courses
- CP2000/SW2028 Life Development and Spiritual Growth 3
- CP2009 Basic Research and Assessment for Counseling 3
- CP2012 Theories and Practice in Group Counseling 3
- CP2013 Advanced Christian Counseling Theories and Techniques 3
- CP2015/CT2003 Christian Counseling Ethics 3
- CP2016/RC2005 Counseling in Culture 3
- CP2002 Counseling for Children; or
- CP2003 Counseling for Adolescents and Youth; or
- CP2004 Counseling for Elderly; or
- CP2005 Marital Counseling; or
- CP2014 Theories and Practice of Family Therapy 3
subtotal 21

iv) Professional Counseling Practicum
Core Courses
- CP3008-3010 Professional Counseling Practicum (Individual) I, II, III 3
- CP3011 Counseling Practicum (Group) 1
subtotal 4
6.7 Master of Arts (M.A.) in Christian Spirituality

a. Purposes of the Degree
The Master of Arts in Christian Spirituality degree is to equip pastors and Christian leaders in the ministries of spiritual formation.

b. Primary Goals of the Program
The primary goals for this program are to enhance students on: i) Foundational knowledge on Christian spirituality based on Scripture, Church tradition and theology. Insight from human sciences, particularly the discipline of psychology, is also employed to enrich the understanding of human life and experience. ii) Experiential learning to grasp the transformational dynamic in spiritual formation. iii) Critical theological reflection and integration of knowledge and experience. vi) Effective application of knowledge and skills in one’s ministry context.

c. Requirements for Admission
Admission requirements shall include: i) a bachelor’s degree or equivalent from an institution recognized by LTS; and ii) four prerequisite courses (12 credits) in the area of biblical or systematic theologies recognized by LTS; otherwise, admitted students should fulfill the requirement via the course at LTS on an extra-credit basis. For more information, see VI. Enrollment Procedures.

d. Content
i) The program, which is an integration of academic study, experimental learning and ministry application, includes 3 core courses, 3 guided electives, plus 2 free electives, for a total of 24 credits.

ii) Students are required to pay extra fees for retreats apart from the tuition.

e. Course Required

i) Core Courses
SW2000 Paths of Prayer 3
SW2027/PT2062 Spirituality Workshop and Silent Retreat 3
SW2029 Ignatian Spirituality and Discernment 3
subtotal 9

ii) Guided Electives on Christian Spirituality (SW)
3 courses 9

iii) Free Electives
2 courses 6

Total Credits Required for Graduation 24
f. Credits
Full-time students in the M.A. program normally take 12 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

g. Duration
Students should complete the program within four years.

h. Requirements for Graduation
i) Students must complete the program requirements with a GPA of 2.30 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

i. Further Study
If a Master of Arts in Christian Spirituality degree holder continues to study for the Master of Divinity (M.Div.3-yr) at LTS, a maximum of 12 credits can be exempted. If the holder also has a B.Th. degree, s/he can continue to study for the Master of Divinity (M.Div.2-yr) at LTS with a maximum of 12 credits be exempted.

6.8 Master of Arts (M.A.) in Christian Spiritual Direction

a. Purpose of the Degree
The Master of Arts in Christian Spiritual Direction degree is to equip pastors and Christian leaders in the ministries of spiritual formation, with a focus on spiritual direction.

b. Primary Goals of the Program
The primary goals for this program are to equip students with: i) Professional practice of Christian spiritual direction grounded in the Christian faith and tradition. ii) Foundational knowledge on Christian spirituality based on Scripture, Church tradition and theology. iii) Effectual appropriation from human sciences, particularly the disciplines of psychology and clinical psychology, to enhance the understanding of human life and process of direction. iv) Experiential learning to grasp the transformational dynamic in spiritual formation. v) Critical theological reflection and integration of knowledge and experience. vi) Effective application of knowledge and skills in one’s ministry context.

c. Requirements for Admission
Admission requirements shall include: i) a bachelor’s degree or equivalent from an institution recognized by LTS; and ii) four prerequisite courses (12 credits) in the area of biblical or theological studies, plus four prerequisite courses (12 credits) in the area of Christian spirituality recognized by LTS; otherwise, admitted students should fulfill the requirement via the course at LTS on an extra-credit basis; and iii) previous experience in spiritual direction and retreat for the purpose of spiritual formation. For more information, see VI. Enrollment Procedures.

d. Content
i) The program, which is an integration of academic study, experimental learning, and ministry application, includes 6 core courses plus 2 guided electives.
ii) Students must pay attention that they are required to have minimum 5 sessions of personal spiritual direction per year during study, arranged or approved by LTS; and have a supervised practicum after they have completed 5 core courses with the permission of program coordinator.
iii) Students are required to pay extra fees for spiritual direction, retreat and practicum supervision, apart from the tuition.
c. Course Required

i) Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW2000 Paths of Prayer</td>
<td>3</td>
</tr>
<tr>
<td>SW2026 Practice of Spiritual Direction</td>
<td>3</td>
</tr>
<tr>
<td>SW2027/PT2062 Spirituality Workshop and Silent Retreat</td>
<td>3</td>
</tr>
<tr>
<td>SW2029 Ignatian Spirituality and Discernment</td>
<td>3</td>
</tr>
<tr>
<td>CP2011 Essential Counseling Skills</td>
<td>3</td>
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<tr>
<td>SW3019 Spiritual Direction Practicum</td>
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</table>

**Subtotal**: 18

ii) Guided Electives on Christian Spirituality (SW)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>2 courses</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits Required for Graduation**: 24

d. Credits

Full-time students in the M.A. program normally take 12 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

g. Duration

Students should complete the program within four years.

h. Requirements for Graduation

i) Students must complete the program requirements with a GPA of 2.30 or above; and
ii) complete required sessions of personal spiritual direction; and
iii) satisfactorily meet the standard or requirements of LTS.

i. Further Study

If a Master of Arts in Christian Spiritual Direction degree holder continues to study for the Master of Divinity (M.Div.3-yr) at LTS, a maximum of 12 credits can be exempted. If the holder also has a B.Th. degree, s/he can continue to study for the Master of Divinity (M.Div.2-yr) at LTS with a maximum of 12 credits be exempted.

### 6.9 Master of Arts (M.A.) in Theological Librarianship

a. Purposes of the Degree

The Master of Arts in Theological Librarianship degree is designed to equip students with theories and practices of theology and library science to manage theological seminary libraries.

b. Primary Goals of the Program

The primary goals for this program include: i) train students to handle English and Chinese theological information, especially on acquisition, cataloging and classification; ii) train students to develop reader-oriented theological library services and ministries; iii) help students to understand current library automation technology; and iv) develop students to face the challenges and take on the leadership role in theological libraries.

c. Requirements for Admission

Admission to this degree program requires i) a bachelor's degree from an institution recognized by LTS; and ii) a willingness to serve seminary libraries for the long term. For more information, see VI. Enrollment Procedures.

d. Content

This program is offered on part-time basis. It is a program of balancing theories and practices, expanding the perspectives of students and helping them to understand more mature libraries through contacts with various types of libraries in Hong Kong and China. This program is contextualized to meet the need of seminary libraries in China, but it also helps students to understand library practices in the West.

e. Courses Required

i) Guided Electives on Theological Librarianship (TL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 courses</td>
<td>18</td>
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ii) Fee Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 courses</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits Required for Graduation**: 24
f. Credits
Part-time students in the M.A. program normally take at least one course and no more than 11 credits in each semester.

g. Duration
The program requires two to three academic years of part-time study.

h. Requirements for Graduation
i) Students must complete the program requirements with a GPA of 2.30 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

i. Further Study
If a Master of Arts in Theological Librarianship degree holder continues to study for the Master of Divinity (M.Div.3-yr) at LTS, a maximum of 12 credits can be exempted. If the holder also has a B.Th. degree, s/he can continue to study for the Master of Divinity (M.Div.2-yr) at LTS with a maximum of 12 credits be exempted.

7. Diploma in Theological Studies (Dip.T.S.)

a. Purposes of the Program
The Diploma in Theological Studies program is to equip persons who seek a deeper understanding of the Christian faith and to help persons who want to understand more clearly God’s calling for ordained ministry. In order to know whether a student is suitable to seek ordained ministry, it is strongly suggested that the student be a resident of the campus for one year.

b. Primary Goals of the Program
The primary goals for this program include: i) growth in personal and spiritual maturity and in the ability to be a witness for Christ in this world; ii) study of the prerequisite courses in theological studies; and iii) preparation for lay ministries in the church.

c. Requirements for Admission
Admission to this program normally requires six years of study in secondary school from an institution recognized by LTS. Applicants should have the interests, aptitudes, and personal qualities necessary for this program. For more information see VI. Enrollment Procedures.

d. Courses Required

<table>
<thead>
<tr>
<th>i) Biblical Theology</th>
<th>credits</th>
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</thead>
<tbody>
<tr>
<td>Core Courses</td>
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<tr>
<td>OT1000 Introduction to the Old Testament</td>
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<tr>
<td>NT1000 Introduction to the New Testament</td>
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<table>
<thead>
<tr>
<th>ii) Systematic Theology</th>
<th>credits</th>
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</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>CH1003 Church History I</td>
<td>3</td>
</tr>
<tr>
<td>DM1000 Introduction to Christian Theology</td>
<td>3</td>
</tr>
<tr>
<td>subtotal</td>
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</table>

<table>
<thead>
<tr>
<th>iii) Practical Theology</th>
<th>credits</th>
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</thead>
<tbody>
<tr>
<td>Core Courses</td>
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</tr>
<tr>
<td>CE1000 Introduction to Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>SW1002 Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>WL1000 Introduction to Worship and Liturgy</td>
<td>3</td>
</tr>
<tr>
<td>MC1000 Introduction to Missiology</td>
<td>3</td>
</tr>
<tr>
<td>subtotal</td>
<td>12</td>
</tr>
</tbody>
</table>
iv) Free Electives

2 courses

Total Credits Required for Graduation

30

e. Credits

Full-time students in the Dip.T.S. program normally take 18 credits in each semester.

e. Duration

This program requires one academic year of full-time study or the equivalent. The time allowed for completion of the program on a part-time basis may not exceed two times that of the full-time program.

g. Requirements for Graduation

i) Students must complete the program requirements with a GPA of 2.00 or above; and

ii) satisfactorily meet the standard or requirements of LTS.

h. Further Study

If a Dip.T.S. program student wishes to apply for the Bachelor of Theology (B.Th.) degree program at LTS, without applying for the conferral of the Dip.T.S., all successfully earned credits will be counted toward that degree. A new letter of recommendation from the student’s congregation (signed by the minister-in-charge) is needed to transfer to the new program. If the Dip.T.S. is conferred, a maximum of 15 credits can be exempted in the B.Th. program.

8. Higher Diploma (High.Dip.) in Christian Counseling

a. Purposes of the Program

The Higher Diploma in Christian Counseling program is designed to integrate Christian faith into counseling practice, so as to enable graduates to apply the learned skills with a biblical perspective to a future ministry of Christian counseling. The program is characterized by its emphasis on both theory and practice, personal growth and group dynamics, so that graduates will not merely be provided conceptual learning but also practicum opportunities, as well as solid counseling experiences for designated theoretical orientations.

b. Primary Goals of the Program

The primary goals for this program include: i) the enhancement of personal growth in preparation for helping others; ii) to equip students with theories and practices in individual and group counseling blended with Christian faith; iii) an understanding of various critical issues relating to mental health; iv) the capacity for learning Christian ethics and understanding the psychology of serving a population across different stages of life; and v) master and apply the Christian counseling ethics code in practice.

c. Requirements for Admission

Admission requirements shall include: i) six years of study in secondary school from an institution recognized by LTS; ii) applicants should have the interests, aptitudes, and personal qualities necessary for this program. For more information, see VI. Enrollment Procedures.

d. Content

This program is offered on part-time basis. Students are required to take 5 credits of experiential courses, 15 credits of theoretical and practical courses, 4 credits of professional counseling practicum or guided electives on counseling, and 6 credits of free electives, plus 15 sessions of personal growth counseling. Students are required to pay an extra practicum fee apart from the tuition.

e. Courses Required

i) Experiential Courses

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CP2019</td>
<td>Experiential Workshop in Counseling I*</td>
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</tr>
<tr>
<td>CP2020-2022</td>
<td>Experiential Workshop in Counseling II, III, IV*</td>
<td>3</td>
</tr>
<tr>
<td><strong>subtotal</strong></td>
<td></td>
<td><strong>5</strong></td>
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</tbody>
</table>

* CP2019 is a 2-day camp; CP2020-2022 is a 1-day camp.
ii) Theoretical and Practical Courses

Core Courses
- CP2001 Christian Counseling 3
- CP2011 Essential Counseling Skills 3
- CP2017/PT2052 Personal Growth 3
- CP3001 Christian Counseling Blended with Satir Model; or
- CP3002 Christian Counseling Blended with Cognitive Behavioral Therapy 3

Guided Electives 3

subtotal 15

iii) Counseling Practicum or Guided Electives on Counseling (CP)

- CP3005-3007 Counseling Practicum (Individual) I, II, III 3
- CP3011 Counseling Practicum (Group) 1

subtotal 4

iv) Free Electives
- 2 courses 6

Total Credits Required for Graduation 30

f. Credits

Part-time students in the High.Dip. program normally take at least one course and no more than 11 credits in each semester.

g. Duration

This program requires two to four academic years of part-time study. If applicable, the counseling practicum will only be started after finishing the required counseling courses (please refer to the Counseling Practicum Handbook) and with the permission of the program coordinator.

h. Requirements for Graduation

i) Students must complete the program requirements with a GPA of 2.00 or above; and
ii) complete 15 sessions of personal growth counseling; and
iii) satisfactorily meet the standard or requirements of LTS.

i. Further Study

If a Higher Diploma in Christian Counseling program student wishes to apply for the Bachelor of Theology (B.Th.) or Bachelor of Christian Studies (B.C.S.) degree programs at LTS, without applying for the conferral of the High.Dip., all successfully earned credits will be counted toward that degree. A new letter of recommendation from the student’s congregation (signed by the minister-in-charge) is needed for transferring to the B.Th. program. If the High.Dip. is conferred, a maximum of 15 credits can be exempted in the B.Th. or B.C.S. program.

9. Graduate Diploma (Grad.Dip.)

a. Purposes of the Program

The Graduate Diploma program is: i) to equip persons who seek a deeper understanding of the Christian faith; ii) to help persons who want to understand more clearly God’s calling for ordained ministry; and iii) to prepare the M.A.2-yr, M.C.S. or other master’s degree in theology graduate for further study.

b. Primary Goals of the Program

The primary goals for this program include: i) growth in personal and spiritual maturity and in the ability to be a witness for Christ in this world; ii) study of the prerequisite courses in theological studies; iii) preparation for lay ministries in the church; and iv) enhancement of self-directed research and learning skills.

c. Requirements for Admission

Admission to this program requires a bachelor’s degree from an institution recognized by LTS. Applicants should have the interests, aptitudes, personal qualities, and academic record indicating the ability to engage in graduate level study for academic pursuits and personal development. For more information see VI. Enrollment Procedures.

d. Courses Required

i) Biblical Theology

Core Courses
- OT1000 Introduction to the Old Testament 3
- NT1000 Introduction to the New Testament 3

subtotal 6

ii) Systematic Theology

Core Courses
- CH1003 Church History I 3
- DM1000 Introduction to Christian Theology 3

subtotal 6

iii) Practical Theology

Core Courses
- CE1000 Introduction to Christian Education 3
- SW1002 Spiritual Formation 3
- WL1000 Introduction to Worship and Liturgy 3
- MC1000 Introduction to Missiology 3

subtotal 12
iv) Free Electives

4 courses

Total Credits Required for Graduation

36

e. Credits

Full-time students in the Grad.Dip. program normally take 18 credits in each semester. In exceptional cases, permission to take an additional 3 credits may be granted.

f. Duration

This program requires one academic year of full-time study or the equivalent. The time allowed for completion of the program on a part-time basis may not exceed two times that of the full-time program.

g. Requirements for Graduation

i) Students must complete the program requirements with a GPA of 2.30 or above; and

ii) satisfactorily meet the standard or requirements of LTS.

h. Further Study

If a Grad.Dip. program student wishes to apply for the Master of Divinity (M.Div.3-yr) program at LTS, without applying for the conferral of the Grad.Dip., all successfully earned credits will be counted toward that degree. A new letter of recommendation from the student’s congregation (signed by the minister-in-charge) is needed to transfer to the new program. If the Grad.Dip. is conferred, a maximum of 18 credits can be exempted in the M.Div.3-yr program. However, credits cannot be transferred to the M.A. programs. Persons with both M.A.2-yr and Grad.Dip. can apply for the Master of Theology (M.Th.) program.

10. Master of Theology (M.Th.)

a. Purpose of the Degree

The Master of Theology degree is to provide specialized training in any field of leadership in the Christian ministry, in professional pastoral ministry, or in theological research and teaching.

b. Primary Goals of the Program

The primary goals for this program include the development of an advanced understanding of a focused area or discipline in the context of general theological study, the capacity to use research methods and resources in the discipline, the ability to formulate productive questions, and to relate this focused area to the social and cultural context of students.

c. Requirements for Admission

Admission to this program requires: i) a M.Div. degree from an accredited theological seminary or college, or equivalent. Or, a person with a M.A. degree in theology (M.A.2-yr) or equivalent, and another academic master’s degree can apply for the M.Th.; likewise, a person with a M.A. degree in theology (M.A.2-yr) followed by a Grad.Dip. in theology can also apply. The GPA of the required degrees should both be 3.00 or above; ii) a plan of study; iii) three letters of recommendation: one from professor of the seminary, one from professors or scholars in the applying of study emphasis, and one from the ecclesiastical officer in the home congregation; iv) a written work; and v) applicants must demonstrate their competence in basic theological disciplines by passing written examinations of 4 hours’ duration. For more information, see VI. Enrollment Procedures.

d. Language Requirement

i) Persons enrolled in this program must have sufficient English knowledge for study at the graduate level.

ii) For a student who takes an emphasis in the area of New Testament or Old Testament, 9 credits of Greek (for NT) or 9 credits of Biblical Hebrew (for OT) are required if the student has not already taken them. However, these credits will not be counted for graduation.
c. Area of Emphasis
In the following table, students are required to select an “Area” under a particular “Field” as the study emphasis (e.g. New Testament).

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<thead>
<tr>
<th>Fields</th>
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<tbody>
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<td>Worship and Liturgy</td>
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<td>Mission and Culture</td>
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f. Content
There are two streams in the program:

Stream A:
If the candidate wishes to present a research paper or thesis in partial fulfillment of the requirement, it shall be assigned 8 credits. In addition, 24 coursework credits are required, which must include at least 12 credits in the area of the thesis. The M.Th. Thesis will be evaluated by both the adviser and a second reader.

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>3 Guided Electives on Area of Emphasis</td>
</tr>
<tr>
<td>3 Free Electives</td>
</tr>
<tr>
<td>Thesis</td>
</tr>
<tr>
<td><strong>Total Credits Required for Graduation</strong></td>
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</table>

Stream B:
The candidate who seeks the degree without the presentation of a thesis is expected to pursue 32 total coursework credits, which must include at least 20 credits in the area of emphasis. The courses in the area of emphasis should include writing short papers.

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<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>5 Guided Electives on Area of Emphasis</td>
</tr>
<tr>
<td>3 Free Electives</td>
</tr>
<tr>
<td><strong>Total Credits Required for Graduation</strong></td>
</tr>
</tbody>
</table>

g. Advanced Studies Colloquium
All M.Th. students must attend at least six meetings of the advanced studies colloquium in their own field. Each student is required to present a paper or part of the dissertation, to participate in discussion, and to respond to other members’ papers in the colloquium.

h. Credits
Full-time students in the M.Th. program normally take 16 credits in each semester. In exceptional cases, permission to take an additional 4 credits may be granted.

i. Duration
Stream A normally requires at least two academic years of full-time study to complete; Stream B can be completed in one year of full-time study. All students are required to complete the degree within four years.

j. Requirements for Graduation
i) Students must complete the program requirements with a GPA of 3.00 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

k. Further Study
The Master of Theology degree can be a basis for further study at the doctoral level.
11. Doctor of Ministry (D.Min.)

a. Purpose of the Degree
The Doctor of Ministry degree is a professional ministerial degree. The purpose of the D.Min. degree is to deepen the praxis and leadership of ministry for persons who hold the M.Div. degree, its educational equivalent or above, and have engaged in ministerial leadership.

b. Objectives of the Program
The D.Min. program has three basic objectives: i) to develop students’ collegiality and leadership; ii) to enhance students’ ability to reflect theologically and critically on ministry in relation to the context; iii) to enhance students’ ability to do research in ministry and to introduce new insights and proposals for future ministry.

c. Requirements for Admission
Admission to the D.Min. program requires: i) the possession of the M.Div. degree or its educational equivalent with a GPA of 3.00 or above from an accredited school; ii) at least five years of full-time experience in ministry subsequent to the first graduate theological degree; iii) a personal statement of 10-15 typewritten pages in English or Chinese describing the ministerial experience, self-assessment of personal and professional development and of strengths and areas of need, some projection of professional expectations for the future, and a statement of the objectives for D.Min. study; iv) three letters of recommendation: one from the denominational supervisor, one from a clergy colleague and one from a lay person (ideally the chairperson) in the home congregation; v) a church/organization statement; vi) a written work; vii) a recommendation letter according to the regulation of CCC and TSPM (for applicants in Mainland China). For more information, see VI. Enrollment Procedures.

d. Requirements for Language
Students are expected to have sufficient English knowledge for studying at the graduate level.

e. Area of Emphasis
Pastoral Ministry and Leadership
Worship and Liturgy
Christian Education
Diakonia
Spirituality
Mission and Culture
Pastoral Counseling*

* Students who choose Pastoral Counseling as the area of emphasis must take CP3004 Pastoral Counseling Practicum in four semesters (Each semester requires 15 hours of practicum and 2.5 hours of group supervision). The practicum will only be started with the permission of the adviser. Students are required to pay an extra practicum fee apart from the tuition.

f. Content
Part I – Coursework (36 credits)

i) Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IS4001 Doctor of Ministry Program Orientation</td>
<td>4</td>
</tr>
<tr>
<td>IS3000 Research Methodology in Practical Theology</td>
<td>4</td>
</tr>
<tr>
<td>BS3000 Biblical Interpretation and Ministerial Context</td>
<td>4</td>
</tr>
<tr>
<td>CT3002 Ethics in Christian Ministry</td>
<td>4</td>
</tr>
<tr>
<td>PT3041 Collegiality and Servant Leadership</td>
<td>4</td>
</tr>
</tbody>
</table>

ii) Guided Electives on Area of Emphasis
3 courses

12

iii) Free Electives
1 course

4

Part II – Dissertation (12 credits)

Students are required to write a dissertation on their research on a particular ministry of the church(es) or of Christian organization(s). The dissertation should include both theoretical and practical arguements. Its conclusion could become a reference for other churches or Christian organizations.

| Total Credits Required for Graduation (Parts I & II) | 48 |

g. D.Min. Candidacy
When students complete Part I (with an average GPA 3.00 or above) and the dissertation proposal is approved by the D.Min. Committee, the Doctor of Ministry Candidacy will be granted.

h. D.Min. Colloquium
Students must attend D.Min. colloquium at least 3 times, present and discuss their dissertation proposal or parts of the dissertation, respond to papers and other students’ presentations, and actively participate in the colloquia in general.
D.Min.

i. Duration
The D.Min. program requires 3 to 6 years to complete. Application for extension is required yearly after the sixth year (maximum 3 extensions).

j. Requirements for Graduation
i) Students must complete all coursework with a GPA 3.00 or above; and
ii) successfully pass the oral defence; and
iii) satisfactorily meet the standard or requirements of LTS.

k. D.Min. Program Handbook
The details of the content and policy of the D.Min. program can be found in the Doctor of Ministry Program Handbook which will be given to students after admission.

12. Doctor of Theology (D.Th.)

a. Objectives of the Program
i) LTS, in its doctoral studies program, pays attention to the Asian context, which means that issues and questions relevant in Asia are taken into consideration.

ii) The D.Th. program is designed for:
(a) Persons who wish to undertake an advanced level of theological study and research.
(b) Persons who wish to prepare for a career of teaching in tertiary institutions.
(c) Persons who wish to add a scholarly dimension to their ministry as executives on church boards, editors, publishers, writers, or pastoral leaders.

b. Requirements for Admission
Applicants to the D.Th. program at LTS must i) hold the degree of M.Th., or its equivalent from an approved theological institution, or a Ph.D. degree in social science or human science (additional requirements will be applied. Please contact the Dean of Studies for details); ii) have a GPA of at least 3.30 on each transcript submitted; iii) submit a research proposal of no more than five pages in English or 3,000 words in Chinese, that states reasons for pursuing graduate study, a summary of academic work done in anticipation of doctoral study, and a description of the intended area of study and specialization; iv) submit two letters of academic recommendations from professors or scholars, and one letter of reference from an appropriate ecclesiastical officer; v) submit a written work. For more information see VI. Enrollment Procedures.

c. Language Requirement
i) Persons enrolled in this program must have sufficient English knowledge for study at the graduate level.
ii) For a student who chooses an emphasis in the area of New Testament or Old Testament, 9 credits of Greek (for NT) or 9 credits of Biblical Hebrew (for OT) are required.
d. Area of Emphasis
In the following table, students are required to select an “Area” under a particular “Field” as the study emphasis (e.g. New Testament).

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e. Content

i) Study Assessment
Review of the preparatory work in the area of study upon which more focused doctoral study is based, giving occasion for evaluation of students’ readiness to proceed.

ii) Reading List
Under the instruction of the adviser, students must choose 6,000 pages out of the reading list for oral examinations. The selection of readings must cover the different aspects in discipline of the area of study.

iii) Oral Examinations
Oral examinations are designed to ensure an in depth knowledge in the area of studies and that students are adequately prepared to undertake the research required for their doctoral dissertation. The scope and result of every oral examination will be recorded in the Doctor of Theology Program Record booklet.

iv) Advanced Studies Colloquium
Students must attend the colloquium in their own field, present and discuss their dissertation proposal and at least two parts of the dissertation, respond to papers and other students’ presentations, and actively participate in the colloquia in general.

v) Seminars
Students are required to attend IS4002 Seminar on Theological Research and Education.

vi) Dissertation Proposal
In addition to oral examinations, students have to prepare a dissertation proposal under the guidance of the adviser. The proposal should be confirmed by the Advanced Study and Research Committee (ASRC).

vii) D.Th. Candidacy
Once the dissertation proposal is approved by the adviser and the oral examinations are successfully completed, the Doctor of Theology Candidacy will be granted.

viii) Preliminary Defence
A preliminary defence of the draft copy of dissertation will be held in the advanced studies colloquium.

ix) Dissertation
The D.Th. dissertation is expected to be an original contribution to the field of scholarship. The dissertation shall be written under the supervision of the adviser.

x) Oral Defence
The final form of the dissertation will be defended in public. If the oral defence involves a FAU professor, the statement “in cooperation with Friedrich Alexander University of Erlangen-Nuremberg in Germany” will be indicated on the diploma.

f. Doctor of Theology Program Handbook
The details of the content and policies of the D.Th. program can be found in the Doctor of Theology Program Handbook which will be given to students after admission.

g. Duration
The time limit for the D.Th. program is nine years.

h. Requirements for Graduation

i) Students must complete all the program requirements; and
ii) successfully pass the oral defence; and
iii) satisfactorily meet the standard or requirements of LTS.
13. Doctor of Theology (D.Th.) with Dual Award

a. Introduction
In 2012, LTS signed an agreement with the Friedrich Alexander University of Erlangen-Nuremberg (FAU) in Germany, to cooperate in theological education and research to offer a dual award of the D.Th. degree. The agreement also provides for exchange of teachers and students between the two institutions.

FAU is one of the largest universities in Germany and is located in the two historic cities of Erlangen and Nuremberg, at the very heart of Europe. Founded in 1743, with the Protestant Theological Faculty being its founding member, today it is one of Germany’s top ten universities, with 149 departments, 560 professors and more than 35,000 students.

The dual award of D.Th. degree is conducted under the cotutelle scheme. The “cotutelle”, which literally means “co-tutoring”, is used today by many universities in Europe and Canada and is an opportunity to enhance the international dimension of doctoral studies, both on individual and inter-institutional levels.

The key feature of the D.Th. program under the cotutelle scheme is that students can carry out their doctoral program and their research projects at both LTS in Hong Kong and FAU in Germany under the joint supervision of two experts in the subject (an adviser and associate adviser from each institution). On the successful completion of the D.Th. program, the candidate will receive a dual award from each of the two institutions.

b. Objectives of the Program
LTS, in its doctoral studies program, pays attention to the Asian context, which means that issues and questions relevant in Asia are taken into consideration.

The D.Th. program is designed for:

i) Persons who wish to undertake an advanced level of theological study and research, and who want to benefit from doing research in the environment of both LTS and FAU.

ii) Persons who wish to prepare for a career of teaching in tertiary institutions.

iii) Persons who wish to add a scholarly dimension to their ministry as executives on church boards, editors, publishers, writers, or pastoral leaders.

iv) Persons who want the international recognition of their D.Th. degree from FAU.

c. Requirements for Admission
The admission process is handled by LTS. Applicants to the D.Th. program at LTS must:

i) hold an M.Th., or equivalent degree from an approved theological institution;

ii) have a GPA of at least 3.30 on each transcript submitted;

iii) submit a research proposal of no more than five pages in English or 3,000 words in Chinese, that states reasons for pursuing graduate study, a summary of academic work done in anticipation of doctoral study, and a description of the intended area of study and specialization;

iv) submit two letters of academic recommendations from professors or scholars, and one letter of reference from an appropriate ecclesiastical officer;

v) submit a written work;

vi) show proof of knowledge in three ancient languages. For more information, see VI. Enrollment Procedures.

d. Language Requirement

i) Persons enrolled in this program must have sufficient English knowledge for study at the graduate level.

ii) For a student who takes an emphasis in the area of biblical studies, 9 credits of Greek (for an emphasis in NT) or 9 credits of Biblical Hebrew (for an emphasis in OT) are required.

iii) Under the cotutelle scheme with FAU, a student is required to prove knowledge in three ancient languages, which are Hebrew, Greek, and either Latin or another recognized ancient language like Chinese.

e. Approval Procedures for Dual Award

i) Students can apply for the cotutelle scheme along with the D.Th. application, but no later than the first five months of the first year of the D.Th. study.

ii) The evaluation procedures and approval of the cotutelle scheme is carried out by the Advanced Study and Research Committee (ASRC) of LTS.

iii) An individual contract should be compiled by both institutions (LTS and FAU), the student, the adviser (LTS), and the associate adviser (FAU).

f. Area of Emphasis
In the following table, students are required to select an “Area” under a particular “Field” as the study emphasis (e.g. New Testament).

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</table>
D.Th. with Dual Award

g. Content
Same requirements as the D.Th. program. See VII.C.12.e. (p.106).

h. Doctor of Theology Program Handbook
The details of the content and policy of the D.Th. program can be found in the Doctor of Theology Program Handbook which will be given to students after admission.

i. Duration
The time limit for the D.Th. program is nine years, including ten months’ study in Germany.

j. Requirements for Graduation
i) Students must complete all the program requirements; and
ii) successfully pass the oral defence; and
iii) satisfactorily meet the standard or requirements of LTS and FAU.

14. Intensive Programs

For Mainland students who are unable to attend weekly classes, LTS has launched the following intensive programs. Each course is intensive, arranged for five whole days.

a. Master of Divinity (Intensive) with Theological Degree
This program is to equip persons for competent pastoral leadership. The requirements are equivalent to the M.Div.2-yr program with 60 credits. Except the arrangement of the area of emphasis (for details, please contact the Registrar). Students normally can finish the program in three to four years.

b. Master of Arts (Intensive)
LTS has launched the Master of Arts (Intensive) programs in various emphases, such as New Testament, Theological Librarianship, Diakonia, Pastoral Counseling, and Marketplace etc. These programs aim at equipping persons for competent leadership in church or in society. The requirements of these programs are equivalent to the M.A. programs with 24 credits. Students normally can finish the program in two to three years. The holder of Master of Arts (Intensive) has a B.Th. degree or equivalent can continue to study for the Master of Divinity (Intensive) at LTS with a maximum of 12 credits that can be exempted.
15. Exchange and Cooperation Programs

LTS has a global perspective and a deep commitment to the global Christian Church, its ministry and educational institutions. Our students have various opportunities to participate in a number of exchange and study programs with seminaries, universities and theological schools around the world. Students who have participated in the past find these opportunities invaluable for broadening and deepening their theological perspectives and intercultural understanding. In addition to the following programs, students will be advised of other overseas study and exchange possibilities as they become available.

At various times, LTS hosts students from these and other cooperating institutions for at least one semester, so that our students are enriched by their contributions.

a. Exchange Programs

LTS has exchange agreements with the following universities and seminaries. As part of the exchange program, qualified students from both partners are invited to study one semester or more at the partner institution with the possibility of credits transferring back to the home institution.

i) China Lutheran Seminary, Taiwan.
ii) DIAK program of diaconal training in Finland.
iii) Friedrich Alexander University of Erlangen-Nuremberg, Germany.
iv) Georg August University in Göttingen, Germany.
v) Holy Light Theological Seminary, Taiwan.
vi) Lutheran School of Theology in Chicago, Chicago, USA.
vii) Luther Seminary, St Paul, USA.
viii) MF Norwegian School of Theology in Oslo, Norway.
ix) Protestant Theological University in Amsterdam/Groningen, The Netherlands.
x) VID Specialized University, Norway.
xii) Westfälische Wilhelms-University in Münster, Germany.

b. Cooperations (Short-term Study Opportunities)

i) The Swedish Theological Institute in Jerusalem, Israel, offers study courses that are available for LTS students to consider.
ii) Opportunities also exist to attend short-term courses arranged by the Ecumenical Institute in Strasbourg (France).

c. Application Procedures

i) Internal application: The opportunities for LTS students to study abroad will be announced and publicized, usually during the Fall semester, and students who wish to participate should submit applications to the Registrar’s office on or before the announced deadline so that interviewing and selection can be completed in a timely manner. Students can receive full academic credit for these exchange and short-term study opportunities in most cases.

ii) Overseas application: Students of partner institutions who wish to study at LTS for exchange programs must submit: (a) the LTS application form for admission and required documents, see VI. Enrollment Procedures; (b) official acknowledgment of exchange from the home institution, showing the applicant is a student in a good standing and endorsing the applicant’s study plan at LTS; (c) proof of full financial support; (d) HKSAR Immigration Department application form for entry for study in Hong Kong (ID995A).
16. Intercultural Study Program (ISP)

a. Purpose of the Program
This program is designed to provide an opportunity to study theology and culture in an Asian context. The primary target group for this program is exchange students from our various partners overseas, but the program is also open to other individuals who comply with our application requirements.

b. Primary Goals of the Program
The multicultural student body and faculty of LTS provide an ideal base for studying theology in an intercultural setting. In classes, worship and daily life, students are exposed to different cultural experiences that will help them broaden their understanding of theology, culture, and Asian churches.

c. Requirements for Admission
Admission to this program can be granted to three categories of applicants: i) Applicants who are sent by an LTS exchange program partner. The application must include an official acknowledgment by the partner, and be in compliance with the requirements of the partnership agreement. ii) Applicants from other educational institutions who are enrolled at their home institution. These applicants should have completed at least the second year of a bachelor’s program, or the first year of a master’s program, or show proof of an equivalent level of education. iii) Ministers with a theological degree during their sabbatical leave. For more information, see VI. Enrollment Procedures.

d. Content
This is a full-time boarding program and students are expected to fulfill all the requirements of a full-time student. All courses are electives and students can make their choices according to their interest and under the guidance of their adviser at LTS. Field study is a required part of the program. It includes exposure to local and international churches.

e. Credits
Full-time students in the ISP normally take 18 credits (upper limit) in each semester.

f. Duration
This program requires at least one semester of full-time study.

g. Requirements for Completion
Students in the ISP must satisfactorily meet the standard or requirements of LTS.

h. Remarks
Students who finish the program in the Spring semester may attend the graduation service in June.

VIII. THEOLOGICAL EDUCATION BY EXTENSION (TEE)

A. Overview and Objectives
The Theological Education by Extension (TEE) program is designed for lay leaders to strengthen their knowledge in Bible and Theology, and equip them for effective witnessing. The program has the following objectives:

1. nurturing personal and spiritual growth;
2. helping students bear witness effectively in daily life;
3. supporting loving and holistic Christian families;
4. equipping students to become better servants in congregations, marketplace and society.

The TEE program uses a three-term design per academic year. Classes are usually held in the evenings and, for the sake of convenience, class locations are often situated near MTR stations. Some courses are scheduled on Saturday mornings at the LTS campus on To Fung Shan, Shatin.

B. Enquiry
For details of the program, please contact:

The Theological Education by Extension (TEE) Office
Website: http://tee.lts.edu
Email: tee@lts.edu
Telephone: (852) 2691 1520
WhatsApp: (852) 5695 6376
Address: 50 To Fung Shan Road, Shatin, N.T., Hong Kong

C. Description of Programs

1. Heartful Journey to Life Ministry Program (HJLM)
HJLM has a certificate and a diploma program for secondary school graduates; and a graduate certificate and a graduate diploma for bachelor’s degree holders.

a. Purpose of the Program
HJLM provides foundational biblical, theological and spiritual training courses for lay leaders, so that they may be well-equipped to respond to their calling in the marketplace and the congregation, to become witnesses to the Gospel amidst their neighbors in daily life.
b. Primary Goals of the Program
The program nurtures lay leaders to become faithful servants and visionary leaders for the Kingdom of God. It is designed to help students grow in knowledge and guide them to have independent reflections upon the challenges in daily lives, as well as in the marketplace, congregation and society.

1.1 Certificate for the Heartful Journey to Life Ministry (Cert.HJLM)

a. Requirements for Admission
Requirements for admission to the Cert.HJLM include: i) hold an HKDSE certification or equivalent; ii) be a baptized Christian; and iii) have a personal interview.

b. Courses Required

Guided Electives credits
1 course on Bible and Theology 2
1 course on Spirituality and Counseling 2
1 course on Leadership 2
1 course on Christian Life 2
Free Electives (1 course) 2
2 Day-Camps 2

Total Credits Required for Graduation 12

1.2 Diploma for the Heartful Journey to Life Ministry (Dip.HJLM)

a. Requirements for Admission
Requirements for admission to the Dip.HJLM include: i) hold an HKDSE certification or equivalent; ii) be a baptized Christian; and iii) have a personal interview.

b. Courses Required

Guided Electives credits
1 course on Bible and Theology 2
1 course on Spirituality and Counseling 2
1 course on Leadership 2
1 course on Christian Life 2
Free Electives (5 courses) 10
Thematic Project 2
4 Day-Camps 4

Total Credits Required for Graduation 24

c. Duration
Completion of 24 credits in two academic years.

d. Requirements for Graduation
i) completion of 24 credits with a GPA of 2.7 or above; and
ii) satisfactorily meet the standards or requirements of LTS.

e. Further Study
When a graduate of the Dip.HJLM applies to study in a bachelor’s degree program in the Day School, a maximum of half of the credits with a grade of ‘B+’ or above could be transferred within 3 years after graduation.

When a student without graduation wants to switch to a Day School program, a maximum of one third of the credits with a grade of ‘B+’ or above could be transferred.

1.3 Graduate Certificate for the Heartful Journey to Life Ministry (G.Cert.HJLM)

a. Requirements for Admission
Requirements for admission to the G.Cert.HJLM include: i) hold a bachelor’s degree from an institution recognized by LTS or equivalent; ii) be a baptized Christian, and iii) have a personal interview.
b. Courses Required

Guided Electives  
- 1 course on Bible and Theology  
- 1 course on Spirituality and Counseling  
- 1 course on Leadership  
- 1 course on Christian Life  
Free Electives (1 course)  
- 2 Day-Camps  

Total Credits Required for Graduation  12

c. Duration  
Completion of 12 credits in one academic year.

d. Requirements for Graduation

i) completion of 12 credits with a GPA of 2.7 or above; and  
ii) satisfactorily meet the standards or requirements of LTS.

e. Further Study

When a graduate of the G.Dip.HJLM applies to study for the MACS at TEE, or other program in the Day School, i.e. the M.Div.3-yr or M.A.2-yr, a maximum of half of the credits with grade ‘B+’ or above could be transferred within 3 years after graduation.

When a student without graduation wants to switch to Day School program, a maximum of one third of the credits with a grade of ‘B+’ or above could be transferred.

1.4 Graduate Diploma for the Heartful Journey to Life Ministry (G.Dip.HJLM)

a. Requirements for Admission

Requirements for admission to the G.Dip.HJLM include: i) hold a bachelor’s degree from an institution recognized by LTS or equivalent; ii) be a baptized Christian, and iii) have a personal interview.

b. Courses Required

Guided Electives  
- 1 course on Bible and Theology  
- 1 course on Spirituality and Counseling  
- 1 course on Leadership  
- 1 course on Christian Life  
Free Electives (5 courses)  

Thematic Project  2  
4 Day-Camps  4  

Total Credits Required for Graduation  24

c. Duration  
Completion of 24 credits in two academic years.

d. Requirements for Graduation

i) completion of 24 credits with a GPA of 2.7 or above; and  
ii) satisfactorily meet the standards or requirements of LTS.

e. Further Study

When a graduate of the G.Dip.HJLM applies to study for the MACS at TEE, or other program in the Day School, i.e. the M.Div.3-yr or M.A.2-yr, a maximum of half of the credits with grade ‘B+’ or above could be transferred within 3 years after graduation.

When a student without graduation wants to switch to Day School program, a maximum of one third of the credits with a grade of ‘B+’ or above could be transferred.

2. Master of Arts in Christian Studies (MACS)

a. Purpose of the Program

MACS degree program aims to train lay leaders in marketplace to become effective witnesses of the Gospel amidst neighbors in daily life, provides interdisciplinary courses, i.e. biblical studies, theology, history and cultures, counseling, spirituality, leadership, etc.

b. Primary Goals of the Program

Primary goals of the program are three-fold: i) growth in personal and spiritual maturity and the ability to be a witness for Christ in this world; ii) the capacity for critical and constructive theological reflection on the relation between faith, social, economic and cultural issues; and iii) skills in helping to carry out Christian ministry in marketplace, congregations and society.

c. Requirements for Admission

Requirements for admission to the MACS include: i) hold a bachelor’s degree from an institution recognized by LTS or equivalent; ii) be a baptized Christian, and iii) have a personal interview.

d. Courses Required

Core Courses  
- EBS1001 Biblical Interpretation  2  
- EOT1001 Introduction to Old Testament  2  
- ENT1001 Introduction to New Testament  2
Guided Elective
   3 courses on Bible and Theology 6
   2 courses on Spirituality and Counseling 4
   2 courses on Leadership 4
   2 courses on Christian Life 4
Free Electives (6 courses) 12
Thematic Project 2
4 Day-Camps 4

Total Credits Required for Graduation 42

c. Duration
Completion of 42 credits in three to four academic years of part-time study, and may not exceed eight academic years.

f. Requirements for Graduation
i) completion of 42 credits with a GPA of 3.0 or above; and
ii) satisfactorily meet the standard or requirements of LTS.

3. Diploma in Christian Counseling Through Companionship: Helping Yourself and Others (Dip.CCTC)
a. Purpose of the Program
Dip.CCTC program is designed to nurture and equip Christians with personal growth in faith, from which he or she can become a caring companion to others. The program is characterized by its emphasis on both theory and practice, personal growth and group dynamics so that graduates will not merely be provided conceptual learning but also practicum opportunities as well as solid counseling experiences for designated theoretical orientations.

b. Objective of the Program
Primary goals of the program are four-fold: i) enhancement of personal growth in preparation to helping others; ii) acquisition of biblical understanding about peer care; iii) learning and practice of basic peer counseling theories and skills; and iv) understanding of personal and general emotional and mental health issues.

c. Requirements for Admission
Requirements for admission to the Dip.CCTC include: i) hold an HKDSE certification or equivalent; ii) be Christians with a recommendation from their church pastor; iii) be mature students with good working experience and good Christian witness; and v) take an assessment of personality.

d. Content
This program is offered on part-time basis. Students are required to take 11 credits of experiential and practical courses, 13 credits of theoretical courses, plus 15 sessions of personal growth counseling (arranged by LTS). Extra fees for camps and personal growth counseling apart from the tuition are required. For details, please refer to the Program Admission Handbook.

e. Courses Required
i) Experiential and Practical Courses
   Experiential Camps 5
   Peer Counseling Practice 3
   Peer Counseling Practicum 3
   subtotal 11

ii) Theoretical Courses
   Core Courses 13

Total Credits Required for Graduation 24

f. Duration
This program requires two academic years of part-time study.

g. Requirements for Graduation
i) completion of 24 credits with a GPA of 2.7 or above; and
ii) complete 15 sessions of personal growth counseling; and
iii) pass the final comprehensive exam; and
iv) satisfactorily meet the standard or requirements of LTS.

h. Further Study
When a graduate of the Dip.CCTC applies to study Higher Diploma in Christian Counseling or Bachelor of Christian Studies in Christian Counseling program in the Day School, a maximum of half of the credits with a grade of ‘B+’ or above could be transferred within 3 years after graduation.

When a student without graduation wants to switch to Day School program, a maximum of one third of the credits with a grade of ‘B+’ or above could be transferred.
IX. RESEARCH AND STUDY CENTERS

A. Institute for Mission and Intercultural Studies
LTS has a deep commitment to the mission of the church, and a keen awareness of the complexity of global cultures. Both the proclamation of the gospel, and the study of religion, culture and interfaith relationships, are essential elements in preparation for mission. The Institute seeks to provide opportunities for students to engage in holistic mission activities that encompass proclamation, service, cultural and religious sensitivity, and advocacy for social justice. This will be accomplished primarily through public lectures, which will be organized during the spring semester on a rotating basis with other institutes of the seminary; conferences, publications and mission exploration trips. The Institute will also draw on the rich resources available in the seminary’s international student body in carrying out its activities.

B. Institute for Luther Studies in the Asian Context
As a Lutheran seminary with a history going back to 1913, LTS understands one of its responsibilities is to introduce Luther’s theology and Lutheran heritage to Chinese Christians, and to develop these areas within the Chinese churches.

LTS is ideally suited to the task of the contextual study of Luther’s theology within Chinese society, because it is the repository of significant literature in Lutheran studies, which includes the different editions of Luther’s works (Weimarer Ausgabe, the American Edition, and Erlanger Ausgabe), and its faculty includes professors specializing in Luther studies.

This Institute for Luther Studies in Asian Context (ILSAC) was established in 2001 for the study of Luther in the Asian context. The contextualization of Luther’s theology in Asia widens the scope of traditional Luther studies and enriches the Lutheran heritage in the globalizing world.

To achieve the aims mentioned, ILSAC has held different symposia, conferences, lectures, reformation study tours, and has publish research papers, etc. In addition, on a yearly rotating basis with other institutes of the seminary, ILSAC arranges public lectures to be held at the Friday Assemblies at LTS during the Spring semesters.

C. Institute for the Study of Spirituality
In the disciplines of spirituality, the Institute seeks to foster students’ holistic development, an important goal of the Lutheran Theological Seminary, by enhancing their self-knowledge, their relationships with others, with the environment, and with God, so that they may effectively exercise their gifts in pastoral work and in caring for the community. The Institute offers courses, lectures, seminars, publications, and the practice of spiritual direction, worship, ritual, prayer, retreat, etc. It is hoped that through these various means, students can be better equipped to help face life’s challenges, and live an abundant life in Christ. In addition, we hope our work may benefit the wider church community.

D. Companion LeShalom Centre
In order to match the development of counseling programs at LTS, the Companion LeShalom Centre was established in 2018, located in the center of Kowloon. The Centre provides a practicum platform for students to deepen their learning through clinical supervision and internships, to achieve the goal of combining knowledge and practice. In addition, the Centre renders support to students, alumni, pastors, and believers in personal and psycho-spiritual growth, strengthening the church’s pastoral care and counseling ministry.

E. Regional English Language Institute
The Regional English Language Institute (RELI) was established in 2008 with the purpose of helping both lay and ordained church leaders from Southeast Asia to study English through an intensive English course conducted by international and local English teachers. At the same time, these students may take certain theological courses and experience life in the seminary. We hope that when they graduate they will be able to make an important contribution to their community and to their churches.

LTS regards proficiency in English as a means to help students find work in the private sector in their respective countries and, in this way, assist the Christian communities in the region to have a greater impact on the development of their society. In addition, the seminary hopes that this proficiency will help the churches in the region to improve their economic self-sustainability. RELI offers the following program of study:

English and Leadership Development Diploma (Eng.Dip.)
This is a one-year boarding program organized by RELI, and is to equip persons from other countries, particularly those with elementary English competence, to better their English language skills and their critical thinking within a theological and practical context where possible.

1. Requirements for Admission
a. A specific recommendation from a Christian institution recognized by LTS and at least an elementary standard of English.
b. Students should have the interests, aptitudes, and personal qualities necessary for this program.
IX. Research and Study Centers

2. Courses required

a. Core Courses

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>EN1000 Intensive Summer Course</td>
<td>2</td>
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<tr>
<td>EN1001 English Listening and Reading Comprehension</td>
<td>3</td>
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<td>EN1002 Oral Skills</td>
<td>3</td>
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<tr>
<td>EN1003 Tutorial I</td>
<td>3</td>
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<tr>
<td>EN1004 Tutorial II</td>
<td>3</td>
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b. Guided Electives

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<tr>
<td>4 courses on Theology</td>
<td>12</td>
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Total Credits Required for Graduation 32

3. Requirements for Graduation

a. Student must complete the requirements for Eng.Dip. with all courses passed; and
b. satisfactorily meet the standard or requirements of LTS.

X. Course Descriptions

A. Biblical Theology

LTS has inherited the Protestant tradition of the Christian Canon, and it is the focus of our study. We primarily divide the subjects into Old Testament, New Testament, Jewish Studies, and Biblical Languages. We recognize the 66 books of the Protestant Canonical Scripture, and we guide students in understanding each book with reference to recent textual and academic scholarship of the Bible. Moreover, more inter-disciplinary courses with practical theologies have been launched, so that students may have a more holistic view of applying biblical knowledge into present church ministry practice, instead of making use of the Bible for justifying our own agendas.

1. Biblical Studies

BS2000/CP2010 Biblical Perspectives of Christian Counseling
See CP2010.

BS3000 Biblical Interpretation and Ministerial Context (4 credits)
This course aims to enhance students’ ability in the interpretation of the Scriptures, so that they may have independent and valid reflections while doing research and applying the teaching of the Bible in their ministerial contexts.

2. Old Testament

OT1000 Introduction to the Old Testament
This course seeks to present an overview of the Old Testament by studying its main literary works, and the historical, geographical, and theological backgrounds that help to unlock some of its meaning. Also included is a brief survey of the biblical, hermeneutical tools and methods.

OT2000 Genesis and the Pentateuch
Selected passages from Genesis within the framework of the Pentateuch will be studied. The course includes the development and history of the editing of the Pentateuch, the main themes, tendencies, and stylistic peculiarities of its primary sources. Attention is also given to the central theological themes.

OT2001 Deuteronomy and the Pentateuch
Selected passages from Deuteronomy within the framework of the Pentateuch will be studied. The course includes the development and history of the editing of the Pentateuch, the main themes, tendencies, and stylistic peculiarities of its primary sources. Attention is also given to the central theological themes.
This course is designed to help the student understand the rise of prophecy in Israel and the prophet Isaiah in the book of Isaiah Chapters 1-39. The historical background of the prophet and this section of the book, theories of composition, and outline of this section of the book are noted. Selected texts may be studied. Special emphasis is placed on the main themes and the theology of the prophet.

OT2006 Amos, Hosea and Micah
This course focuses on the particularly counter-cultural message of three prophets of the 8th century BCE: Amos, Hosea, and Micah. Historical background, theories of composition, and outline of the three books springing from their prophetic traditions are noted. Selected passages may be studied. Special emphasis is placed on the main themes and theology of the three prophets.

OT2007 The Book of Jeremiah
This course studies the book of Jeremiah and its message. Special emphasis will be given to understanding the messages found within the book and their relationship to the changing situation in the history of Israel.

OT2008 Ezekiel
This course is designed to help the student understand this difficult prophetic book and the message of the prophet. Through the application of exegetical methods on selected texts, the main themes, theologies, and the relevance of the prophetic message will be examined.

OT2009 Isaiah 40-66
The theologies of Isaiah 40-55 and 56-66, with special attention to the prophetic messages about the exiles in Babylonia and returnees to Jerusalem, and the witness about God before the nations (monotheism, idolatry) will be examined. The texts concerning the suffering servant in Isaiah 40-55 will be treated in detail.
depth each time. A comparison is drawn between Hebrew wisdom and other wisdom literature of Near-Eastern and Oriental peoples.

OT3001   Psalms
This course is designed to help students understand: a. the common features of Hebrew poetry; b. different types of psalms, their life/ rhetorical settings and their intentions; and c. scholarship in the study of the book of Psalms and the history of its development. It also aims to acquaint the students with the basic research skills for studying different types of psalms, and to explore and practice the use of psalms in Christian ministries.

OT3003   Daniel and Jewish Apocalypse
This course is designed to help the students understand the development, nature, and significance of Jewish apocalypses. Special emphasis is placed on the composition and message of the book of Daniel. The relationship of apocalypticism to subsequent religious ideas in both Judaism and Christianity will also be studied.

OT3004/LHb1004 Hebrew Old Testament Readings
See LHb1004.

OT3005/NT3007 Biblical Hermeneutics
This course will be taught on an interdisciplinary basis and is designed to give students familiarity with the entire process of textual interpretation through their own experience from work with selected texts in both the Old and New Testaments. It will also introduce the students to different models and theories of interpretation of biblical texts and familiarize them with exegetically relevant questions raised in the quest for understanding the biblical message in our time.

OT3006/HM3002 Preaching the Old Testament
This course is designed to help the student in preaching on Old Testament texts. The relationship among exegetical methods, the hermeneutical process, and homiletic devices will be discussed. Different types of Old Testament texts e.g. narratives, poetry, prophetic texts, etc. will be examined in the preaching situation.

OT3008   Old Testament Theology and History of Israelite Religions
In this course the history and methodology of the theology of Ancient Israel and of their great product, the Old Testament, will be reviewed. Studies are concentrated on the characteristic aspects of Israel’s religious history and the theological traditions found within the Old Testament. Furthermore, the relationship between the Old and New Testaments will be examined.

3. New Testament

NT1000   Introduction to the New Testament
This course introduces students to the literary and historical context, as well as major theological themes of the New Testament. Students also learn how to interpret a New Testament text.

NT2000   Gospel According to Matthew
The Gospel according to Matthew, with its focus on Jesus as the teacher of Israel, provides an important contribution to the Gospel tradition. It contains some of the most famous passages of the NT, such as the Sermon on the Mount. This course takes an exegetical approach to the composition history of the Gospel and the function and content of the text in its final form.
Gospel According to Mark
The Gospel according to Mark, with its focus on the ministry of Jesus as the suffering Messiah and Son of God, provides a short and vivid account of the life and deeds of Jesus. This course takes an exegetical approach to the composition, structure, and content of this Gospel.

The Gospel according to Luke is the first part of the grand narrative of the two-volume work of Luke-Acts. Assuming the text as an ancient communicative event between narrator and first readers, this course emphasizes the messages of discipleship addressed to its first readers, who were relatively rich and socially superior in the 1st century Mediterranean world. In particular, through analyzing the macro design, unique ways of story-telling of the narrator, Lukan narratives and parables, co-relations of narrative and parables, and the socio-cultural situation of first readers (probably Gentiles or Diaspora Jews Christ-followers), this course seeks to figure out how Christ-followers from different social ladders can be united together to follow Christ, proclaiming as one group the repentance and forgiveness of sins to all nations. These messages are so universal as to transcend Jews/Gentiles, male/female, rich/poor and powerful/powerless dichotomies. Finally, the relevance of these messages to churches today may be discussed.

Gospel According to John
The Gospel according to John has been described as a stream in which a child can wade and an elephant swim. Challenging the reader with its richly symbolic language, it offers perspectives on Jesus as the Eternal Word, the Holy Spirit as the advocate of each believer, and the followers of Jesus as a community where each can hear the voice of the shepherd individually. The Gospel poses many fascinating riddles regarding its compositional unity, narrative design, dialogue styles, character portraits, and more. This course explores message, structure, and context of this gospel, as well as its meaning for contemporary church and society.

Acts
Acts is the second part of the grand narrative of the two-volume work of Luke-Acts. Assuming this long discourse as an ancient communicative event between narrator and first readers, this course emphasizes the ways of reading Acts as a story of urban mission, starting from the city of Jerusalem, the center of Jews, to the city of Rome, the center of the Roman Empire. In particular, through analyzing the unique presentation of story-telling by the narrator and the echoes of Jewish scriptures and the first volume Gospel of Luke, we seek to figure out the messages of this long discourse as conveyed to its first readers. This course will take into account the Mediterranean culture, of the first readers, to determine the significance of the messages to them. Besides the echoes of Jewish scriptures, this course will also analyze the character and characterization of Acts and derive theological lessons from it. Finally, challenges of these messages to urban churches today will be discussed.

Pastoral and Catholic Letters
This course provides an exegetical introduction to the Pastoral Letters, First and Second Peter, James and Jude; exploring their administrative, organizational, pastoral, doctrinal and teaching roles in the period when the churches became an indigenous part of state and society.

Romans
This course provides an introduction to the historical background of the Roman church and Paul’s situation when writing the letter. The course also seeks to relate Paul’s aim of writing the letter to his arguments. Special attention is paid to Paul’s understanding of the Jews in salvation history and his teaching on justification by faith.

Revelation to John
This course aims to investigate the meaning of the book of Revelation to first-century Christians, as well as its meaning in the contemporary church. The course includes an introduction to Jewish apocalyptic literature.

Letter to the Hebrews
This course introduces Hebrews as exhortation, and emphasis will be put on its use of quotations and motifs from the Hebrew Scriptures, as well as the philosophical thoughts behind the text and the message to its first audience.

Biblical Perspectives on Diakonia
See DK2000.

Paul and His Letters
This course provides an introduction to the study of Paul and the Pauline letters, except for the Pastoral, Romans and 1 Corinthians. Pauline letters testified to the earliest emerging Christ-believing communities in cities dominated with polytheistic religions. The course takes an exegetical approach to the life and ministry of Paul, explores the literary and rhetorical design of the author, the distinctive urban social contexts of the first readers of each letter, and examines theological, ethical, literary and historical issues related to the letters and the first readers, who were urban Christians. As a result, some topics about recent Pauline studies will be introduced and evaluated. For instance, new/old perspectives on Paul and beyond, and Paul within Judaism/apostate Jews. Finally, the relevance of these messages to urban churches today may be discussed.
NT2014/OT2014/JS2000 History of Classical Judaism
See JS2000.


NT2017 1 Corinthians
This course seeks to interpret this longest Pauline Epistle (in terms of number of verses) from four perspectives: rhetorical purposes; echoes of Jewish Scripture by the author; the social contexts of the first readers; and the core values conveyed to them. Special attention is paid to investigate how Paul’s four definitions of the “Church of God” in 1 Cor.1.2 function as overarching themes of the whole letter.

NT2018/OT2015/JS2003 The Land and the People of the Bible
See JS2003.

NT2019/OT2016/JS2004 Jewish Faith and Life - Window to the Biblical World
See JS2004.

NT2020/OT2019/JS2005 The Messianic Ideas in Hebrew Scriptures
See JS2005.

NT2023/OT2021/JS2006 Atonement and Forgiveness in the Bible and Jewish Traditions
See JS2006.

NT2024/OT2022/JS2007 Let My People Go! Jewish and Christian Interpretations on Exodus
See JS2007.

NT2025/OT2023/JS2008 Jewish Prayer and Worship
See JS2008.

NT2029/OT2026/JS2010 The Dead Sea Scrolls Texts in Context
See JS2010.

NT2031/OT2027/JS2011 The Jewish “Trinity”: God, People, Land
See JS2011.

NT2031/OT2027/JS2011 Discipleship in the New Testament
In the New Testament the disciples of Jesus are called to follow His example “not to be served but to serve” and to “let the same mind be in them that was in Christ Jesus.” This course studies the concept of discipleship in the New Testament and its implications for mission, commitment, spirituality, and diakonia in a first-century setting, as well as for contemporary church and society.

NT3003 Text Centered New Testament Studies
With the help of narrative and literary approaches, this course leads students to study narrative and argumentative texts in the New Testament methodologically, as well as to understand their rhetorical function, communication situation, and inter-textuality.

NT3006/MC3004 Mission in the New Testament
This course studies the teachings on and practices of mission in the New Testament. It also explores some of the implications for Christian mission in contemporary church and society.

NT3007/OT3005 Biblical Hermeneutics
This course will be taught on an interdisciplinary basis and is designed to give students familiarity with the entire process of textual interpretation through their own experience from work with selected texts in both the Old and New Testaments. It will also introduce the students to different models and theories of interpretation of biblical texts and familiarize them with exegetically-relevant questions raised in the quest for understanding the biblical message in our time.

NT3008 The Old Testament in the New Testament
This course explores the use of Jewish Scripture within the New Testament, especially the ways in which the Jewish Scripture and its literary context, as well as its reception history in Jewish traditions, function as an interpretive lens for the New Testament, and vice versa, including the ways in which New Testament writers re-interpret the Jewish Scripture in light of the Christ event.

NT3009 Four Gospels - One Jesus?
This course focuses on the different narratives of the four canonical Gospels, as well as on the question of the historical Jesus. It explores the varieties of narrative design, theologies, dialogue styles and character portraits. It investigates the social and narrative world of each of the canonical Gospels and their portraits of Jesus of Nazareth as teacher and savior of his people and the world. The analytical approach is historical, literary, and theological.

NT3012/OT3010/CE3015 Bibliolog
See CE3015.

NT3013/OT3014/JS3006 Second Temple Literature
See JS3006.

NT3014/CH3011/JS3000 Beginnings of Judaism and Christianity and the Parting of the Ways
See JS3000.
NT3015/OT3011/JS3001  Formation and Transmission of Scripture  
See JS3001.

NT3016/OT3012/JS3002  History, Archaeology, and the Bible  
See JS3002.

NT3017/OT3013/JS3003  Judean Nationalism from the Maccabees to Bar Kochva  
See JS3003.

NT3018  Reading New Testament in its Social Contexts  
Taking the insights of Audience Criticism, this course leads students to 
“put their feet into the shoes” of first readers in order to understand the 
New Testament. This course mainly explores three areas of social contexts 
of first readers: a. Honour and Shame and Group-oriented culture in the 
Mediterranean society; b. social networks, such as patron-client, kinship 
relation, ethnic relations and voluntary associations as cultural minority 
groups in cities; c. social, economic and political lives. Through identifying 
ourselves with first readers, this course explores how first readers were 
transformed by the renewal of their minds by reading the New Testament, 
and how churches situated in different cultures today can avoid being 
conformed to the world.

NT3019/OT3015/JS3005  Rabbinic Literature: A Primer  
See JS3005.

NT3020/OT3016/SW3017  Bible and Spirituality  
See SW3017.

NT3021/OT3017/JS3004  Philo of Alexandria and Flavius Josephus  
See JS3004.

NT3022  Christology in the New Testament  
This course takes the composition dates of the 27 books in the New 
Testament as points of departure to explore the trajectories of early 
Christology development. It also includes the topic ‘how Jesus became God’ 
among R Buckram, B. Ehrman and L.W. Hurtado.

NT3024/DM3019  Holy Spirit in the New Testament  
This course explores the discourse and description of the Holy Spirit in the 
New Testament and investigates the understanding of the early followers of 
Christ on the role and function of the Holy Spirit. It also includes modern 
debates on baptism between Evangelicals and Pentecostals.

NT4000/OT4000/JS4000  Study Tour: The Bible Land  
This course offers theoretical and practical opportunities to learn about the 
history and geography of Israel, the cultural and religious environments of 
the Gospels, Second Temple Judaism and Early Christianity in the holy land. 
It includes a study trip to Israel with excursions to ancient sites, on-site and 
classroom lectures, and exposure to worship in synagogues, churches and 
mosques.

4. Jewish Studies

JS2000/OT2014/NT2014  History of Classical Judaism  
This course offers a broad introduction to the history of Classical Judaism 
from the Second Temple period until the conclusion of the Talmud and the 
early middle ages. The emphasis is on the formative period of classical 
rabbinic Judaism and on the symbiotic relationships among Jews, Christians, 
and Muslims, as well as on Jewish society and culture. The course will 
consider the importance of the temple and synagogue, the various political 
and religious movements within Judaism during the Second Temple period 
and how the early Jesus movement fits into this pluralistic Jewish world.

JS2001/OT2018/NT2015  Jewish Life, Sabbath and Festivals in Biblical and Classical Times  
This course studies the cycle of (the biblical) and Jewish year. It explores 
the historical development and theological motifs of the Sabbath and the 
different feasts, such as Pesach and Passover; Shavuot and Pentecost; Rosh 
Hashanah and the New Year; Yom Kippur and the Day of Atonement; Sukkot 
and the Feast of Tabernacles; Chanukkah and the Feast of the Dedication; 
and Purim. The emphasis for each feast is on liturgies, practices, traditions 
and, when applicable, connections with the cycle of the Church year.

JS2002  Modern Hebrew: A Primer  
The main emphasis of this course is on elementary conversation, reading 
and basic grammar of Modern Hebrew. In addition, the course traces the 
development of the Hebrew language from biblical to modern times and 
explores the revival of modern Hebrew towards the end of the 19th and into 
the 20th century.

JS2003/OT2015/NT2018  The Land and the People of the Bible  
Most books in the Old Testament relate to the people of Israel and to 
the Promised Land. The course will explore the biblical concept of election 
and covenant linked to a particular people and land, as well as the universal 
perspectives in the Old Testament and Jewish tradition. It will also deal with 
the geography of the land and the cultural and religious environments of the 
Gospels. With focus on the land and peoplehood, the course will investigate 
connections and contrasts between the Old and the New Testament, as well 
as between Judaism and Christianity.
What makes the Bible a living book is the fact that it has always been a living word throughout the ages.

This course examines how to appropriately use the Bible and other sources as a means to reconstruct the history of the world of the Bible and early church. It consists of an introduction to archaeological method and practice, changing concepts of historiography, as well as the geographical location of the Bible.

That Jesus was a Jew is an undeniable fact. But what characterized this Jewish life? The course will present themes such as the Jewish lifecycle from birth to death, life in the synagogue and the temple, the Jewish home and the role of women, Jewish identity markers and covenantal signs. Focusing on the Second Temple period and the following centuries, the course will explore the cultural and religious environments of the New Testament world. The relation between classical and modern Judaism will also be investigated.

This course examines how to appropriately use the Bible and other sources as a means to reconstruct the history of the world of the Bible and early church. It consists of an introduction to archaeological method and practice, changing concepts of historiography, as well as the geographical location of the Bible.

This course presents the messianic concept from its deepest roots in the Hebrew Bible to the gradual development of various messianic ideas and figures in the Second Temple period. Which parts of the Scriptures were used as the basis of the various messianic expectations? Which historical and theological developments sparked the hope of an eschatological saviour? Special focus will be given to New Testament texts related to previous and prevailing eschatological ideas. The developments after the destruction of the Temple in 70 A.D. will be explored with a survey of the messianic ideas in Rabbinic literature. The importance of the theme of Jewish-Christian understanding will also be part of the course.

Atonement and forgiveness are certainly two of the major themes in the Bible. They are the focus of numerous laws and regulations, for instance the sacrificial system, and are the topic of numerous psalms, prayers, liturgies and holy days. The course will explore biblical and later sources, as well as the historical development of Judaism after the destruction of the temple in 70 A.D., and the cessation of the sacrificial cult. The vicarious suffering and atoning death of Jesus is at the center of the New Testament texts and the developing Christology. Hence, atonement and forgiveness are also main themes that unite and divide Jews and Christians.

This course explores the biblical concepts of prayer and worship, sacrificial worship in the tabernacle/temple, and also individual prayers in the context of Classical Judaism, with the developments in the Second Temple Period and the period after the destruction of the temple in 70 A.D. This course includes a study of Jewish prayer and worship in the synagogue (as we know it from Rabbinic literature) and the Jewish prayer book (Siddur), with roots in the Second Temple literature, the New Testament and early Christian literature. A study of the connection between Jewish and Christian prayer and worship, and an outlook towards modern Judaism and various Christian forms of prayer and worship will be also included.

This course explores the ancient synagogue as the seedbed of two world religions, Judaism and Christianity. It examines the historical circumstances, the mutual interdependencies, cooperation, tension and ultimate separation of the two, during the early periods of their formation. The course also surveys how the Hebrew Scriptures, through interpretation and re-interpretation, spawned two different cultural and religious systems.

This course introduces the Dead Sea Scrolls and the Qumran library, the site and community of Qumran, and also archaeology. Selected texts will be studied in this course.

Three concepts in Judaism, which are extremely important and constitute the core of the religion, are God, people and land. This course facilitates an understanding of Judaism as a living and developing religion on its own terms. It will also increase understanding of Christianity, which has its roots in Judaism and will lead to a discerning reflection on the unique relationship between Judaism and Christianity, including similarities and differences.

This course explores the ancient synagogue as the seedbed of two world religions, Judaism and Christianity. It examines the historical circumstances, the mutuality, cooperation, tension and ultimate separation of the two, during the early periods of their formation. The course also surveys how the Hebrew Scriptures, through interpretation and re-interpretation, spawned two different cultural and religious systems.

This course will present answers to a simple question: How was the Bible made? The evidence concerning the production, editing, and copying of biblical and parabiblical texts will be covered. Special emphasis will be placed on examining how various scriptures came to be collected into canons in various faith communities, Jewish and Christian.

This course examines how to appropriately use the Bible and other sources as a means to reconstruct the history of the world of the Bible and early church. It consists of an introduction to archaeological method and practice, changing concepts of historiography, as well as the geographical location of the Bible.
and history of important biblical sites in Israel/Palestine. The course also highlights important literary sources for selected periods and events in order that students can gain a firm grasp of knowledge of the biblical world.

**JS3003/OT3013/NT3017 Judean Nationalism from the Maccabees to Bar Kochva**
This course will investigate the ways the Judean people, both at home and in the Diaspora, conceived of themselves during the formative years of Judaism and Christianity. The course will engage with ancient texts and archaeological findings in order to reveal the contours of a Judean national identity that spawned no less than three revolts in three hundred years.

**JS3004/OT3017/NT3021 Philo of Alexandria and Flavius Josephus**
Philo of Alexandria and Flavius Josephus are the most important Jewish authors of the first century CE, outside of the New Testament. Their writings are indispensable for reconstructing Jewish conceptions of history, philosophy, and the reception of scripture during the Roman period. Few other sources can give us insight into the way upper-class Jewish citizens interacted with Roman culture. This course will focus on some of the most important works by these prolific authors, highlighting their contributions to our understanding of the growth and spread of Judaism and Christianity.

**JS3005/NT3019/NT3019 Rabbinic Literature: A Primer**
This course introduces students to the background and history of Rabbinic literature, as well as its content and various collections of texts, such as Mishnah, Tosefta, Midrashic commentaries and the Talmud. The course explores theoretical and theological aspects of Jewish interpretation of Scripture, as well as its relevance for the understanding of the New Testament as it uses and interprets the Old Testament. The course will also include readings from these collections of texts.

**JS3006/OT3014/NT3013 Second Temple Literature**
This course provides an introduction to the writings from the Second Temple Period, such as the Apocrypha and Pseudepigrapha of the Old Testament, and the Qumran literature. The course examines historical contexts, theological content, and literary types, such as apocalypses, wisdom literature, and philosophical treatises. The course will also reflect on the role of Hellenism in the formation of Judaism.

**JS3007/WL3004 Jewish Roots of Christian Sacraments**
See WL3004.

**JS4000/OT4000/NT4000 Study Tour: The Bible Land**
This course offers theoretical and practical opportunities to learn about the history and geography of Israel, the cultural and religious environments of the Gospels, Second Temple Judaism and Early Christianity in the Holy Land. It includes a study trip to Israel with excursions to ancient sites, on-site and classroom lectures, and exposures to worship in synagogues, churches and mosques.

**5. Biblical Languages**

**LHb1001-1002 Biblical Hebrew I, II**
This course aims to help students acquire the grammar basics of Biblical Hebrew and build up basic skills to read or study the Hebrew Bible with the help of lexical tools. A total of 6 credits for Biblical Hebrew I and II.

**LHb1003 Biblical Hebrew III**
This course is a follow-up course of Biblical Hebrew I & II. It is designed to help students master their Biblical Hebrew and develop their ability to use Hebrew in exegesis.

**LHb1004/OT3004 Hebrew Old Testament Readings**
The course is a practical follow-up of the Hebrew language courses. Hebrew texts will be read in class and analyzed, using grammatical and exegetical methods.

**LGk1001-1002 Greek I, II**
This course helps students learn the basic grammar, build a working Greek vocabulary, and develop the ability to read Greek texts. A total of 6 credits for Greek I and II.

**LGk1003 Greek III**
This course is a continuation of Greek I & II. Emphasis is given to further study of Greek syntax and grammar, with attention to appropriate exegesis of certain passages.
B. Systematic Theology

This field covers the areas of church history and historical theology, and systematic theology. Church History studies the beginnings of the Christian movement and its global development, with special attention to the Reformation and to the origins and development of the church in Asia, and, in particular, China and Hong Kong. Historical Theology is the discipline that studies the interpretation of Scripture and the theological formulation of the church as well as its Christian witnesses in the past. Luther Studies is the focus of LTS. The area of systematic theology is in two aspects of Dogmatics and Christian Ethics. Dogmatics introduces and examines different systematic approaches to the church teachings and methods in Christian theology and schools of theologians. Christian Ethics inquires Christian attitudes of personal ethics and Christian ways of understanding society and the role of Christians in it.

1. Church History

CH1003 Church History I
A study of the beginnings of the Christian movement and its global development until 1500, tracing the manifold variety of Christian beliefs and practices, with special attention to relations between church and state, and to changing patterns in theology and mission.

CH1004 Church History II
A study of the global Christian movement from 1500 to the present, with special attention to the Reformation in Europe, the growth of churches beyond Europe, and challenges for Christianity today.

CH2002 Reformation Church History
A study of the church in Europe from 1500-1650, with a focus on various types of reform and on the impact of these movements in Europe and beyond.

CH2005/MC2001 History of Christian Mission

CH2006/WL2000 History of Christian Worship

CH2014/WL2007 History of Theological Aesthetics

CH2015/WL2006 Church Music History
See WL2006.

CH2016/DK2019 Diaconal Theology and Practices in History
See DK2019.

CH3000 History of the Church in China
A survey of the origins and development of the church in China from the Tang Dynasty to the present.

CH3001 History of the Church in Asia
A survey of the origins and historical development of the Christian churches in different Asian countries, including their cultural, political, economic, and social circumstances.

CH3002 History of the Church in Hong Kong
A study of the origin and development of the Christian churches in Hong Kong’s colonial history to the present.

CH3011/NT3014/JS3000 Beginnings of Judaism and Christianity and the Parting of the Ways
See JS3000.

CH4000 Study Tour: Reformation and its Heritage
The Reformation in 16th Century Germany made significant changes in Church history, as well as in the society of the west. This tour offers an opportunity for participants to enrich their knowledge and to understand better the history of the Reformation by personal experience in Germany, as well as to explore the spirit of Reformation in the German churches throughout the centuries.

2. Historical Theology

HT2000/DM2000 Theology of Augustine
This course aims at studying how Augustine systematically explained Christian doctrine and refuted the errors of heresies and how he profoundly influenced the Latin tradition of both Roman Catholic and Protestants.

HT2001/DM2001 Theology of Martin Luther
A study of Martin Luther’s theology through studying various theological themes in his selected works in their historical context and an attempt to explore its relevance to the Christian church today.

HT2002/CT2002 Ethics of Martin Luther
An exploration of the foundations of ethics in Luther’s theology, his principles for ethical decisions, and aspects of personal and social ethics in his writings. (Prerequisite course “Theology of Martin Luther”)
3. Dogmatics

DM1000 Introduction to Christian Theology
This course introduces students to different systematic approaches in Christian theology, using classic, modern, and contemporary theological texts.

DM1001 Dogmatics I
This course is designed to provide an understanding of the foundation of theology, which includes faith and reason, revelation and scripture, the doctrine of God as Creator, the human person created in the image of God, and the doctrine of sin. Contemporary issues in theology of creation and Christian anthropology will also be treated.

DM1002 Dogmatics II
This course is designed to provide an understanding of the doctrine of God as Redeemer, the person and work of Jesus Christ, and the sanctifying work of the Holy Spirit. The doctrine of the Church and theology of Sacraments will be treated as well.

DM2000/HT2000 Theology of Augustine
See HT2000.

DM2001/HT2001 Theology of Martin Luther

This course covers the apologetic writings of the early Church Fathers who lived in the first three centuries, and how they defended the Christian faith when encountering Judaism, Hellenism, and heresies. Eventually, their systematical argumentations developed Christian theology.

DM2003 Ecclesiology and Sacramental Theology
This course is designed to provide a theological understanding of Christian beliefs about the church and the sacraments.

DM2004 Christology and Soteriology
This course is designed to provide a theological understanding of Christian beliefs about the person and work of Jesus Christ and various approaches to election, atonement, and salvation.

DM3000/HT3002 Lutheran Confessions
See HT3002.

DM3001/HT3003 Christian Confessions
See HT3003.

DM3002 Theological Methodology
An examination of theological methods of various schools and outstanding theologians. (Required for those writing an M.Th. thesis in the area of Systematic Theology.)
DM3003 Philosophy for Understanding Theology
This course deals with the central ideas of Western philosophy and investigates their development and influence on the formation of theology.

DM3004 Asian Theology
A study of, and reflection on, some representative Asian theologians and their background and methods of doing theology. Different types of Asian theology are emphasized.

DM3005/RC3003 Theology of Religions
See RC3003.

DM3006 Contemporary Theology
This course seeks to investigate important currents and major figures in the contemporary theological scene.

DM3007/RC3004 Contextual Theology
An examination of the theories, methods, and hermeneutical tasks involved in doing contextual theology, focusing on case studies for illustration.

DM3008/HT3000 Contextual Luther Studies in Asia
See HT3000.

DM3009 Feminist Theology
A study of current issues and developments in Feminist Theology.

DM3010/SW3004 Spirituality and Theology of Icons
See SW3004.

DM3011/SW3005 Apophatic Theology and Centering Prayer
See SW3005.

DM3012/SW3006/HT3004 Women Mysticism and Mystics
See SW3006.

DM3013/RC3005 Globalization and Secularization
See RC3005.

DM3014/SW3018 Theology of Christian Spirituality
See SW3018.

DM3015/HT3001 Luther Interpretations
See HT3001.

DM3016/HT3006 Roman-Catholic Theology
A study of Roman Catholic Theology in its development through history, with a particular focus on the changes since the Second Vatican Council.

DM3017/HT3005 History of Christian Denominations and Ecumenism
See HT3005.

DM3018/RC3007 Public Theology
See RC3007.

DM3019/NT3024 Holy Spirit in the New Testament
See NT3024.

4. Christian Ethics

CT1000 Introduction to Christian Ethics
An exploration of Christian ethics from both biblical and theological perspectives, for the purpose of clarifying our ethical decision-making in the present.

CT1001 Basic Christian Ethics
An exploration of Christian ethics from both biblical and theological perspectives with an introduction to ethical principles, for the purpose of analyzing and clarifying our ethical decision-making.

CT2000 Personal Ethics
An inquiry into Christian attitudes towards questions of personal ethics in relation to God, to self, and to other humans, including the topics of human sexuality, marriage and family, a healthy lifestyle, suicide, and euthanasia.

CT2001 Social Ethics
A study of Christian ways of understanding society and the role of the Christian in it, including issues relating to the state, war and peace, justice and the integrity of creation, work, medicine, and bio-technology.

CT2002/HT2002 Ethics of Martin Luther
See HT2002.

CT2003/CP2015 Christian Counseling Ethics
See CP2015.

CT2004 Embracing the Household of God
Western Christian thought is said to be compliant to the ecological crisis and climate change we are facing. Contextual Asian theologies have been
focused on restoring the inter-connectedness of the whole creation. This course will empower students to reread the Christian tradition and get to know so-called eco-theologies.

CT3000 Global Ethics
This course will introduce students to key concepts and debates in global ethics. Some key global ethical issues will be explored; in particular, human rights, poverty, distributive justice, cosmopolitan democracy, governance, and humanitarian intervention.

CT3001 Ecological Theology
A study of basic biblical concepts and theological approaches to the calling of a Christian to be a steward of creation and the responsibility of the church to actively take part in the struggle to safeguard the natural environment.

CT3002 Ethics in Christian Ministry (4 credits)
This course is designed to enhance students’ sensitivity and capacity to deal with the ethical issues in their ministry. Through case discussion, students contribute one another in learning how to deal with the common ethical issues in Christian ministry. Moreover, this course also tries to help students reflect on the use of power as a church pastor or leader.

5. Languages

LLt1001-1002 Latin I, II
These courses help students pronounce Latin in the classical way, to learn the basic grammar and sentence structure, and to translate Latin texts with the help of lexical tools. The main emphasis is on theological Latin. The courses include readings from the Latin Bible (Vulgate), classical Latin texts, prayers, and old Latin songs, piae cantiones (depends on staff availability).

C. Practical Theology

The area of Practical Theology concerns practical ministry in the church. It covers a wide range of areas from Personal Growth, Christian Spirituality, Pastoral Theology, Homiletics, Worship and Liturgy, Christian Education, Pastoral Care and Counseling, Diakonia, Mission and Culture. The goal is to provide fundamental understanding that church workers should have in their ministry from the personal level, to the daily operational level in the church, and to the outreach level. The characteristic of this area is to train students as generalists so they have knowledge and experience in different areas. It is to prepare them to work in church, to know themselves, and to make informed choices in future study.

1. Pastoral Theology

PT1004 Introduction to Pastoral Ministry
This course is designed to help learners deepen in their commitment and clarify their callings. Its aim is achieved, though remaining on the level of introduction, when learners understand the significance of being called into the ministry, its blessings and challenges in church and society. Thus, be motivated to serve with their best strength.

PT2000 Theology of Ministry
This course is about theological foundations for ministry. Different Christian traditions are taken into consideration.

PT2001 Church Growth and Church Planting
This course investigates church planting and church growth from a biblical, theological, and a practical, contextual point of view, in order to equip the students to formulate appropriate and healthy strategies and action plans for church growth and church planting.

PT2003/MC2000 Evangelism
This course explores evangelism from a biblical, historical, and contemporary social science point of view and discusses contemporary methods of evangelism in this light.

PT2016/WL2001 Liturgy and Pastoral Care

PT2052/CP2017 Personal Growth
See CP2017.

PT2062/SW2027 Spirituality Workshop and Silent Retreat
See SW2027.
PT3000  Pastoral Ministry and Ethics
This course explores the whole congregational ministry, both from the point of view of the congregation and the minister. The emphasis is on theological ethical questions.

PT3002  Stewardship
This course is about the theology and practice of Christian stewardship, as seen from an individual, congregational, and global point of view.

PT3003  Church Administration and Christian Leadership
This course aims to introduce the basics of organizational dynamics in a congregation. It also studies modern trends of congregational development and concepts of church administration. It shows leadership models and objectives for church leadership in order to assist students to find their way to pastor a church and commit themselves to serve in the Kingdom of God.

PT3004/MC3007  Ministry and Mission at the Working Place
See MC3007.

PT3006/MC3001  Urban Mission
See MC3001.

PT3007/NT3001/RC3000  Discipleship in the New Testament
See NT3001.

PT3010/MC3009  Cultural Exploration and Mission
See MC3009.

PT3028/CE3008  Congregational Education
See CE3008.

PT3041  Collegiality and Servant Leadership (4 credits)
The word ‘collegiality’ is derived from the Latin word ‘collegium,’ meaning partnership or association. This course is designed to enhance students’ ability to nurture collaboration among various parties in their churches, for the betterment of carrying out the mission. Moreover, this course helps students reflect on their leadership style in relation to servant leadership.

2. Homiletics

HM1000  Introduction to Homiletics
An introductory course to the basic concepts of preaching, different types of sermons and their structure, writing a sermon, working with the lectionary, reflection on the listener, and the place of the sermon in the liturgy. It is recommended that students do not take this course before the second year, or until a basic exegetical and systematic theological knowledge has been acquired.

HM2000  Homiletic Practicum
This course expands on the principles of preaching with practical experience in preparing, presenting, and evaluating sermons. (Prerequisite course: “Introduction to Homiletics”)

HM3000  Law and Gospel Distinction in Preaching
The centrality of the distinction between Law and Gospel for the task of preaching is examined, with emphasis on the theological content of the sermon. The course offers students the opportunity to present and evaluate their own sermons.

HM3001/WL3005  Word and Worship for Special Occasions
A practical approach both to the preaching and the designing of relevant liturgy for special occasions and themes.

HM3002/OT3006  Preaching the Old Testament
See OT3006.

3. Counseling and Psychology

CP2000/SW2028  Life Development and Spiritual Growth
This course is designed to provide students with an understanding of the basic life span of people; that is, theories and issues of physical, cognitive, personality, and social development from birth, children, adolescents, and adults to old age. The course will also introduce studies on spiritual life and moral development by exploring the relationship between personal life journey and Christian faith.

CP2001  Christian Counseling
This course discusses counseling concepts and practices in the Christian tradition and explores main counseling theories (including: psychoanalytic therapy, cognitive-behavioral therapy, humanistic and postmodern counseling models, etc.) and their relationship with Christian faith. It will also introduce different stages of integration of modern counseling with Christian faith, and its direction of future development.

CP2002  Counseling for Children
This course is to understand children’s psychological development and learn respective counseling skills. This course is designed to help students master the effective models in counselling children, e.g. Game Therapy.
CP2003 Counseling for Adolescents and Youth
This course helps students to understand the psychological development of teenagers and young people and introduces related counseling skills. Discussion on their growth challenges in terms of their relationship with parents, peers, and surrounding social/cultural systems will be included.

CP2004 Counseling for Elderly
This course lets students learn about the psychological development of the elderly and useful counseling theory skills e.g. Narrative Therapy and Reminiscence Therapy, etc. Important topics include elderly abuse, dementia, overcoming the widow experience and health will also be discussed.

CP2005 Marital Counseling
This course is to enable the students to understand and master counseling theory and skills for marital relationships. The issues of postmodern gender relationships, as well as the concepts, techniques and applications of premarital counseling will be included.

CP2006 Crisis Counseling
This course provides students with basic definitions, principles, and skills in the practice of crisis counseling. Specific emphasis will be given to: developmental crises (adolescence, marriage, loss of parents, etc.), accidental crises (loss of job, savings, death of a family member, physical handicap, etc.), and traumatic crises (abandonment, suicide, rape, drug addiction, etc.).

CP2007 Grief Counseling
This course introduces the theory and model of grief counseling and teaches the integration of theory and practice in life, helping the students to master the counseling skills through classroom exercises, and developing individual awareness and self-care to enhance the students’ ability to care for others. The format will include tutoring, individual and group exercises.

CP2008 Short-term Pastoral Counseling
This course introduces the theory and practice of short-term pastoral counseling. The purpose is to enable the students to master the application of the short-term and flexible pastoral counseling modes for the current ministry scene, in order to meet the needs of the church today.

CP2009 Basic Research and Assessment for Counseling
This course introduces basic research concepts, methodologies, psychopathology and practical assessment tools, including basic mental health evaluation instruments for the counseling process and for academic development.
CP2017/PT2052  Personal Growth
The course is conducted in the form of camps. Through experiential learning, students can understand themselves by enhancing their self-awareness so as to enable them to become a more mentally and spiritually capable minister of people.

CP2018  Personal Growth Counseling (no credit)
The purpose of the individual session is to provide students the opportunity to have more self-awareness and self-growth, with the aim of developing a more healthy and ever-growing body, mind and spirit, in order to offer counselling services to others in future.

CP2019  Experiential Workshop in Counseling I (2 credits)
The workshop is conducted in the form of camp. Through experiential learning, students can be aware of how the “self” takes effect during the counselling process, hence, self-related topics such as family of origin, boundaries, defence mechanisms, and shadow will be explored.

CP2020-2022  Experiential Workshop in Counseling II, III, IV (1 credit)
The workshops are conducted in the form of camps. Through experiential learning, students can be aware of how the “self” takes effect during the counselling process. Each camp will carry different topics and modules of in-depth learning and exploration with the participants.

CP3000  Conflict and Conflict Management in Church
In our culturally-diverse and increasingly multi-variant societies, conflict is a part of life. Conflict is not rare in church living. The aim of this course is to provide an overview of conflict, with a special emphasis on the reasons and processes of conflict in the church setting. Different psychosocial and biblical models of conflict management are introduced and discussed. Students will have chances to analyze real conflict cases and apply the resolution method learned.

CP3001  Christian Counseling Blended with Satir Model
This course helps students to effectively apply the basic theories and techniques of the Satire Model. The integration of this approach with faith will be discussed. Students can learn how to evaluate and deal with cases via different tools such as icebergs, genograms, etc.

CP3002  Christian Counseling Blended with Cognitive Behavioral Therapy
This course introduces the basic theory and skills of cognitive behavioral therapy. It focuses on strengthening individuals for helping others by examining personal thinking patterns, understanding the relationship between cognition and emotions and behaviors, and making adaptive adjustments to learn how to apply theory, evaluate and handle cases.

CP3003  Cognitive Behavioral Therapy for Youth and Adolescent
This course helps students apply the theory of cognitive and behavioral treatment with advanced skills for youth and adolescent populations.

CP3004  Pastoral Counseling Practicum (3 credits)
Under supervision, students are required to take actual cases in church and para-church settings. Students are expected to apply what was learned in the courses to provide counseling services to clients.

CP3005-3007  Counseling Practicum (Individual) I, II, III (1 credit)
This internship is an opportunity for peer counseling students to put learning into practice. Under supervision, students can attempt case management and reflection, and improve the use of learned counseling skills in the process.

CP3008-3010  Professional Counseling Practicum (Individual) I, II, III (1 credit)
This internship is an opportunity for students to integrate learning and practice personal tutoring theories and techniques. Under the guidance of clinical supervision, students can attempt case analysis and management, and improve the use of counseling skills in the process.

CP3011  Counseling Practicum (Group) (1 credit)
This internship is an opportunity for students to integrate learning and practice of group theories and techniques. Under the guidance of clinical supervision, students will learn to implement group therapy for the goals and processes, according to the proposed plan.

4.  Diakonia

DK2000/OT2012/NT2011  Biblical Perspectives on Diakonia
This course is designed to equip students with an understanding of and motivation to do diakonia through the Scriptures. Besides introducing the diaconal works in the Bible, some important biblical motifs (e.g., biblical anthropology, suffering) highly related to diakonia will be discussed. Moreover, this course also tries to enhance students’ sensitivity towards the ‘diaconal messages’ revealed in the Bible.

DK2001/MC2015  Mission and Diakonia
This course is designed to equip students with an understanding of the relationships between mission and diakonía, affirming diakonia as a core mission of every Christian and the Church, and exploring how church/faith-based organizations can do missions with diaconal perspectives in a society/community or the world.
Are people with disabilities assets or burdens to their churches? Is serving

DK2006 Ministry with People with Disabilities

Are people with disabilities assets or burdens to their churches? Is serving

DK2007 Methods and Skills of Diakonia

Diakonia study is multi-disciplinary. It comprises theology, social analysis, the scientific approach and methodology. Diakonal service is not only remedial and charitable, helping individuals and families to solve their problems. Diakonal service is also preventive (e.g. through community education and other activities to influence social policies). The goal of this course is to equip students with some basic scientific knowledge and the skills for working with individuals, groups or the community, so that they may use different skills or multi-skills to serve people in different situations and needs.

DK2008 Project Planning and Applying for Project Funding

This course introduces project planning and fundraising from an NGO perspective. The goal of the course is to help students learn how to plan projects and apply for funding. This will be done by using the Logical Framework Analysis (LFA) as a basis. Students will create their own hypothetical projects in groups, using the tools provided throughout the course, and will present this at the end of the course. The course will also introduce students to an asset-based approach to development work, called Use Your Talents/Umoja. This method is particularly useful for working with little funding and at the grassroots level.

DK2009 Diaconal Theology and Practices in History

This course is designed to equip students with an understanding of and motivation to do diaconia through historical and systematic theological perspectives. This is done by exploring how diakonia has been practiced and changed throughout the church history. Moreover, the theological concepts (e.g., missiology, ecclesiology) behind those practices and changed will be discussed.

DK3000 Diakonia and Leadership

This course gives an introduction to theories of organization and leadership with relevance for diaconal work. The course will combine general theories with more explicit theological and diaconal scientific perspectives on leadership. The focus will be on challenges for leadership relevant for work in public and civil society/ NGO’s, with special attention to leadership in the church. The relationship between leadership, gender, and power will be addressed.
DK3001 Diaconal Practicum  
Practicum studies of diakonia are arranged in: a. the congregation; b. institution/organization; c. mission/international diakonia. Local students may be exempted from the practicum. They will have to take an additional course to fulfill this requirement if they are already involved in a work place. Practicum is about 120-150 hours with 3 credits.

5. Christian Education

CE1000  Introduction to Christian Education  
This course gives a general introduction to the field of Christian Education. It considers its basic theories and concepts, as well as general practices.

CE2000  Teaching Methodologies  
This course provides a study of various methods for teaching and learning and their theoretical foundations. The close relationship between educational theories and practices will be shown. It also provides an introduction to lesson planning and the use of various teaching methods.

CE2001  Understanding the Learners  
Both internal and external factors affecting faith and learning are considered, including physical, mental, emotional, social, and religious characteristics of learners of various age groups. The focus is on the implications for Christian Education that lead to a faith expression in life.

CE2004/DK2003  Family and Parenting  
See DK2003.

CE3001  Curriculum for Christian Education  
This course focuses on the meaning of curriculum and its principles, theories, and designs. Students will be able to implement the knowledge they gained by planning a workable curriculum. It also gives criteria for evaluation and selection of various curricula and teaching materials.

CE3007  Christian Family Education  
This course introduces educational principles of Christian family education. It reflects also on the social changes that Christian families are facing in today’s world.

CE3008/PT3028  Congregational Education  
The congregation is the place where the whole people of God should be equipped and nurtured for life and mission in today’s world. Therefore, this course is designed to show various approaches and methods of implementing programs in different areas of congregational education.

CE3009  Christian Education for Children  
Children are the young members of the church today and pillars of tomorrow. Nurturing children in Christian congregations and schools is an educational challenge that demands particular methodological and pedagogical skills. This course focuses on the needs of children and equips future church workers to respond to these needs.

CE3010  Christian Education for Youth  
Young people have high expectations toward the church. This course presents youth programs for the church and introduces methods of youth ministry. It also studies the particular problems, lifestyle and religious questions of youth.

CE3011  Christian Education for Adults  
Adults and children learn differently, but what pedagogies are more appropriate for adults and what are the learning strategies that adults prefer? What are their life challenges and religious questions? This course offers a study of adult education from various dimensions.

CE3014  Teacher Training for Christian Education  
This course is an advanced course designed to equip persons to conduct teacher training courses in congregations, particularly in conjunction with the teacher training programs of churches in Southeast Asia. It includes a practical plan for teacher training in churches.

CE3015/OT3010/NT3012  Bibliolog  
Bibliolog is a group Bible study method rooted in the Jewish Midrash tradition and psychodrama. It was developed by Peter Pitzele as a means to explore the Bible through active imagination and participation in the biblical narratives. This course introduces the principles and the techniques of Bibliolog through experiential learning. Upon completion, students should be able to lead other participants to experience the power of the Word of God.

CE3016  Art and Music in Christian Education  
Both Christian art and Christian hymns are expressions of faith and reflect Christian traditions over the centuries. This course explores the theology and context of selected hymns, songs and visual art. It also shows the possible usage of art forms in Christian Education.

CE3017  Philosophical and Theological Perspectives on Education  
The implicit philosophical and theological understandings of education have great impact on the explicit educational activities. This course provides a study of various philosophical and theological reflections on education, so that an awareness of their influences on the goals, the interactions between teacher and students during the educational process, and the outcomes will be enhanced in the students’ own practices as both learners and teachers.
CE3019 Christian Education in Schools
Christian educational organizations have engaged actively in the formal educational system in Hong Kong by establishing schools across the spectrum, including schools in primary, secondary and higher education. This course will study the relationship between Christian schools and their affiliated congregations, as well as its strengths and challenges. It will also discuss the principles and strategies of Christian education in the school settings.

CE3020/RC3006 Christian Education in a Changing Era
In the face of a fast-changing era, this course discusses our specific Christian identity and seeks the challenges as well as the enrichment that societal changes may bring. Implications for Christian Education will be discussed and new visions will be envisioned.

CE3021 Christian Education Practicum
Students are required to engage in the educational ministry of a congregation or a Christian institute under skilled supervision. This practicum will allow students to apply the knowledge, values, and skills of Christian education into practice, to enhance theological reflections, and to develop their teaching competence.

6. Christian Spirituality

SW1002 Spiritual Formation
This course explores the dynamics of spiritual maturity and personal growth, both for personal enrichment and to enable others in their journey of faith. Various spiritual practices are introduced in the course, plus a 3-day guided personal retreat. Students are required to pay an additional fee for the retreat.

SW2000 Paths of Prayer
This course is about the practice and theological principles of Christian prayer. Prayer is a communication and communion with God deep in one’s soul. Because one can only learn to pray by praying, this course emphasizes practice and experience. Through the learning and practice of various prayer methods, students are guided to experience this spiritual encounter, deepening their relationship with God and transforming their lives.

SW2018/DK2002 Spirituality and Diakonia
See DK2002.

SW2021 Emotions & Spirituality
From the perspectives of Christian spirituality and psychology, this course explores the relationship between emotions and spiritual growth/direction. The goal is to enable students to discern the messages in emotions, and give constructive responses, leading to a vital spiritual life. Emphasis is given to understanding and dealing with negative emotions, such as anger, fear, shame and guilt.

SW2025 Christian Spiritual Traditions
This course is designed to help the student understand the various traditions and development of Christian spirituality (including Roman Catholic, Eastern Orthodox and Protestant churches). Selective reading of spiritual classics is arranged to grasp the unique characters of certain traditions, drawing treasures for the contemporary church.

SW2026 Practice of Spiritual Direction
This course is designed to equip students to master the essence and skills of spiritual direction, in order to facilitate effectively the divine-human relationship of spiritual seekers. The definition, principles, and different approaches of spiritual direction, particularly its relationship with counseling are also introduced.

SW2027/PT2062 Spirituality Workshop and Silent Retreat
Drawing on insights and practices from Christian traditions and contemporary approaches on spirituality, this course aims to enhance students’ personal growth and transformation. The relationship between spirituality and ministry will be explored as well. This course includes a 4-day guided silent retreat. Students are required to pay an additional fee for the retreat and spiritual direction during the retreat.

SW2028/CP2000 Life Development and Spiritual Growth
See CP2000.

SW2029 Ignatian Spirituality and Discernment
Based on Spiritual Exercises, this course investigates the principles, characteristics and practice of Ignatian spirituality, with special focus on discernment. Experiential learning is emphasized, so that students may better appropriate the learning to benefit both their spiritual lives and ministries in spiritual formation/direction. The course includes a 4 day/3 night guided retreat, with spiritual direction. Students are required to pay an additional fee for the retreat.

SW2030 Exploring Eastern Orthodox Spirituality
Students will study the principal characteristics of Eastern Orthodox Spirituality, and explore its wisdom as a resource for the contemporary church.
SW3004/DM3010 Spirituality and Theology of Icons
This course is designed to gain an appreciation of symbolism and art in the Eastern Christian tradition. In order to be able to interpret icons and their theology, the course will critically analyze and reflect upon the theology of icons in historical figures and modern theologians.

SW3005/DM3011 Apophatic Theology and Centering Prayer
Through the spiritual classics of Christian mystics, this course explores the relationship, fundamental meaning and historical development of apophatic/negative theology and contemplative tradition. The learning and practice of centering prayer is a significant component of the course. The purpose is to help students realize that centering prayer is an effective way to deepen the spiritual life of Christians, and to integrate the contemplative tradition into church ministry.

SW3006/DM3012/HT3004 Women Mysticism and Mystics
Mysticism was one of the only medieval fields of religious expression that was open to women and, in fact, a good part of medieval mystics were women. Thus, the course is designed to study medieval female mystics and their roles as spiritual and moral guides. The course will also investigate how religious men and women collaborated together in shaping medieval spirituality.

SW3017/OT3016/NT3020 Bible and Spirituality
This course explores some main themes of the Bible, including the image of God, Christian anthropology, and divine-human relationship, from the perspective of spirituality. How to let the Word of God be a tool for life transformation is a focus. The course also explores how to apply the knowledge into one’s ministry context.

SW3018/DM3014 Theology of Christian Spirituality
This course examines some foundational theological themes, such as the Trinity, Christology, divine grace and human work, the Holy Spirit, or sanctification, and explores their relevance for Christian spirituality. The study will deduce general directives by which students can be guided in their spiritual formation.

SW3019 Spiritual Direction Practicum
Students of the Spiritual Direction Programs are required to complete practicum and supervision. Prerequisites for this course include: the completion of five core courses and permission from the Program Coordinator. Supervision is conducted both in small group and individual formats. Students are required to pay an additional cost for individual supervision.

SW4000 Study Tour: Spirituality of the Eastern Orthodox Church
Spiritual formation is a distinctive characteristic of the Eastern Orthodox Church which adheres very much to the God-centered principle, with emphasis on therapeutic treatment and heart cleansing etc. This tour offers an opportunity for participants to enrich their knowledge and understanding of the tradition of Orthodox Spirituality by personal experience in the Orthodox countries.

7. Worship and Liturgy

WL1000 Introduction to Worship and Liturgy
This course traces the development of Christian liturgy in the Church, from the first gatherings to the pulpit, places and forms of today’s worship. Special emphasis will be on the ordinary Sunday liturgy (Eucharist), the Scripture readings (Lectionary), the Church-year and liturgical space (buildings, altar, baptismal area, place of music etc.). Cultural and practical aspects of worship will also be examined.

WL2000/CH2006 History of Christian Worship
A study of the history of Christian worship from the first century until now.

WL2001/PT2016 Liturgy and Pastoral Care
This course examines the liturgical context of pastoral care. It discusses the priestly dimension of pastoral care in life-cycle rites.

WL2002 Worship in the Bible
This course examines the true meaning of worship in the Bible and discusses it from the point of view of the Trinity.

WL2003 Lutheran Worship: History and Theology
A study of the historical development and theological understanding of the worship life of Lutheran churches since the 16th century.

WL2005 Church Music Ministry
This course discusses the role and function of music and its relationship with pastoral ministry in Church. The course starts by studying music in the Bible and the theology of music. We then discuss the function and role of music in worship, explore the ways of music ministry from different levels, and establish aesthetic and practical principles when using music in Church.

WL2006/CH2015 Church Music History
This course provides a whole picture of the development of church musical traditions, music theory, theological characteristics, church musicians, and musical works. It is designed to explain how the musical setting of ecclesiastical liturgy and musical theory developed in historical periods and different church traditions.
WL2007/CH2014  History of Theological Aesthetics
This course is the interdisciplinary study of theology and aesthetics. This field of study includes not only a theology of beauty but also the dialogue between theology, philosophy, and arts in different periods and different church traditions.

WL3000  Worship and Theology
Discusses the influence of Protestant theologies in the practice of the liturgies of a variety of Protestant denominations, so the student can either have a better understanding or can rethink the worship practice of his or her denomination. The course starts with the study of the theologies of worship in the time of the Reformation, which are the roots of Protestant churches.

WL3001  Hymns and Worship
This course is a study and guided listening of masterpieces of church music and their theological and historical value. The study of Christian hymns, theirs theology and practical usage in worship from early ages to the present is included.

WL3002  Inculturation of Liturgy
Through the study of inculturation of liturgy in different aspects of worship, this course will introduce the theology and practice of inculturation of liturgy in a comprehensive way.

WL3003  Liturgical Spirituality of the Orthodox Church
This course explores the theology of spirituality of the Orthodox church through its liturgy.

WL3004/JS3007  Jewish Roots of Christian Sacraments
To rediscover the Jewish roots of Christian sacraments, in light of the teaching of Jesus. By gaining a deeper understanding of Christian sacraments, the student can put them into better practice in congregations.

WL3005/HM3001  Word and Worship for Special Occasions
See HM3001.

8. Missiology

MC1000  Introduction to Missiology
An overview of the theological mandate for mission, the historical development, basic concepts of mission, and contemporary challenges.

MC2000/PT2003  Evangelism
See PT2003.
9. Religion and Culture

RC1000 Introduction to Religion and Culture
This course is designed to introduce students to some anthropological approaches to the study of religion. Students will learn not only to appreciate the diversity of religion and its functions in human societies, but also to understand the significance of religion in present and future human societies.

RC2000 Chinese Philosophy and Religions
This course is designed to provide a philosophical understanding of three main religions in China, namely, Confucianism, Buddhism, and Taoism. Attention will be focused on their ancient and modern aspects.

RC2001 World Religions
A basic course introducing the beliefs and practices of the major world religions, including Hinduism, Buddhism, Chinese religions, Islam, and Judaism.

RC2002 Christianity and Chinese Culture
An introduction to different approaches to understanding Chinese culture, and an attempt to seek ways of dialogue between Christianity and Chinese culture, with the aim of establishing an indigenous theological methodology.

RC2003 Christ and Culture
An introduction to the questions involved in clarifying the relationship between Christ and culture in general, and in the culture in which one is found. Models of this relationship in Scripture and history, as well as some recent approaches, are studied.

RC2004 Understanding Islam
This course is designed to understand Islam in general: its historical background, its main doctrines and practice in daily life and tasawuf (mystic).

RC2005/CP2016 Counseling in Culture
See CP2016.

RC2006 Nationalism, Religion and Identity
Be it Buddhism in Myanmar, Hinduism in India, or Islam in Malaysia, in recent years, there has been a trend of inter-mingling religion, politics and identity, with the result of fostering conflicts in society and causing threats to minority religions. This course analyses the colonial history of identity politics and enables students to apply cultural theory to understand religion and its politics in the new era.

RC3000/NT3001/PT3007 Discipleship in the New Testament
See NT3001.

RC3001 Cults and New Religious Movements
This course deals with cults and new religious movements in Asia and the West which aggressively proselytize, particularly to youths and adults, such as: Soka Gakkai, Children of God, Jesus People, Scientology, Jehovah’s Witnesses, etc.

RC3002 Inter-Religious Dialogue
An introduction to the questions, problems and possibilities related to the encounter between Christians and people of other faiths.

RC3003/DM3005 Theology of Religions
A study of different Christian ways of understanding other religions and Christianity among them, and of their relationships to God, to each other, and to the world.

RC3004/DM3007 Contextual Theology
See DM3007.

RC3005/DM3013 Globalization and Secularization
This course is designed to investigate how secularization has been accelerated and accentuated by globalization since the Enlightenment. The study will mainly focus on how different world religions respond and react to social disruptions produced by secularization and globalization.

RC3006/CE3020 Christian Education in a Changing Era
See CE3020.

RC3007/DM3018 Public Theology
This course is a study of the church’s relation to society and culture. How is the church to navigate this relationship, when society’s purposes are at odds with the mission of the church? On what basis are Christians to navigate being a people of God amidst culture? This course will study theological principles for guiding such an engagement between church and the surrounding society/culture(s).

10. Theological Librarianship

TL1001 Introduction to Theological Librarianship
An overview of the basic principles and operation of the Asian and China theological libraries. The course provides a basic background in collecting, organizing and utilizing theological information. The course also intends to provide opportunities for the learners to have library, spiritual and social
Theological Information Resources
An introduction to the important theological resources in such various areas as Old Testament, New Testament, church history, systematic theology, pastoral theology etc. The course helps students to get familiar with important theological resources in printed books, journals, electronic databases and resources.

Theological Collection Development & Information Services
This course helps students to develop a theological library collection through proper selection, acquisition processes and collection development policies. The course also introduces the principles of information services in reference collection development, reference interview and reference process, both in printed and electronic environments.

Cataloging & Classification of Theological Information
A course on the theories and practices of classification, descriptive cataloging, subject headings, and authority control, with special reference to the Asian theological library context. The course especially emphasizes the AACR2, computerized cataloging and MARC format (Machine Readable Cataloging format).

Public Services for Theological Libraries
An introduction to the theories and practices of library circulation, user education, library management and library design, with special reference to the context of Asian theological libraries. The course will especially emphasize the roles and challenges of theological librarians in Asian seminary education and community life.

Theological Library Practicum & Evaluation
This program provides opportunities for learners to develop cataloging skills, practical experiences and a team work spirit in seminary library operation. Library visits and studies of different types of libraries will stimulate reflections and evaluation for learners’ own library practices.

Theological Library Automation and Challenges
An introduction to the principles and technologies of library automation in acquisition, cataloging and reference services. This course will especially emphasize library automation standards and library software selection. At the same time, this course will also try to point out the needs and challenges of library automation in Asian and China seminaries.

Advanced Organization of Theological Information
A course on the advanced theories and practices of classification, descriptive cataloging, subject headings, and authority control. It will cover the cataloging of non-book materials and the future of organizing information, such as RDA (Resources Description and Access) and discovery tools.

Records and Archives Management
An introduction to the general theories and practices of record and archives management. The course will emphasize church archives and the role of Asian seminary libraries as church archives centers.

11. RELI Courses
(Courses are only for RELI program students.)

Intensive Summer Course
An initial language test to determine students’ English proficiency. Then individual needs can be ascertained and a specific grammar program developed. This course will assist students in their adjustment to a multilingual environment and the demands of education in English, and also assist them to settle into seminary life.

English Listening and Reading Comprehension
General basic vocabulary – most common words, most common verbs, most common academic words, and word formation. Basic listening skills – phoneme discernment, stress and tone, listening to reports, talks, announcements, and presentations. Basic theological concepts and vocabulary according to the theological classes chosen in consultation between the students and the RELI Director.

Oral Skills
Pronunciation – voice mechanics, phonics, stress and rhythm, breath groups – as they relate to the English language. Basic oral communicative skills – voice projection, body language, eye contact, and gestures – both for public and for one-on-one situations. Discussion and presentation skills.

Introduction to cults, other world faiths and cultural issues. Outings to support general knowledge exposure. Support in language issues relating to the theological classes attended by the student in the Fall semester.

Introduction to cults, other world faiths and cultural issues. Outings to support general knowledge exposure. Support in language issues relating to the theological classes attended by the student in the Spring semester.
EN1005 Reading and Writing Skills
Writing – parts of speech, sentence components, logical development of short written discourse, re-writing of short items, basic editing and proofreading. Reading – headings, topic sentences, comprehension of short passages, and cohesive devices.

EN1006 English Academic Writing
Basic academic writing – formal letters, short proposals, short reports, questionnaires, interpretation of data, short presentations, and projects.

12. Music
MU1000 Choir (1 credit)
All full-time students are required to join the choir. This course is to train the students to sing, to have a better understanding of music and the right attitude to serve in worship. The seminary choir is a liturgical choir; besides assisting in morning prayer, evening prayer and Holy communion, the choir also offers singing at the graduation service, evangelical meetings, and the annual sacred music worship. No auditor is accepted.

MU1001 Sight Singing (1 credit)
Training in the ability to sight read music. The course provides basic musical knowledge, such as note values, time-signatures, major keys, and the reading of melody and rhythm. No auditor is accepted.

MU1002 Vocal Training (1 credit)
This course is designed to increase the singing ability and skill of the student through a combination of theory and practical training. No auditor is accepted.

13. Field Education
FE1000-1004 Field Education
Field education is one of the key components of theological education. In order to help students to integrate knowledge into real context of ministry, students in the program where field education is required will be arranged to do practicum in the field of their study with supervision. No auditor is accepted.

FE1005 Intercultural Field Study (3 credits)
Field study of the local and international churches in Hong Kong. It is required for students in the Intercultural Study Program (ISP).

D. Integrated Studies
Courses designated as Integrative Studies are designed to enable students to experience the interconnectedness of the various areas of theological study. In these courses, students explore topics in a way that integrates the approaches of several theological disciplines. The aim is for students to develop a wholistic and well-rounded understanding of theological studies and their significance. Integrated Studies courses are also listed in the areas of Biblical Theology, Systematic Theology, and Practical Theology.

IS1000 Workshop on Academic Writing (1 credit)
This workshop is designed to give a foundational knowledge and skills to new students in academic writing. This is done by guiding them on how to write book reports and term papers critically and logically, and with standard format in referencing and bibliography.

IS3000 Research Methodology in Practical Theology (4 credits)
The course is designed to equip students to formulate their method in conducting ministerial-based research. This is done by explaining the methodology of doing practical theology, and in discussions about how to integrate social science methods (e.g., qualitative, quantitative, and mixed) in ministerial-based research.

IS4000 Orientation for Overseas Students (no credit)
Summer orientation for overseas new students before the start of study at LTS.

IS4001 Doctor of Ministry Program Orientation (4 credits)
This orientation is designed to prepare students to start the journey of this professional ministerial degree training. Besides helping students understand the program structure and begin to consider their study and research plan, this orientation includes elements of spirituality, which is a crucial dimension of being a professional ministerial leader.

IS4002 Seminar on Theological Research and Education (no credit)
This seminar is designed to improve the ability of students in the advanced theological programs at LTS for independent and critical reflection; it is offered also to help students in their understanding of the theories of theological education and to find ways to implement them in Asian contexts.

IS4003 Integrative Seminar (2 credits)
The integrative seminars are designed to help the students integrate their theological understanding of biblical, historical, systematic, and practical perspectives in order to address the contemporary issues of church and society.
IS4004 Integrative Seminar on Counseling and Spiritual Direction (3 credits)
This seminar helps students integrate their studies and develop their own models to facilitate seekers’ life transformation and spiritual growth. Under the guidance of the professor and based on their personal interests and ministry needs, students select a research topic to integrate the two disciplines, with an aim to develop their own approach to enhance their practice. Admission priority is given to the final year students of the Master of Arts in Christian Counseling and Spiritual Direction program.

IS4005-4006 M.Th. Thesis I, II (4 credits)
All M.Th. program students who elect to write a thesis are required to research a topic approved by the faculty, under the direction of a thesis adviser. The thesis is to be a constructive work and must be completed and approved by his or her thesis adviser before graduation. It is to be submitted according to the regulations and the academic calendar in this catalogue.

IS4007 Dissertation (12 credits for D.Min.)
All doctoral program students are required to write a dissertation to research a topic approved by the Advanced Studies and Research Committee (ASRC) and the D.Min. Committee, under the direction of an adviser. The dissertation is to be a constructive work and must be completed and approved by his or her adviser before graduation. It is to be submitted according to the regulations and the academic calendar in this catalogue or program handbook.

IS4008 Oral Defence (no credit)
The purpose of the oral defence is to require the doctoral student to defend the dissertation, and thus the supporting arguments of his or her completed and approved dissertation, in the face of the kind of criticism that may be expected to be given by his or her scholarly peers. An oral defence committee is responsible for the procedure of the oral defence.

E. Modern Languages

LCh1001-1002 Chinese Language Writing I, II
These courses are aimed at strengthening the student’s ability to write effectively in Chinese, including the writing of letters, essays, articles, and term papers (depends on staff availability).

LEn1001 English Reading and Writing I
This one-semester course offers exposure to multiple types of English writing. The course focuses on public reading and pronunciation, as well as reading comprehension in such areas as skimming, scanning, outlining, highlighting, and summarizing. Students will utilize the Bible, dictionaries, thesauri, and other English texts to accomplish course goals. This course requires placement examination for intake assessment.

LEn1002 English Reading and Writing II
This one-semester course offers basic construction skills for written English with progressive development toward complex theological writing. The course builds foundational writing aptitudes, addressing common errors on the micro level and content correction on the macro level. Students will utilize a myriad of readings as forms for better writing. This course requires placement examination for intake assessment.

LEn1003 English Speaking & Listening
This one-semester course offers a dual focus on listening to English as well as English verbal construction. The course emphasizes interpersonal speaking/listening skills, verbal instruction, informative speaking, and sermonic discourse. Students will acquire deconstruction and reconstruction skills on varied texts. This course requires placement examination for intake assessment.

LEn1004 Advanced English Theological Reading and Writing
This course offers a breadth and depth of advanced English study with theological terminology, theological differentiation and critical thinking. Students will engage Scriptural theological expressions as well as those of Christian history. This course requires placement examination for intake assessment.

LEn1005 English Language Thesis/Dissertation Course I
This one-semester course offers focused attention on writing and editing in preparation for completing a thesis or dissertation. Students will be required to accomplish weekly writing and editing projects to bolster their aptitudes in English thesis construction.
LEn/LGm

LEn1006  English Language Thesis/Dissertation Course II
This one-semester course offers a continuation of “English Language Thesis/Dissertation Course I”. The focus is particularly on theological dissertations, editing, and preparation for oral defence. Students will encounter peer review and critical thinking techniques.

LGm1000  German for Theological Studies
This course is given to help students develop a reading and working ability for theological study in the German language (depends on staff availability).

XI. CHARGES, SCHOLARSHIPS, AND DISCOUNT

LTS strives for financial self-reliance, but recognizes that charges to students must be balanced by the ability of churches and students to pay. Charges for tuition and room are, therefore, heavily subsidized by the seminary. Actual costs are 3 to 4 times greater than the charges shown below for a student. The food service is managed by the administration department, but food costs are calculated on actual expenses and therefore may vary somewhat from the amounts shown below. LTS also recognizes that it has a special relationship to the ministries of the church. For this reason, LTS has a subsidized scale for charges.

In addition to the LTS charges, resident students need to cover personal expenses, such as for food on weekends, holidays and vacations when the LTS dining room is closed, as well as for laundry, clothing, local travel, books, pocket money, etc. In the charts below, all charges are shown in Hong Kong dollars.

- Payments: All charges should be paid by crossed cheque at the time of registration. Payment by installments may be made under special arrangements.
- All charges may be subject to a 3% to 5% annual increase to take effect on July 1 of each year. LTS reserves the right to adjust all charges as necessary without prior notice.
XI. Charges, Scholarships, and Discount

A. Tuition, Board and Room Charges

Academic Year 2020-2021 (July 1 - June 30)

1. Tuition
The costs per credit hour are as follows:

- For Dip., High.Dip., B.Th., B.C.S $1,510 per course credit hour.
- For M.Div., M.A., Grad.Dip., ISP $1,800 per course credit hour.
- For M.Th $1,910 per course credit hour.
- For D.Min $13,780 per semester for the first three years. $82,680 minimum total cost (equal to the cost per semester for the first three years).
- $1,800 per semester continuation fee when necessary.
- For D.Th $35,140 per semester for the first three years. $210,840 minimum total cost (equal to the cost per semester for the first three years).
- $7,000 (full time); $3,000 (part time) per semester continuation fee when necessary.

2. Board

- a. Residential Students
- b. Commuting Students
  $50 per meal. Students need to fill out the catering schedule form and pay the cost of meals on the registration day in each semester. Otherwise, each meal will cost $55.

3. Room Charges

- a. Single, 2 Persons per Room
  $2,540 per month (not including air-conditioning charges).
- b. Single, 1 Person per Room:
  $3,670 per month (not including air-conditioning charges).
- c. Married Student Quarters
  $6,210 per month (not including water & air-conditioning charges).
- d. Family Quarters
  $11,890 per month (not including water, electricity & telephone charges).
- e. Short Term Accommodation for Commuting Students*
  $130 per night for the first five nights; $170 per night thereafter per semester.

* This has to apply on a weekly and first come, first served basis.

Academic Year 2021-2022 (July 1 - June 30)

1. Tuition
The costs per credit hour are as follows:

- For Dip., High.Dip., B.Th., B.C.S. $1,510 per course credit hour.
- For M.Div., M.A., Grad.Dip., ISP $1,800 per course credit hour.
- For M.Th. $1,910 per course credit hour.
- For D.Min $13,780 per semester for the first three years. $82,680 minimum total cost (equal to the cost per semester for the first three years).
- $1,800 per semester continuation fee when necessary.
- For D.Th $35,140 per semester for the first three years. $210,840 minimum total cost (equal to the cost per semester for the first three years).
- $7,000 (full time); $3,000 (part time) per semester continuation fee when necessary.

2. Board

- a. Residential Students
- b. Commuting Students
  $51 per meal. Students need to fill out the catering schedule form and pay the cost of meals on the registration day in each semester. Otherwise, each meal will cost $57.

3. Room Charges

- a. Single, 2 Persons per Room
  $2,620 per month (not including air-conditioning charges).
- b. Single, 1 Person per Room:
  $3,780 per month (not including air-conditioning charges).
- c. Married Student Quarters
  $6,400 per month (not including water & air-conditioning charges).
- d. Family Quarters
  $12,250 per month (not including water, electricity & telephone charges).
- e. Short Term Accommodation for Commuting Students*
  $140 per night for the first five nights; $180 per night thereafter per semester.

* This has to apply on a weekly and first come, first served basis.
XI. Charges, Scholarships, and Discount

Academic Year 2022-2023 (July 1 - June 30)

1. Tuition
The costs per credit hour are as follows:

For Dip., High.Dip., B.Th., B.C.S. $1,510 per course credit hour.
For M.Div., M.A., Grad.Dip., ISP $1,800 per course credit hour.
For M.Th. $1,910 per course credit hour.
For D.Min. $13,780 per semester for the first three years.
$82,680 minimum total cost (equal to the cost per semester for the first three years).
$1,800 per semester continuation fee when necessary.
For D.Th. $35,140 per semester for the first three years.
$210,840 minimum total cost (equal to the cost per semester for the first three years).
$7,000 (full time); $3,000 (part time) per semester continuation fee when necessary.

2. Board
a. Residential Students
   Fall 2022 | Spring 2023 | Total
   $12,190  | $14,470    | $26,660

b. Commuting Students
   $53 per meal. Students need to fill out the catering schedule form and pay the cost of meals on the registration day in each semester. Otherwise, each meal will cost $59.

3. Room Charges
a. Single, 2 Persons per Room
   $2,620 per month (not including air-conditioning charges).
b. Single, 1 Person per Room
   $3,780 per month (not including air-conditioning charges).
c. Married Student Quarters
   $6,400 per month (not including water & air-conditioning charges).
d. Family Quarters
   $12,250 per month (not including water, electricity & telephone charges).
e. Short Term Accommodation for Commuting Students*
   $150 per night for the first five nights; $190 per night thereafter per semester.
* This has to apply on a weekly and first come, first served basis.

Academic Year 2023-2024 (July 1 - June 30)

1. Tuition
The costs per credit hour are as follows:

For Dip., High.Dip., B.Th., B.C.S. $1,560 per course credit hour.
For M.Div., M.A., Grad.Dip., ISP $1,860 per course credit hour.
For M.Th. $1,970 per course credit hour.
For D.Min. $14,190 per semester for the first three years.
$85,140 minimum total cost (equal to the cost per semester for the first three years).
$1,800 per semester continuation fee when necessary.
For D.Th. $36,190 per semester for the first three years.
$217,140 minimum total cost (equal to the cost per semester for the first three years).
$7,000 (full time); $3,000 (part time) per semester continuation fee when necessary.

2. Board
a. Residential Students
   Fall 2023 | Spring 2024 | Total
   $12,540  | $14,900    | $27,440

b. Commuting Students
   $54 per meal. Students need to fill out the catering schedule form and pay the cost of meals on the registration day in each semester. Otherwise, each meal will cost $60.

3. Room Charges
a. Single, 2 Persons per Room
   $2,700 per month (not including air-conditioning charges).
b. Single, 1 Person per Room
   $3,890 per month (not including air-conditioning charges).
c. Married Student Quarters
   $6,590 per month (not including water & air-conditioning charges).
d. Family Quarters
   $12,620 per month (not including water, electricity & telephone charges).
e. Short Term Accommodation for Commuting Students*
   $160 per night for the first five nights; $200 per night thereafter per semester.
* This has to apply on a weekly and first come, first served basis.
B. Summer Accommodation
Students who wish to live in the dormitories or in the married and family quarters during the summer will be charged on a monthly basis. Students who wish to live on campus during the summer must apply before March 1 of each year.

C. Special Charges

1. Tuition is calculated according to the number of registered credits. Students must receive special permission from their adviser and the Dean of Studies to take more credits than the upper limit of credits of the program.

2. Application for admission fees: $400 (for diploma, bachelor, master, exchange programs and ISP); $600 (for doctoral programs); $200 (for Non-degree program).

3. Psychological test fee: $300.

4. First term of study degree registration fee (degree students)*: $2,000.
   * Students who come from the LTS member churches need not pay the first term of study degree registration fee, as this has already been paid for in the annual grant of the member churches.

5. Re-registration fee: $2,000.

6. Administration fee for graduation: $700 (for diploma and degree programs, and for ISP students who finished the program in May); $200 (for ISP students who finished the program in December).

7. Late registration fee: $300. This fee will be charged for all students (except D.Min. and D.Th. programs) who register after the registration days at the beginning of each semester, unless they have a physician’s note saying they could not come to the campus on those days.

8. Administration fee of suspension: $500 per semester.

9. Continuation fee (not applicable to doctoral programs): $500 per semester.

10. Auditing fee: $600 per credit (for diploma and degree programs); $800 per credit (for Non-degree program). For more details, see V. Academic Regulations.

11. Retreat fee: $600 for Fall semester (for students who do not pay the boarding fee for the semester).

12. Miscellaneous fee: $600 per semester (full-time student); $300 per semester (part-time student).


15. Professional counseling practicum fee (CCP-MA): $2,700 per credit.

16. Counseling practicum (Group) fee (CCP): $700 per credit.

17. Final assessment exam fee (CCP): $1,000.

18. CPE training fee: approx. $4,000 to $8,000.

19. Transcripts fee: local recipient: $250 for the first copy and $130 for each additional copy; overseas recipient: $320 for the first copy and $150 per additional copy. Charges are payable in Hong Kong Dollars only. The discount for additional copies is only offered for multiple copies in one application.

20. Grade report fee: $50 for each copy.

21. Certified copy of graduation diploma fee: $200 for each copy.


23. Student Association fee: $50 per semester (full-time student); $25 per semester (part-time student).

D. Estimated Additional Personal Expenses

1. Overseas Students Living Allowance:
Overseas students receiving full scholarship support are provided with a monthly living allowance to meet basic living expenses beyond room and board. This money is to be used for such expenses as some weekend meals that are not provided by LTS, for miscellaneous expenses, such as laundry, books, and travel within Hong Kong. It is the students’ responsibility to budget this money well so that it will cover their needs while studying at LTS, and for any special needs they have upon their return to their home country at the end of their studies.
XI. Charges, Scholarships, and Discount

2. Graduation Expenses:
   a. The graduation class is formed each year, and all graduating students in diploma and degree programs are compulsory members of the graduation class. Graduation class expenses may vary, as this is something that is determined by each graduating class.
   b. Students who write a thesis are responsible for handing in a printed copy of their thesis to the seminary, according to standards set by LTS. This should be budgeted, especially when outside help is needed for editing, writing, or typing of the thesis.

E. Scholarships
Students who need financial assistance are encouraged to seek help or scholarships from their sponsoring congregations, churches, agencies, friends, or families. Those still in need of financial assistance may apply to the scholarship committee, which may be able to assist in obtaining certain scholarship assistance.

1. Scholarships from Congregations, Churches or Agencies
Scholarships granted to students by congregations, churches or agencies should be reported to the seminary and paid either directly to the seminary or through the student to the seminary. Congregations are encouraged to follow the procedures of their church. Churches may arrange for the assignment of their scholarships through the seminary.

2. LTS Scholarships
A limited number of full and partial scholarships are available from the seminary. Full scholarships normally cover tuition, room and board (for boarding students). At the beginning of each school year students may apply for financial assistance on the basis of actual need. (LTS scholarships do not cover travelling costs, including airfares.)

3. Procedures and Conditions
   a. Application for scholarships should be made within two weeks after the registration day of the Fall semester, using the appropriate form and including certification of need by the sponsoring congregation, church or agency.
   b. All scholarships are granted annually. Continuation of a scholarship is dependent on satisfactory conduct, maintenance of required GPA, and the financial needs of the student.
   c. Except in special cases, applications from first year students and students who have a regular income will not be considered.
   d. Recipients of scholarships should follow the LTS regulations for awarding scholarships.

F. Senior Citizens and Student’s Spouse Auditing Discount
We believe that many senior citizens, with their rich experience, can be important mature leaders in church and society. We also appreciate the gifts of our students’ spouses in ministry. As a courtesy, senior citizens (65 years of age or older) and the spouse of a full-time student may audit two courses (the full-time student should take the same course at the same time) per semester for $1,000 each on a space-available basis. More courses may be audited, but they will be charged at the regular audit cost.

G. Alumni/ae Discount
Alumni/ae who have graduated from a degree program of our seminary may enjoy a 10% discount on tuition when studying for another degree or when taking additional courses. This is an offer that we make to encourage our students in their life-long learning journey.

H. Refunds
Checks will be issued to the relevant students within 30 days of any course cancellation or the approval for a student to withdraw from a course under the following conditions:

- 100% if a course is cancelled.
- 100% if withdrawal approval is received before the final date for changes in registration.
- 50% if before September 30 for the Fall semester/ February 28 for the Spring semester.
- Nil thereafter.

For Summer term:

- 100% the first day of the course.
- 50% the second day.
- Nil thereafter.

If a student has any outstanding accounts at the seminary, the refund is applied to that account.

I. Unpaid Accounts
Without special permission, any student with unpaid accounts from any previous semester will not be permitted to register for a new semester until all amounts due are paid in full. Unpaid accounts will be charged interest at 1% per month on the balance due, until paid in full.
## XII. SEMINARY CALENDAR

### 2020-2021 Academic Year

#### Fall Semester, 2020

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul 27-Aug 14</td>
<td>RELI &amp; Orientation for Overseas Students</td>
</tr>
<tr>
<td>Aug 22</td>
<td>Bible Study Day Camp</td>
</tr>
<tr>
<td>Aug 10-14</td>
<td>Mon-Fri D.Min. Program Orientation</td>
</tr>
<tr>
<td>Aug 20-21</td>
<td>Thu-Fri Registration Days for Fall semester</td>
</tr>
<tr>
<td>Aug 25-26</td>
<td>Tue-Wed Faculty Retreat</td>
</tr>
<tr>
<td>Aug 26-28</td>
<td>Wed-Fri Student and Faculty Retreat</td>
</tr>
<tr>
<td>Aug 31</td>
<td>Mon Classes Begin</td>
</tr>
<tr>
<td>Aug 31-Sep 11</td>
<td>Course Add/Drop Period</td>
</tr>
<tr>
<td>Sep 4 (morning)</td>
<td>Fri School Opening Ceremony</td>
</tr>
<tr>
<td>Sep 4 (afternoon)</td>
<td>Fri Orientation for New Students</td>
</tr>
<tr>
<td>Sep 4 (evening)</td>
<td>Fri TEE (Evening School) Opening Ceremony</td>
</tr>
<tr>
<td>Oct 9-10</td>
<td>Fri-Sat Theological Public Lecture</td>
</tr>
<tr>
<td>Nov 8</td>
<td>Sun Walkathon Fundraising</td>
</tr>
<tr>
<td>Nov 9-20</td>
<td>Intensive Study and Global Exchange Weeks</td>
</tr>
<tr>
<td>Nov 14</td>
<td>Sat Entrance Exam</td>
</tr>
<tr>
<td>Nov 27</td>
<td>Fri LTS Founders’ Day &amp; Thanksgiving Worship</td>
</tr>
<tr>
<td>Dec 5</td>
<td>Sat Exploration Day Camp for Youth Leadership</td>
</tr>
<tr>
<td>Dec 14-18</td>
<td>Mon-Fri Exam Week</td>
</tr>
<tr>
<td>Dec 17-18</td>
<td>Thu-Fri Registration Days for Spring semester</td>
</tr>
<tr>
<td>Dec 19-Jan 3</td>
<td>Christmas and New Year Holidays</td>
</tr>
</tbody>
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#### Hong Kong Public Holidays:

<table>
<thead>
<tr>
<th>Date</th>
<th>Day of Week</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul 1</td>
<td>Wed</td>
<td>HKSAR Establishment Day</td>
</tr>
<tr>
<td>Oct 1</td>
<td>Thu</td>
<td>National Day</td>
</tr>
<tr>
<td>Oct 2</td>
<td>Fri</td>
<td>The day following the Mid-Autumn Festival</td>
</tr>
<tr>
<td>Oct 26</td>
<td>Mon</td>
<td>The day following the Chung Yeung Festival</td>
</tr>
<tr>
<td>Dec 25-26</td>
<td>Fri-Sat</td>
<td>Christmas</td>
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#### Spring Semester, 2021

<table>
<thead>
<tr>
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<th>Day of Week</th>
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<tr>
<td>Jan 4</td>
<td>Mon</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Jan 4-15</td>
<td>Mon-Fri</td>
<td>Course Add/Drop Period</td>
</tr>
<tr>
<td>Jan 15</td>
<td>Fri</td>
<td>School Outing</td>
</tr>
<tr>
<td>Feb 6-7</td>
<td>Sat-Sun</td>
<td>Seminar on Commitment</td>
</tr>
<tr>
<td>Feb 10-17</td>
<td></td>
<td>Chinese New Year Holidays</td>
</tr>
<tr>
<td>Feb 26</td>
<td>Fri</td>
<td>Hong Kong Seminarian’s Day</td>
</tr>
<tr>
<td>Mar 1-12</td>
<td></td>
<td>Intensive Study and Global Exchange Weeks</td>
</tr>
<tr>
<td>Mar 5</td>
<td>Fri</td>
<td>Graduation Class Photo-taking Day</td>
</tr>
<tr>
<td>Mar 15</td>
<td>Mon</td>
<td>The Rev. Daniel Wong Lectures on Pastoralia</td>
</tr>
<tr>
<td>Mar 27</td>
<td>Sat</td>
<td>Entrance Exam</td>
</tr>
<tr>
<td>Mar 29-31</td>
<td>Mon-Wed</td>
<td>Holy Week Worship</td>
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<tr>
<td>Apr 1-6</td>
<td></td>
<td>Easter Holidays</td>
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<tr>
<td>Apr 16</td>
<td>Fri</td>
<td>Annual Sacred Music Worship</td>
</tr>
<tr>
<td>Apr 30</td>
<td>Fri</td>
<td>Commissioning Service for Graduates</td>
</tr>
<tr>
<td>May 10-14</td>
<td>Mon-Fri</td>
<td>Exam Week</td>
</tr>
<tr>
<td>May 17</td>
<td>Mon</td>
<td>Mission Day</td>
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<tr>
<td>May 18</td>
<td>Tue</td>
<td>Registration Day for Summer Term</td>
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<tr>
<td>May 29</td>
<td>Sat</td>
<td>Entrance Exam</td>
</tr>
<tr>
<td>Jun 6</td>
<td>Sun</td>
<td>Graduation Service</td>
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<tr>
<td>Jun 7</td>
<td>Mon</td>
<td>Graduation Banquet</td>
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<tr>
<td>Jun 9-13</td>
<td>Wed-Sun</td>
<td>Faculty Retreat</td>
</tr>
<tr>
<td>Aug 7</td>
<td>Sat</td>
<td>Entrance Exam</td>
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#### Hong Kong Public Holidays:

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<th>Date</th>
<th>Day of Week</th>
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</thead>
<tbody>
<tr>
<td>Jan 1</td>
<td>Fri</td>
<td>The first day of January</td>
</tr>
<tr>
<td>Feb 12-15</td>
<td>Fri-Mon</td>
<td>Chinese New Year</td>
</tr>
<tr>
<td>Apr 2-6</td>
<td>Fri-Tue</td>
<td>Easter and the day following the Ching Ming Festival</td>
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<tr>
<td>May 1</td>
<td>Sat</td>
<td>Labour Day</td>
</tr>
<tr>
<td>May 19</td>
<td>Wed</td>
<td>Buddha’s Birthday</td>
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<tr>
<td>Jun 14</td>
<td>Mon</td>
<td>Dragon Boat Festival</td>
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</table>
### 2021-2022 Academic Year

#### Fall Semester, 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Jul 26-Aug 14</td>
<td>RELI &amp; Orientation for Overseas Students</td>
</tr>
<tr>
<td>Aug (TBC)</td>
<td>Bible Study Day Camp</td>
</tr>
<tr>
<td>Aug 9-14</td>
<td>D.Min. Program Orientation</td>
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<tr>
<td>Aug 19-20</td>
<td>Registration Days for Fall semester</td>
</tr>
<tr>
<td>Aug 24-25</td>
<td>Faculty Retreat</td>
</tr>
<tr>
<td>Aug 25-27</td>
<td>Student and Faculty Retreat</td>
</tr>
<tr>
<td>Aug 30</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Aug 30-Sep 10</td>
<td>Course Add/Drop Period</td>
</tr>
<tr>
<td>Sep 3 (morning)</td>
<td>School Opening Ceremony</td>
</tr>
<tr>
<td>Sep 3 (afternoon)</td>
<td>Orientation for New Students</td>
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<tr>
<td>Sep 3 (evening)</td>
<td>TEE (Evening School) Opening Ceremony</td>
</tr>
<tr>
<td>Oct 8-9</td>
<td>Theological Public Lecture</td>
</tr>
<tr>
<td>Nov 8-19</td>
<td>Intensive Study and Global Exchange Weeks</td>
</tr>
<tr>
<td>Nov 13</td>
<td>Entrance Exam</td>
</tr>
<tr>
<td>Nov 26</td>
<td>LTS Founders’ Day</td>
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<tr>
<td>Dec (TBC)</td>
<td>Exploration Day Camp for Youth Leadership</td>
</tr>
<tr>
<td>Dec 13-17</td>
<td>Exam Week</td>
</tr>
<tr>
<td>Dec 16-17</td>
<td>Registration Days for Spring semester</td>
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<tr>
<td>Dec 18-Jan 2</td>
<td>Christmas and New Year Holidays</td>
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</table>

#### Spring Semester, 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jan 3</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Jan 3-14</td>
<td>Course Add/Drop Period</td>
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<tr>
<td>Jan 14 (after class)</td>
<td>School Outing</td>
</tr>
<tr>
<td>Jan 30-Feb 6</td>
<td>Chinese New Year Holidays</td>
</tr>
<tr>
<td>Feb 12-13</td>
<td>Seminar on Commitment</td>
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<tr>
<td>Feb 18 (TBC)</td>
<td>Hong Kong Seminarian’s Day</td>
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<td>Feb 28-Mar 11</td>
<td>Intensive Study and Global Exchange Weeks</td>
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<td>Mar 4</td>
<td>Graduation Class Photo-taking Day</td>
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<td>Mar 14</td>
<td>The Rev. Daniel Wong Lectures on Pastoralia</td>
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<tr>
<td>Apr 2</td>
<td>Entrance Exam</td>
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<td>Apr 8</td>
<td>Annual Sacred Music Worship</td>
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<tr>
<td>Apr 11-13</td>
<td>Holy Week Worship</td>
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<td>Apr 14-18</td>
<td>Easter Holidays</td>
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<td>May 6</td>
<td>Commissioning Service for Graduates</td>
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<td>May 10-16</td>
<td>Exam Week</td>
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<td>May 17</td>
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<td>Jun 6</td>
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<tr>
<td>Oct 14</td>
<td>Chung Yeung Festival</td>
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<tr>
<td>Dec 25-27</td>
<td>Christmas</td>
</tr>
<tr>
<td>Jan 1</td>
<td>The first day of January</td>
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<tr>
<td>Feb 1-3</td>
<td>Chinese New Year</td>
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<tr>
<td>Apr 5</td>
<td>Ching Ming Festival</td>
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<tr>
<td>Apr 15-18</td>
<td>Easter</td>
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<tr>
<td>May 2</td>
<td>The day following the Labour Day</td>
</tr>
<tr>
<td>May 9</td>
<td>The day following the Buddha’s Birthday</td>
</tr>
<tr>
<td>Jun 3</td>
<td>Dragon Boat Festival</td>
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## 2022-2023 Academic Year

### Fall Semester, 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
<th>Saturday</th>
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<tr>
<td>Jul 25-Aug 12</td>
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<td>Faculty Retreat</td>
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<td></td>
<td>Classes Begin</td>
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<td>Aug (TBC)</td>
<td></td>
<td>D.Min. Program Orientation</td>
<td></td>
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<td>Bethlehem Day</td>
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<td>Aug 8-12</td>
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<td>School Opening Ceremony</td>
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<td>Oct 14-15</td>
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<td>Theological Public Lecture</td>
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<td>Walkathon Fundraising</td>
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<td>Nov 7-18</td>
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<td>Nov 25</td>
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<td>Dec (TBC)</td>
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<td>Exploration Day Camp for Youth Leadership</td>
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<td>Dec 22-Jan 2</td>
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### Spring Semester, 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Event</th>
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<tbody>
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<td>Jan 3</td>
<td>Classes Begin</td>
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<td>Jan 13</td>
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<td>Mar 3</td>
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<td>Mar 13</td>
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<tr>
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<td>Holy Week Worship</td>
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<td>May 5</td>
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<td>Classes Begin</td>
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<td>May 22</td>
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<td>Aug 5</td>
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<td>Classes Begin</td>
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### Hong Kong Public Holidays:

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jul 1</td>
<td>HKSAR Establishment Day</td>
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<td>Classes Begin</td>
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<tr>
<td>Sep 12</td>
<td>The day following the Mid-Autumn Festival</td>
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<tr>
<td>Oct 1</td>
<td>National Day</td>
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<tr>
<td>Oct 4</td>
<td>Chung Yeung Festival</td>
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<tr>
<td>Dec 26-27</td>
<td>Christmas</td>
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<td>Classes Begin</td>
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</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jan 2</td>
<td>The day following the first day of January</td>
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</tr>
<tr>
<td>Jan 23-25</td>
<td>Chinese New Year</td>
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<td>Classes Begin</td>
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<tr>
<td>Apr 5</td>
<td>Ching Ming Festival</td>
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<td>Classes Begin</td>
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<tr>
<td>Apr 7-10</td>
<td>Easter</td>
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<tr>
<td>May 1</td>
<td>Labour Day</td>
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<td>Classes Begin</td>
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<tr>
<td>May 26</td>
<td>Buddha’s Birthday</td>
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<td></td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Jun 22</td>
<td>Dragon Boat Festival</td>
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<td>Classes Begin</td>
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</table>
## 2023-2024 Academic Year

### Fall Semester, 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Jul 31-Aug 18</td>
<td>RELI &amp; Orientation for Overseas Students</td>
</tr>
<tr>
<td>Aug (TBC)</td>
<td>Sat Bible Study Day Camp</td>
</tr>
<tr>
<td>Aug 14-18</td>
<td>Mon-Fri D.Min. Program Orientation</td>
</tr>
<tr>
<td>Aug 24-25</td>
<td>Thu-Fri Registration Days for Fall semester</td>
</tr>
<tr>
<td>Aug 28-29</td>
<td>Mon-Tue Faculty Retreat</td>
</tr>
<tr>
<td>Aug 29-31</td>
<td>Tue-Thu Student and Faculty Retreat</td>
</tr>
<tr>
<td>Sep 1</td>
<td>Fri Classes Begin</td>
</tr>
<tr>
<td>Sep 1-14</td>
<td>Course Add/Drop Period</td>
</tr>
<tr>
<td>Sep 1 (morning)</td>
<td>Fri School Opening Ceremony</td>
</tr>
<tr>
<td>Sep 1 (afternoon)</td>
<td>Fri Orientation for New Students</td>
</tr>
<tr>
<td>Oct 13-14</td>
<td>Fri-Sat Theological Public Lecture</td>
</tr>
<tr>
<td>Nov 6-17</td>
<td>Intensive Study and Global Exchange Weeks</td>
</tr>
<tr>
<td>Nov 11</td>
<td>Sat Entrance Exam</td>
</tr>
<tr>
<td>Nov 24</td>
<td>Fri LTS Founders’ Day</td>
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<tr>
<td>Dec (TBC)</td>
<td>Sat Exploration Day Camp for Youth Leadership</td>
</tr>
<tr>
<td>Dec 15-21</td>
<td>Fri-Thu Exam Week</td>
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<tr>
<td>Dec 20-21</td>
<td>Wed-Thu Registration Days for Spring semester</td>
</tr>
<tr>
<td>Dec 22-Jan 1</td>
<td>Christmas and New Year Holidays</td>
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</table>

### Hong Kong Public Holidays:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul 1</td>
<td>Sat HKSAR Establishment Day</td>
</tr>
<tr>
<td>Sep 30</td>
<td>Sat The day following the Mid-Autumn Festival</td>
</tr>
<tr>
<td>Oct 2</td>
<td>Mon The day following the National Day</td>
</tr>
<tr>
<td>Oct 23</td>
<td>Mon Chung Yeung Festival</td>
</tr>
<tr>
<td>Dec 25-26</td>
<td>Mon-Tue Christmas</td>
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</table>

### Spring Semester, 2024

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 2</td>
<td>Tue Classes Begin</td>
</tr>
<tr>
<td>Jan 2-15</td>
<td>Course Add/Drop Period</td>
</tr>
<tr>
<td>Jan 12 (after class)</td>
<td>Fri School Outing</td>
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<tr>
<td>Feb 3-4</td>
<td>Sat-Sun Seminar on Commitment</td>
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<tr>
<td>Feb 8-15</td>
<td>Chinese New Year Holidays</td>
</tr>
<tr>
<td>Feb 16 (TBC)</td>
<td>Fri Hong Kong Seminarian’s Day</td>
</tr>
<tr>
<td>Feb 26-Mar 8</td>
<td>Intensive Study and Global Exchange Weeks</td>
</tr>
<tr>
<td>Mar 1</td>
<td>Fri Graduation Class Photo-taking Day</td>
</tr>
<tr>
<td>Mar 11</td>
<td>Mon The Rev. Daniel Wong Lectures on Pastoralia</td>
</tr>
<tr>
<td>Mar 25-27</td>
<td>Mon-Wed Holy Week Worship</td>
</tr>
<tr>
<td>Mar 28-Apr 1</td>
<td>Easter Holidays</td>
</tr>
<tr>
<td>Apr 6</td>
<td>Sat Entrance Exam</td>
</tr>
<tr>
<td>Apr 12</td>
<td>Fri Annual Sacred Music Worship</td>
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<td>May 3</td>
<td>Fri Commissioning Service for Graduates</td>
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<tr>
<td>May 7-13</td>
<td>Tue-Mon Exam Week</td>
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<tr>
<td>May 14</td>
<td>Tue Registration Day for Summer Term</td>
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<td>May 20</td>
<td>Mon Mission Day</td>
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<td>May 25</td>
<td>Sat Entrance Exam</td>
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<tr>
<td>Jun 2</td>
<td>Sun Graduation Service</td>
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<tr>
<td>Jun 3</td>
<td>Mon Graduation Banquet</td>
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<tr>
<td>Jun 5-9</td>
<td>Wed-Sun Faculty Retreat</td>
</tr>
<tr>
<td>Aug 3</td>
<td>Sat Entrance Exam</td>
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### Hong Kong Public Holidays:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Jan 1</td>
<td>Mon The first day of January</td>
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<tr>
<td>Feb 10-13</td>
<td>Sat-Tue Chinese New Year</td>
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<tr>
<td>Mar 29-Apr 1</td>
<td>Fri-Mon Easter</td>
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<tr>
<td>Apr 4</td>
<td>Thu Ching Ming Festival</td>
</tr>
<tr>
<td>May 1</td>
<td>Wed Labour Day</td>
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<tr>
<td>May 15</td>
<td>Wed Buddha’s Birthday</td>
</tr>
<tr>
<td>Jun 10</td>
<td>Mon Dragon Boat Festival</td>
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</table>
Grounded in Bible and True to Our Mandate,
We Equip Leaders to Bear Witness for Christ.